



Amendments to 2010-2012 Master's Program Academic Catalog

Page 4 – Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) is now located at: 14502 Greenview Drive, Suite 300B, Laurel, MD 20708

Page 15 – **Externships**

UCLA Arthur Ashe Student Health Center is no longer an available clinical externship site for master's students. Plans are underway to establish a new clinical externship site at an alternate Los Angeles university.

Page 22 – **Admissions**

Effective Spring quarter 2013, applicants without an associates or bachelors degree must have completed the following general education courses prior to applying:

- English composition: minimum 3 units.
- Math: minimum 3 units college-level math that is transferable to a 4-year college or university.
- Arts/Humanities: minimum 6 units from departments such as Art, Music, Theater Arts, Literature, Foreign Language, Philosophy or History.
- Social and Behavioral Sciences: minimum 6 units from departments such as Political Science, Economics, Anthropology, Psychology, Sociology, Communications, Geography, Journalism, Women's Studies or Multi-Cultural Studies.
- Natural Sciences: minimum 6 units from departments such as Astronomy, Biology, Botany, Chemistry, Geology or Physics.
- Elective courses will comprise the remainder of the required 60 semester units (90 quarter units).

Page 24 – **International Student Visas (F-1 Visa)**

Effective January 2013, international students are required to register for and complete a minimum 14 units per quarter.

Page 26 – **Transfer Policies and Procedures**

Effective January 2013, courses eligible for transfer credit must have been completed within 5 years of matriculation and have earned a B grade (3.0GPA) or above. Exception to the 5 year limitation is still applicable if the student works in a field relevant to the course.

Effective January 2013, the \$50 Pre-Enrollment Evaluation Fee is discontinued. Effective January 2013, upon matriculation and completion of the transfer credit process, a \$100 Transfer Credit Processing fee will be applied to the student ledger.

Effective January 2013, courses not eligible for transfer credit might be eligible for a challenge exam. A request for challenge exam must be submitted to the Academic Dean. There is a \$100 charge for each challenge examination and a passing score of 80% is required. Only one challenge exam per subject is permitted. All challenge exams must be complete by the end of the first year of matriculation.

Page 28 – **Tuition & Fees**

Beginning Fall 2012, total cost for the Master of Traditional Oriental Program is approximately \$57,000. This estimate includes all tuition, fees and clinical malpractice insurance costs. The cost of attendance in the first and second years of the program (excluding textbooks) is approximately \$13,000 per year. During the third and fourth years, cost of attendance (excluding textbooks) is approximately \$15,500 per year.

Tuition

Academic courses per unit	\$170
Clinical internship/observation (practicum) per hour	\$17



Amendments to 2010-2012 Master's Program Academic Catalog

Page 30 – **Financial Aid Services**

Beginning July 1, 2012, the Federal Direct Loan Program discontinued the award of subsidized loans for graduate students. This new federal regulation applies to all institutions that administer federal title IV aid. *Total loan amounts will not be affected by this change.*

Beginning Fall 2012, a student must enroll in and complete a minimum of nine (9) units each quarter, and maintain a 2.0 GPA during each quarter and cumulatively to maintain financial aid eligibility.

To apply for financial aid, please go to www.emperors.edu or contact the financial aid office at (310) 453-8300 x123.

Page 36 – **Recommended Course Sequence**

Minor adjustments to the sequencing of courses are effective beginning Fall 2012. Please refer to www.emperors.edu for the revised recommended course sequence.

Page 40 – **Course Descriptions**

In accordance with the revised recommended course sequence, revised course prerequisites can be found at www.emperors.edu.



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EMPEROR'S COLLEGE

GRADUATE SCHOOL OF
TRADITIONAL ORIENTAL MEDICINE

2010-2012





Bong Dal Kim, OMD, LAc

FOUNDER'S MESSAGE

In the course of my meditation many years before the founding of Emperor's College, I was presented with the Chinese characters for the numbers "8" and "3." Although mystified at the significance of these images to my life, I understood the value of such symbols well. The I Ching was the first book to explain everything about human life and the universe and contains the root of all written knowledge. The numbers "8" and "3" represent the Bagua and the trigrams of the I Ching.

According to the I Ching and the Yellow Emperor's Classic, these numbers together symbolize the process of growth and change. Through them the myriad changes of the universe are illuminated, including birth, death and the phenomenon of disease. As healers studying Oriental medicine, we should realize the meaning of universal change so we can be superior doctors.

The Yellow Emperor explained the five elements and the organs as a vehicle for transformation and balance. He said that the numbers for the Wood element (liver and gallbladder) were "8" and "3." Once the liver and gallbladder are totally balanced, one goes beyond "8" and "3," beyond universal change and attains enlightenment.

Along with these images, I experienced an overwhelming joy that remained in my memory, and over the years, this strange and wonderful meditation recurred. During this time, I enjoyed a gratifying level of success as a practitioner of Oriental medicine and an ever-expanding sense of personal satisfaction. However, the message of my meditation told me to take on a new challenge, and I founded Emperor's College.

In order to get the right symbol that would embody the spirit of the college, I meditated. Again, I was presented with the numbers "8" and "3." I knew instantly and with deep satisfaction the promise of the meditation and what the logo of Emperor's College had to be: a composition of the characters "8" and "3."

Through the discipline of self-realization, all those who choose to become a part of Emperor's College may experience the subtle, yet profound impulse at the heart of its foundation, and through this they may be led toward their destiny. Students are encouraged to learn beyond the classroom and beyond words, to understand how deeply one can hear and how far one can see. Ultimately, the effectiveness of an Oriental medicine practitioner depends upon his or her ability to be a clear conduit through which energy can flow. Beyond wisdom and intellect, this requires an open heart. Students at Emperor's College are encouraged to learn with their open heart.



Emperor's College is among the pioneering schools of traditional Oriental medicine in the United States and enjoys a national reputation as one of the most distinguished colleges within the profession. We have been training practitioners to successfully practice medicine since 1983.

THE MISSION

The mission of Emperor's College is to cultivate brilliant healers, teachers and leaders in Oriental medicine who create the future of health care by word, deed and through partnerships.

The use of "brilliant" conveys the intellectual and spiritual intent of our institution, as well as our expectations for our graduates. It is a bold, audacious word with connotations of light and enlightenment, reflecting the Taoist origins of the medicine and conveying our vision of shining this medicine throughout the world.

The Goals of Emperor's College are to:

1. Train students to successfully apply Oriental medicine to treat within national and California scopes of practice.
2. Prepare students to function effectively within the modern health care system.
3. Graduate doctors and practitioners of acupuncture and Oriental medicine who advance the field of Oriental medicine.
4. Provide a community clinic that serves the health and well-being of students, staff and the public.
5. Provide an outreach program that will increase the awareness of the philosophy and practice of Oriental medicine.
6. House a library that will serve as a resource for students, faculty, staff and the public.
7. Support our alumni in their professional development.

EDUCATIONAL OBJECTIVES

Graduates of Emperor's College Master of Traditional Oriental Medicine will be:

1. Knowledgeable in the diversity, theory, history and philosophy of Oriental medicine. Graduates will be capable of drawing on this knowledge to inform their clinical practice.
2. Professional and ethical health care providers in all aspects of their clinical practice, including their interactions with patients as well as colleagues.
3. Competent in the safe and effective clinical practice of Oriental medicine, including the assessment, diagnosis and treatment of patients in a variety of practice settings.
4. Knowledgeable and skilled in the competencies required to integrate Western biomedical information within their practice of Oriental medicine.
5. Prepared and knowledgeable in the skills required for lifelong learning as successful practitioners within the general community.

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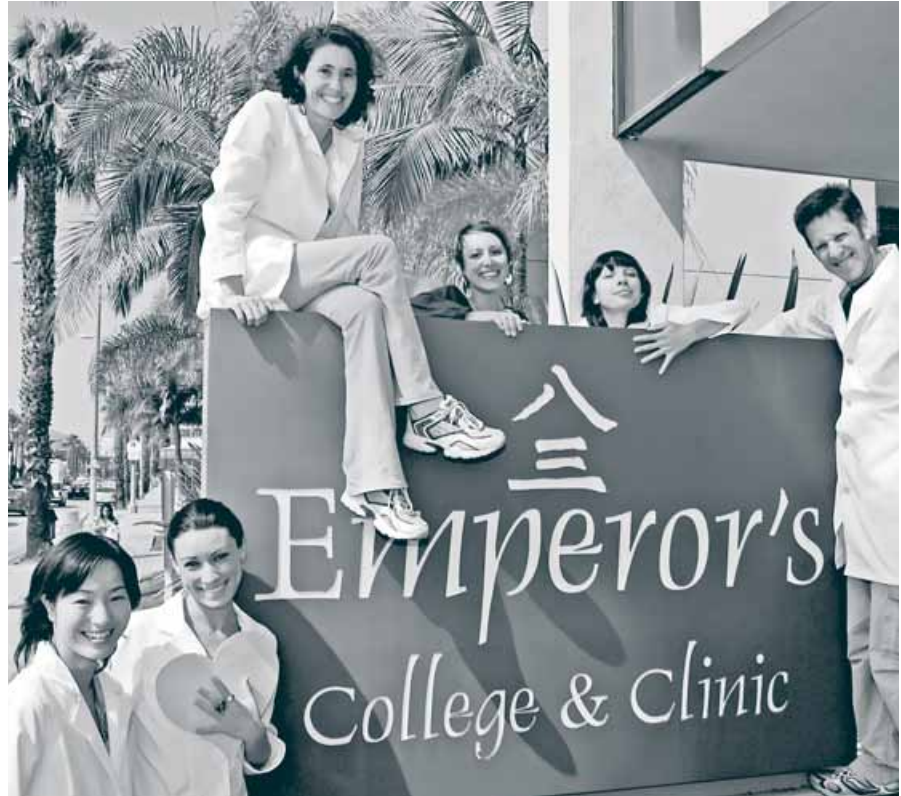
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Emperor's College, in the administration of educational policies, admission policies, scholarships, financial aid, employment, or any other program or activity, does not discriminate on the basis of race, color, ancestry, gender, age, sexual orientation, national or ethnic origin, religion, disability, medical condition, marital/parental status or status as a disabled veteran.

The catalog of Emperor's College of Traditional Oriental Medicine is published for the purpose of providing applicants, students and the public with information about the educational programs and policies of the college. This catalog is effective starting August 1, 2010. All contents are subject to change by the college authorities without notice.



ACCREDITATION

The Master of Traditional Oriental Medicine program of Emperor's College is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for the approval of programs preparing acupuncture and Oriental medicine practitioners. ACAOM can be contacted at:

Maryland Trade Center 3
7501 Greenway Center Drive, Suite 760
Greenbelt, MD 20770
Tel: 301.313.0855
Fax: 301.313.0912



HEART



campus

LOCATION

Emperor's College is located in Santa Monica, California, a picturesque beachside community 15 miles west of downtown Los Angeles. Named as one of the top ten green cities in the US, Santa Monica offers a temperate climate, access to ocean and mountain ranges, bike paths, public transportation and clean air. Its residents are open-minded, forward-thinking and health-conscious, providing a substantial base of potential patients for students in the clinical phase of training.

The multicultural urban city of Los Angeles affords students access to Chinatown and large Korean and Japanese communities providing unique opportunities to further the spirit, philosophy and practice of this natural, energetic medicine.

FACILITIES

Emperor's College campus is located in a modern two-story medical complex. The clinic and herb dispensary are located on the first floor. The administrative office, our six classrooms, college bookstore, library and the student lounge are located on the second floor. Total floor space is about 15,000 square feet.

Emperor's College facilities are operated in full compliance with federal, state and local ordinances and regulations, including requirements pertaining to health, fire and building safety. There is parking located behind the building for a discounted rate for students with a valid student ID.

Emperor's College Acupuncture Clinic, with its extensive herbal dispensary, has been serving the community since 1983. It is one of the largest and busiest acupuncture clinics in the nation. Featuring 18 treatment rooms and an herb dispensary stocked with 450 raw herbs and an extensive collection of concentrated powders and patent formulas, the clinic provides affordable complementary health care to the community at large and serves as an herbal prescription resource for local acupuncturists.

Student interns have clinical exposure to a variety of patients and presenting conditions, totaling over 15,000 visits each year.





Raylene Sanchez

*PhD, Biochemistry,
University of California,
Los Angeles*

*BS, Chemistry, Massachusetts
Institute of Technology*

*I plan to practice traditional
Oriental medicine with a focus
on mood disorders and work
closely with psychiatrists and
psychotherapists schooled in
the Western tradition to treat
patients.*

*I also want to be active and
influential in making health
care policy. I believe that ev-
eryone in the country deserves
health care, including access to
traditional Oriental medicine
practitioners.*

*Until universal health care is
brought to this country, I will
bring awareness to the powers
of traditional Oriental medicine
and will help convince major
insurance companies to cover
these treatments.*



LIBRARY

Emperor's College has a strong Oriental medical library holding numerous books and periodicals relating to Western medicine, Eastern philosophy, alternative and complementary medicine, European herbs, homeopathy and bodywork. The collection can be accessed through our online catalogue at:

<http://www.librarything.com/catalog.php?view=ECTOMLibrary>

The library also holds CDs and DVDs on a variety of subjects, including traditional Oriental medicine, spirituality and self-improvement. The facility is equipped with computer terminals, complete with DSL and wireless access. Student registration is conducted on library computers. Students, professional acupuncturists, clinic patients and members of the public interested in understanding more about Oriental medicine are welcome to utilize the library.

The library is generally open from Monday through Friday 9:30am – 6pm. It is closed on Saturday and open on select Sundays.



STUDENT LIFE

Student Council

The Student Council at Emperor's College is a committee elected by students and funded by a student association fee. The objective of the Student Council is to foster an optimal learning environment through endeavors in many facets of student life including curricular, social and professional. Student Council functions as a liaison between the administration and students. Council elections are held annually, and students interested in contributing to the community are encouraged to get involved in the council. In return for their dedication and hard work, Student Council members receive discounted acupuncture treatments in the clinic.

Student Council and the administration co-sponsor one-on-one tutoring as well as group tutorials in various subjects. Tutorials are workshops offered to students who desire to review and expand upon skills and information learned in the course of study. Topics include needling and point location, mid-curriculum exam review and comprehensive exam review. The council also presents talks on topics such as healing modalities that complement acupuncture and Oriental medicine, skills development for starting a professional practice, and political and legislative activity impacting the profession.

Student Council strives to encourage camaraderie among students both at and away from the school setting. They have hosted events such as weekend camping and ski trips, salsa dancing, movie nights, beach bonfires, surfing lessons and bowling. Student Council plans and hosts the graduation party each summer for students and friends to celebrate the graduates.

Student Health Services

Students receive a reduced rate for treatment in Emperor's College Acupuncture Clinic. This provides students with quality health care, as well as the opportunity to become familiar with the clinical setting from a patient's perspective.



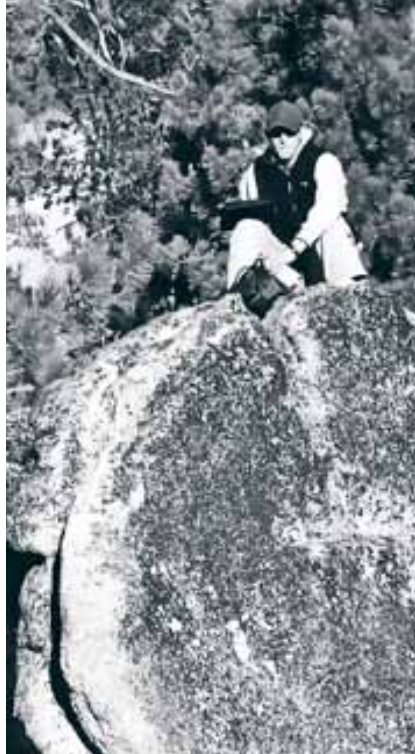
Becky La Plante

I believe the college retreat is like a microcosm of the growth process we experience as students at Emperor’s College. Often you must take a leap of faith in order to connect with your innermost self. But through your relationships with other students and faculty, you always find yourself supported, encouraged and even transformed by the safety net of community.



Tyler VanGemert

When I first arrived from out of state, the college retreat was where I found all of my best friends. We’ve grown quite a bit since then, but still share this deep bond. I feel passionate about the experience – being with so many open-hearted people, in the mountains, away from the city. The college retreat reaffirmed my roots in nature and captures the essence of “heart-medicine.”



COLLEGE RETREAT

As part of its dedication to fostering community, Emperor’s College sponsors a college retreat weekend for students, faculty and staff. The retreat is offered as a 2-unit elective course and takes place at Big Bear Lake in a mountain setting near Los Angeles. The retreat provides participants an opportunity to face physical and emotional challenges in a beautiful environment. The weekend allows new and current students the space to open their hearts, explore their capacity to heal themselves and others, and commit themselves to the mission of Emperor’s College in achieving brilliance within their profession.



HOUSING

Emperor's College is a non-residential school. Many students choose to reside in Santa Monica or the nearby cities of West LA, Venice, Culver City or Palms. While housing is not provided, the admissions team can assist with general housing and relocation questions, and frequently becomes aware of housing opportunities with other students. Additional sources for housing searches are **westsiderentals.com** and **craigslist.com**.



THE LEARNING GARDEN

The Chinese herb program at The Learning Garden features over one hundred Chinese medicinal plants, many of which were donated by Clinic Director Robert Newman and are being cultivated and cared for by student volunteers. Through the nurturing of Chinese medicinal herbs, students at Emperor's College gain a deeper and more holistic understanding of herbs in clinical practice.

"Plants are teachers – they're not 'just' plants, and they are not simply things in nature from which we're disconnected. We are a part of their lives, and they are a big part of ours. The history of how most Chinese herbs have been used as medicine spans thousands of years. That history, as well as the potential for new uses, is contained within each plant and can be connected with as one works with these plants. If you spend enough time with a plant, and it is your desire and your intention to learn from the plant, it will teach you."

– Robert Newman, LAc, clinic director; herbology instructor and liaison to The Learning Garden





ENLIGHTENMENT





Josh Jones

BS Physiology/Neuroscience,
UCSD. Behavioral researcher at
Neurosciences Institute, La Jolla

My decision to become a TCM practitioner came after much contemplation and reflection. As a student of Western medicine, I was wary of this holistic approach, and as a researcher I was concerned about entering a field that historically had a limited ability to quantify research. However, after taking my first classes at Emperor's College, I realized how powerful this medicine is. It approaches each individual uniquely to discover the underlying imbalance causing their specific disease condition. As our society and world become more chaotic, there's a greater need for preventive health care. We are at the forefront of a new generation of practitioners that can integrate this medicine with the West and utilize modern research techniques to promote understanding of how our medicine works. Emperor's College provides me with the resources to accomplish my goals in an environment that encourages free-thinking, promotes group discussion, and views one's personal growth and development as essential to becoming a well-balanced practitioner.

master of traditional oriental medicine program

The Master of Traditional Oriental Medicine (MTOM) program is built on an outstanding curriculum, renowned faculty, and a range of educational resources that support students throughout the program in order to ensure they receive excellent didactic and clinical training.

The educational model underlying the curriculum emphasizes the opportunity to learn and integrate knowledge, techniques and philosophies of Eastern and Western medicines while moving through phased coursework.

At the heart of the master's curriculum are outstanding and diverse instructors. Faculty members at Emperor's College provide the knowledge and skills of this incredible medicine while serving as consistent resources and role models to students throughout their education. Classroom instructors and clinical supervisors are dedicated teachers who ensure that the curriculum is presented and implemented in a manner that is effective and accessible to our students.

The master's program curriculum meets and exceeds all ACAOM, BPPVE and California Acupuncture Board standards and ensures a solid education in Oriental medicine. It consists of a four-year program of study that includes a total of 3,210 hours of classroom and clinical instruction. Students complete 2,240 hours of classroom (didactic) instruction and a total of 970 hours of clinical training (including observation and 800 hours of clinical internship).

Students take required coursework in each of four departments of study including Oriental medicine, acupuncture, herbal medicine and Western medicine. In addition to the required coursework, students complete 80 hours of electives that provide additional, unique and specialized opportunities to study with leading professionals in the field.

The clinical curriculum provides training that builds professional competencies in patient treatment. Students learn and work in the clinic's herbal dispensary, observe faculty, and shadow interns before moving into the role of clinical interns themselves. Clinical internships and externships are structured to provide students with the opportunity to acquire and demonstrate the knowledge and skills of phased clinical competencies.



Marisa Peck

Brown University

Emperor's College is the only school in Los Angeles that harnesses and celebrates the natural energy surrounding this ancient art. Even the physical layout of the campus feels specifically appropriate: two circular stories with the clinic at its core, natural light, peaceful. Immediately, I could see that Emperor's College was a place I would like to spend my time. And it was all good things from there as I got to know the school: a tight student community fostering coordinated activities like the college retreat and study halls, professors who enthusiastically pass their wealth of knowledge along to students, excellent opportunities to leave campus and experience TCM out in the world from internships at UCLA to trips to China! I knew right away Emperor's College was the choice for me.

The master's program is designed to be completed in three-and-a-half to four years in order to ensure that students have time to learn and integrate the large amount of knowledge and skills contained in the curriculum. The maximum length of time students can be enrolled in the master's program is eight years. Students must successfully complete all required coursework and two standard examinations (the mid-curriculum and the comprehensive exams) to meet requirements for program completion and graduation. More information on academic requirements, academic policy, and satisfactory progress may be found in the student manual.

clinic & herb dispensary

THE TEACHING CLINIC

Emperor's College Acupuncture Clinic is a busy health care facility that is a resource for patients and the primary setting for our students' clinical training. Faculty clinical supervisors are clinicians with extensive patient experience who received their credentials at premier Oriental medical universities in Asia, Europe and the United States. Clinic supervisors provide instruction in patient care and serve as role models for clinical interns in training.

Since 1983, Emperor's College Acupuncture Clinic has been dedicated to improving the health and well-being of the community. Among the objectives of Emperor's College Acupuncture Clinic is serving our community by providing affordable complementary health care to a large and diverse population of patients. We believe that service is at the heart of healing and that clinical training enables students to learn and strengthen their knowledge and skills as Oriental medicine practitioners while experiencing the value of service to the community.

The clinic provides over 15,000 treatments each year to patients who represent a wide range of backgrounds and clinical conditions. The bustling clinic provides student interns with the ability to treat large numbers of patients. There is ample room allotted for second-year students and Western-trained practitioners to observe interns providing patient treatments.

Emperor's College herbal dispensary is one of the largest and most extensive in the nation with over 450 raw herbs and powders, over 300 patent formulas in pill and tablet form, and a number of herbal tinctures. This on-site dispensary provides students at Emperor's College with an outstanding and unique opportunity to learn about and work with herbal medicines as an integrated part of their education and development as clinicians.



Clinic Director
Robert Newman, LAc
MSTCM, American College
of Traditional Chinese Medicine,
San Francisco

Robert Newman is among the foremost experts on Chinese medicinal plant identification in North America. He served as curator of the herb garden at Nanjing Institute of Botany in China, and has taught Chinese medicine at San Francisco State University. While on faculty at ACTCM, he created and developed the school's extensive Chinese herb garden. Newman was formerly staff acupuncturist at Tarzana Medical Center.

Students are trained in the writing, preparing and dispensing of herbal formulas. This hands-on lab experience accompanies the herbal medicine curriculum and reinforces the knowledge students receive in their herbal pharmacopoeia and herbal formulae classroom coursework. Students are provided an expanded learning experience in the functions and properties of herbs as they learn how an herbal dispensary functions and complements the other components of the clinic.

One of the wonderful aspects of traditional Asian medicine is its flexibility and adaptability. Its methodology has allowed it to be effective in treating all manner of illness for thousands of years. No matter how people, the environment and the world have changed, this medicine has remained powerful and useful – even considering the vast changes in our world in the past hundred years. The SARS outbreak is an excellent example. Some traditional Chinese medicine hospitals in China had a high rate of success treating and even preventing its occurrence, despite being a new disease. The reason is that this medicine doesn't base its process on treating disease; it strives to treat people and has evolved a profound system for doing so. As practitioners, we use information from all the signs and symptoms our patients are manifesting, from physical to spiritual – including current environmental conditions and patients' living habits. We combine all this into a diagnosis and treatment using our knowledge, experience and intuition. Learning this medicine and treating patients with it changes you irreversibly. You learn to see where your life and the lives of your patients are in and out of balance, knowing that you always have a means with which to change things. It is a great power, a great responsibility, and a great honor you are being given.

- Clinic Director Robert Newman, LAc



Dr. Thom Tan Nguyen

Supervisor, UCLA Student Health Center Externship

I've been supervising student interns at UCLA Student Health Center since the start of the externship program in 1999. We are privileged to be ambassadors of Oriental medicine to Western minds and have made great strides since the start of this program. In fact, we receive an increasing number of referrals from doctors at the UCLA Student Health Center, get positive feedback from the center's administration, and most importantly, interns continue to get busier treating patients.

This program is an opportunity for Emperor's College students to work in a Western setting, around Western staff. Students learn to deal with the specific problems of young, well educated people, while helping the Western world better understand Oriental medicine.

externships

Emperor's College is committed to collaborating with Western clinical institutions in training, patient care and research. Emperor's College is a pioneer in this movement and has created world-class externships that provide students with unique opportunities to gain experience in diverse Western clinical settings.

UCLA STUDENT HEALTH CENTER

In 1999, Emperor's College formed a partnership with the UCLA Arthur Ashe Student Health and Wellness Center so that student interns could provide treatments to undergraduate and graduate students at UCLA. Emperor's College was the first school of Oriental medicine in the country to offer acupuncture treatments within a university student health facility.

The center supplies services geared to the unique health needs and concerns of the UCLA community. Its mission includes promoting healthy lifestyles and preparing students to become knowledgeable health care advocates and consumers within the larger community. The center supports and actively promotes the mental, social, and physical growth and development of students in a healthy, safe, and intellectually challenging environment.

VENICE FAMILY CLINIC

In September 2004, Emperor's College established a partnership with Venice Family Clinic in Santa Monica to provide complementary health care services to communities that would not otherwise have access to such services. The Venice Family Clinic, one of the first free clinics in the country founded in 1970, has grown from a small storefront operation into the largest free clinic in the US and provides primary health care, mental health services, health education and child development services free of charge for low-income men, women, and children throughout Los Angeles County.

Advanced interns provide treatments and participate in grand rounds at Venice Family Clinic's Simms/Mann Health and Wellness Center, the nation's first health, wellness and integrative medicine program offered at a free clinic. The center's programs provide a wide range of integrated services which focus on the whole person and whole family. In addition to conventional medical care, integrative medicine services include disease management, prevention and wellness programs. Multi-modality approaches to chronic disease are utilized including mind-body, acupuncture, chiropractic, and osteopathic care.



THE ROY AND PATRICIA DISNEY FAMILY CANCER CENTER

In January of 2011, Emperor's College entered a partnership with the Roy and Patricia Disney Family Cancer Center at Providence Saint Joseph Medical Center in Burbank, California, to provide interns the opportunity to complete clinical training in a groundbreaking integrative oncology center, and to help usher in a new era of cancer care. At the Roy and Patricia Disney Family Cancer Center patients are treated with a blend of state-of-the-art medical oncology and time tested therapies such as acupuncture, herbal medicine, tai chi, qi gong and meditation. This center is one of the first of its kind and is at the cutting edge of oncology science in the United States.

Our interns gain hands-on experience developing and implementing integrative treatment plans that support patients as they undergo surgery, chemotherapy and radiation therapy. Chinese herbal medicine is also available to patients in the center's on-site pharmacy which carries both conventional and herbal medications. The Roy and Patricia Disney Family Cancer Center's unique medical approach that focuses on human touch and human interaction to achieve healing of mind, body, and spirit is a perfect fit for clinical training of Emperor's College interns.



california licensure

Upon completing the master's program at Emperor's College, graduates qualify to sit for the California Acupuncture Licensing Examination (CALE) given by the California Acupuncture Board. Upon passing the examination, graduates are granted the title Licensed Acupuncturist (LAc).

The Board of Medical Examiners began regulating acupuncture in 1972 pursuant to provisions that authorized the practice of acupuncture under the supervision of licensed physicians as part of acupuncture research in medical schools.

In 1978, AB 1291 essentially established acupuncturists as primary health care providers by eliminating the requirement for prior diagnosis or referral by a doctor, dentist, podiatrist or chiropractor; and AB 2424 authorized Medi-Cal payments for acupuncture treatment. Legislation was passed which established acupuncture as a certified health care profession. Certification was obtained upon successful completion of a competency examination.

California does not recognize out-of-state licensing for practice in this state. In order to obtain a license to practice acupuncture in California, one must qualify for and then take a written examination administered by the California Acupuncture Board. To qualify to take the acupuncture examination one must complete the necessary curriculum requirements and graduate from an Acupuncture Board-approved school such as Emperor's College. For more information, contact the California Acupuncture Board at the address below.

NOTE: Any applicant who has been convicted of a felony (in California or any other state) should first contact the California Acupuncture Board to ensure that they will be permitted to sit for licensure after graduation from Emperor's College. This is a legal matter between the State of California (or any other state) and the potential applicant as states have legal authority over who is qualified to sit for licensure as a health care provider. Emperor's College has no ability to influence the state's decision but we do not want to see a student complete four years of training only to be denied the opportunity to sit for licensure. Applicants in this situation should immediately contact the California Acupuncture Board at: www.acupuncture.ca.gov

The California Acupuncture Board

444 N. 3rd Street, Suite 260

Sacramento, CA 95814

Tel: 916.445.3021

Fax: 916.445.3015

Website: www.acupuncture.ca.gov



national licensure

After graduation, students are qualified to sit for the National Certification Examinations in Oriental medicine administered by the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM). It is a professional achievement to earn the designation Diplomate in Oriental Medicine (NCCAOM). NCCAOM Certification indicates to employers, patients, and peers that one has met national standards for the safe and competent practice of acupuncture as defined by the profession. NCCAOM diplomates practice in virtually every state and international countries.

NCCAOM is a non-profit organization established in 1982. Their mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture and Oriental medicine for the protection and benefit of the public. Since its inception, the NCCAOM has certified more than 20,000 diplomates in Oriental medicine, acupuncture, Chinese herbology and Asian bodywork therapy.

NCCAOM is a member of the National Organization for Competency Assurance (NOCA). It is also accredited by the National Commission for Certifying Agencies (NCCA), which represents the highest voluntary certification standards in the United States. Upon passing the acupuncture examination, individuals are granted the designations: Diplomate in Oriental Medicine (NCCAOM) or Dipl. OM (NCCAOM).

NCCAOM certification is currently accepted as full or partial basis for licensure in over 40 states plus the District of Columbia. For more information, contact NCCAOM at the address below.

National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)

76 South Laura Street, Suite 1290
Jacksonville, FL 32202
Tel: 904.598.1005
Fax : 904.598.5001
Website: www.nccaom.org



doctor of acupuncture and oriental medicine program

Emperor's College established the Doctor of Acupuncture and Oriental Medicine (DAOM) program in 2004 in response to the demand for an advanced degree to reflect the knowledge and clinical capabilities of advanced practitioners of Oriental medicine. The purpose of the doctoral program is to graduate doctors of acupuncture and Oriental medicine who advance the field of Oriental medicine through scholarship, medical specialization, leadership and teaching.

PROGRAM

Emperor's College doctoral program provides advanced coursework in two areas of medical specialization – orthopedic management and internal medicine. The program length is two years of monthly intensives designed to fit the schedules of practicing acupuncturists via one four-day intensive per month. The DAOM program features core coursework in foundations of Oriental medicine, specialty coursework in orthopedics, sports medicine and internal medicine, advanced clinical training and professional development.

The program provides doctoral fellows an externship opportunity at Good Samaritan Hospital, a major research and teaching hospital in Los Angeles. Since 2004, doctoral fellows have provided treatments in the Acute Rehabilitation Unit, working alongside nurses, physical therapists, and medical doctors. Students have participated in a funded research study to investigate the effect of acupuncture on quality of care and hospital costs.

Advanced clinical coursework in Emperor's College Acupuncture Clinic is supervised by senior acupuncturists, herbalists, and traditional and non-traditional Western medical practitioners. The senior Chinese faculty of Emperor's College Acupuncture Clinic ensures that the foundations of traditional Chinese medicine are at the heart of patient care.



Jeannette Painovich, DAOM, LAc
DAOM, MTOM, Emperor's College
of Traditional Oriental Medicine
MA, Physical Therapy,
University of Iowa
BA, Social Work,
University of Iowa

Painovich was an exercise physiologist before studying Oriental medicine. She is in private practice in Los Angeles with an emphasis on hospital-based medicine. She has staff privileges at Good Samaritan Hospital, where she founded and directs the inpatient fellowship program for Emperor's College doctoral fellows. Painovich also practices in Los Alamitos with a specialty in family medicine with an emphasis on women's health. She serves as director of integrative medicine for the Sklar Center for Women's Wellness.



externships

GOOD SAMARITAN HOSPITAL

In January 2004, Emperor's College began working with Good Samaritan Hospital in Los Angeles to establish an integrative medical program in the inpatient health care setting. Post-graduate fellows in the doctoral program at Emperor's College provide acupuncture to patients in Good Samaritan Hospital's Acute Rehabilitation Unit, affording doctoral fellows a unique opportunity to treat patients in the acute phases of illness.

Doctoral fellows are integrated onto the floor, working side-by-side with doctors, nurses, physical, occupational and speech therapists, and other health care professionals. Not only does this unique educational setting provide students an opportunity to elevate their clinical skills; it also contributes to the growth of the profession. Establishing a presence within a large, busy hospital provides an opportunity to demonstrate how beneficial acupuncture can be within the framework of truly integrative medicine.

Jeannette Painovich, an alumna of both the master's and doctoral programs at Emperor's College, was awarded a grant from UniHealth Foundation to study the efficacy of acupuncture on quality of care and hospital costs, a milestone in the field of Oriental medicine.



THE WAY



admissions

ADMISSIONS FOR DOMESTIC STUDENTS

Educational Requirements

Applicants must provide official documentation of having completed at least 60 semester units (90 quarter units) of undergraduate coursework from an accredited degree-granting college or university. A bachelor's degree is preferred. Applicants without an associate or baccalaureate degree are required to complete the following general education pre-requisites:

English Composition: one course.

Arts/Humanities: minimum two courses from different departments, including Art, Music, Theatre Arts, Literature, Foreign Language, Philosophy or History.

Math: at least one course in College Algebra or higher.

Social and Behavioral Sciences: minimum two courses from different departments, including Political Science, Economics, Anthropology, Psychology, Sociology, Communications, Geography, Journalism, Women's Studies or Multi-Cultural Studies.

Elective courses comprise the remainder of the required minimum coursework units.

Please note: Up to 50% of the educational requirements can be earned through prior learning assessments such as the College Level Examination Program (CLEP), College Advanced Placement (AP), American College Testing Proficiency Program (ACT/PEP) and US Armed Forces Institute Program (USAFI). Applicants are not required to have a science major to apply to the master's program.

Applicants are required to have an overall minimum GPA of 2.5 or higher. Any course which is counted toward the minimum 60 unit requirement for admission may not also count as transfer credit for the Western medicine core. However, any acceptable coursework exceeding the minimum 60 semester units may be considered for transfer credit. (Refer to Transfer Policy section)

The Application

Applicants seeking admission to the master's program must submit the following:

1. Completed personal data forms
2. Personal statements and essay
3. Two letters of recommendation
4. One passport-size photograph

Partial list of undergraduate institutions attended by recent or current students:

Brown University
California Institute of Technology
Duke University
Emory University
Georgetown University
Idaho State University
Indiana University
Loyola Marymount
Massachusetts Institute of Technology
New York University
Northeastern University
Pennsylvania State University
Pepperdine University
Pomona College
Stanford University
State University of New York
Syracuse University
UC Berkeley
UC Davis
UC Irvine
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz
UCLA
University of Arizona
University of Connecticut
University of Florida
University of Maryland
University of Miami
University of Oregon
University of Pennsylvania
University of Southern California
University of Texas
University of Virginia
Wesleyan University
Yale University

5. Official academic transcripts from each college attended (submitted directly by undergraduate school to Emperor's College Admissions Department). Applicants with transcripts from overseas need to review the Foreign Transcripts section of the catalog.
6. Application fee: \$60 if received by the early consideration application deadline or \$100 if received by the standard application deadline. Application fee increases to \$150 for applications received after the standard application deadline. Checks are to be made payable to Emperor's College.

Admissions Interview

Upon receipt of the above materials, the Admissions Committee will review the application and contact the applicant to schedule the admissions interview. We highly recommend the interview be conducted in person, although telephone interviews may be arranged for out-of-state and international applicants. In addition to academic background, the committee evaluates each applicant for evidence of the qualities desirable for a practitioner of Oriental medicine: motivation, maturity, intelligence, compassion, good communication skills and professionalism.

Notification of Acceptance

Applicants will be notified in writing of the committee's decision within five business days of the final interview.

ADMISSIONS – INTERNATIONAL STUDENTS

International Applicants

Emperor's College is very fortunate to have students from around the world enrolled in the master's program. We are committed to maintaining a diverse student body and providing support to make each student's journey rewarding.

International Applicant Requirements

Emperor's College is authorized by federal law to enroll non-immigrant alien students who meet our general admissions requirements and comply with the laws, rules and regulations of the United States Immigration and Naturalization Service.

Educational Requirements for International Applicants

Please refer to educational requirements listed in the Domestic Students section.

Application Process for International Students

International applicants for admission to the master's program must submit the following documents for consideration:

1. Completed personal data forms
2. Personal statements and essay
3. Two letters of recommendation



Homa Sajadian

*BS Electrical Engineering;
MS Operations Research and
Management Science,
George Mason University,
Fairfax, Virginia*

For years, I felt the need to help make our frenzied world a little gentler, kinder, and a more compassionate place. Still, I wasn't sure how to contribute and really make a difference. As part of my quest, I came to Emperor's College open house and picked up a copy of the school's catalog. In the catalog, I stumbled upon this quote from Mother Teresa: "Never worry about numbers. Help one person at a time, and always start with the person nearest you." At that moment I knew I was at the right place. It has been a wonderful journey of learning and discovery ever since.

4. Two passport-size photographs
5. Non-refundable application fee of \$150 in US funds
6. Official academic transcripts translated into English
7. A comprehensive course-by-course evaluation conducted by an academic credential evaluation agency (*see International Transcripts below*)
8. Financial statement: evidence of financial resources to complete the academic program, which is approximately US \$52,000
9. Applicants will be contacted to schedule a final admissions interview, either in person or by telephone.

International Transcripts

Students providing transcripts from a college or university located in a foreign country must have their transcript evaluated for academic equivalency by a credential evaluation service to ensure that courses taken abroad satisfy Emperor's College requirements. An evaluation converts a certificate, diploma or degree from any country in the world into its US academic equivalency. Contact an admissions representative for evaluation service recommendations.

English Proficiency

All courses in the master's program are taught in English. International applicants (or those educated in a foreign country but living in the United States) are required to demonstrate competency in the English skills needed for success in the program. These applicants must submit scores on the Test of English as a Foreign Language (TOEFL) of 550 for the paper based test, 213 for the computer based test or 79/80 for the internet based test (iBT) and the currently reported mean score for the Test of Spoken English (TSE). Emperor's College TOEFL code is 8409. Please note that the Admissions Department may waive these requirements if English language competency is demonstrated during the application or interview process.

International Student Visas (F-1 Visa)

1. International students are expected to comply with all regulations of the US Immigration and Naturalization Service (INS) in addition to the regulations of Emperor's College.
2. An international applicant who wishes to accept an offer of admission to Emperor's College must commit to full-time enrollment by submitting a deposit of \$2,000 (applied to first quarter tuition), payable in US dollars, within 30 days of notification of acceptance.
3. An I-20 Certificate of Eligibility for an F-1 Student Visa will be issued to the international student after the college receives the commitment deposit.
4. The United States Immigration and Naturalization Service require that all F-1 students maintain a full-time program of study.



5. Emperor's College requires 12 units per quarter, regular class attendance, and a satisfactory progress towards completion of the degree objective.
6. Students who wish to enroll must declare their intent to study at Emperor's College to the INS before leaving their home country and should not expect to change visa status after arrival in the United States. Emperor's College cannot offer legal assistance to anyone attempting to change visa status.

Application Deadlines

Students are admitted into the master's program each quarter, but applications are reviewed continually. Prospective students are encouraged to apply for admission well in advance of the anticipated start date.

It is recommended applicants outside of California or the US complete the application process six months to a year in advance of desired start date. Please review the website for quarterly application deadlines. Positions in the entering class are filled as qualified applicants are granted admission. A waiting list may be established as necessary. Emperor's College is not required to maintain completed applications beyond one year from the intended start date.

For more information please contact:

Director of Admissions and Marketing **310-453-8300 ext. 115**

or

Admissions Coordinator **310-453-8300 ext. 127 or 107**



transfer students

We welcome students who are looking to transfer to Emperor's College from another acupuncture school, as well as Western health care providers seeking an accelerated program to integrate complementary modalities in their practice.

Transfer policies and procedures:

1. Transfer credit may be granted for coursework outside a traditional Oriental medicine curriculum from an accredited institution provided it is documented by official transcripts. Transfer courses must be equivalent to courses offered at Emperor's College, and coursework must have a grade of "C" or better in order to be considered for transfer credit.
2. Coursework taken more than ten years prior to admission (with the exception of current employment in a field relevant to the course) is not transferable.
3. To request credit for prior coursework, official academic transcripts must be submitted directly to the Admissions Department from all colleges or universities where transfer credit is requested.
4. A \$50 pre-enrollment transfer evaluation fee must accompany the request for transfer credit. Following admission into the master's program, a \$50 transfer credit processing fee is assessed to finalize the transfer of coursework into student records.
5. Transferable courses must have the same content as Emperor's College courses for which transfer credit is being applied. The evaluator will determine if this is the case.
6. Up to 100% transfer credit may be granted for Emperor's College courses in basic sciences and Western clinical sciences from an Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) institution or a regionally accredited college.
7. Up to 100% transfer credit may be granted for Emperor's College courses in acupuncture, herbal medicine, and Oriental medicine for coursework taken at an acupuncture school approved by the California Acupuncture Board (CAB) and accredited by ACAOM.
8. Up to 100% transfer credit may be granted toward Emperor's College clinical training requirements from CAB approved and ACAOM accredited institutions.



9. Credit may be transferred or challenged for up to 50% of Emperor's College requirements in acupuncture, Oriental medicine, herbal medicine and clinic categories from an ACAOM accredited but non-CAB approved school.
10. Regardless of the conditions cited above, transfer students are required to complete one year of the program (48 units - including a minimum of 100 clinical hours) in residence to graduate from Emperor's College.
11. Coursework taken at another institution after admission to Emperor's College is not transferable unless approved in advance in writing by the Academics Department.
12. Students who have completed coursework at a non-accredited institution may request to take a challenge examination for the equivalent course at Emperor's College for which credit is being sought. There is a \$100 charge for the examination, and a passing score of 70% is required. Only one challenge exam per subject is permitted.

International Transfer Students

Emperor's College may accept units of study completed at foreign acupuncture colleges that do not have status with the Accreditation Commission for Acupuncture and Oriental Medicine. Such transfer students must meet the current admissions requirements.

Transcripts from foreign countries must be translated into English and evaluated by an academic credential evaluation service.



tuition & fees

Total cost for the Master of Traditional Oriental Medicine at Emperor's College is approximately \$52,000. This estimate includes all tuition, fees and clinical malpractice insurance costs. The cost of attendance in the first and second years of the program (excluding textbooks) is approximately \$12,000 per year. During the third and fourth years, cost of attendance (excluding textbooks) is approximately \$14,000 per year. The price of required and recommended textbooks varies, but on average a student can expect to spend between \$1,000 to \$2,000 on books, readers and materials over the course of the program. Tuition and fees for international students are the same as for US citizens and residents, with the exception of the application fee.

Tuition

Academic courses per unit* \$160

Clinical internship/observation (practicum) per hour \$16

Audit fee (EC students and alumni for repeat coursework) per unit \$80



Application Fees (non-refundable)

Early Consideration Application \$60
Standard Application \$100
International Application \$150
Additional fee for late application \$50

Quarterly Fees (non-refundable)

Registration (all students) \$45
Student Association \$10
Late registration (additional) \$100
Malpractice insurance (clinical interns only) \$95

Additional Fees

Completion (transcript processing and diploma) \$250
Transcript request – official (per copy) \$10
Unofficial (per copy) \$5
Pre-enrollment transfer credit evaluation \$50
Transfer credit processing \$50
Student ID reprint \$5
Returned check fee \$15

Exam Fees

Final Comprehensive Exam \$100
Repeat Comprehensive (if passed) \$10
Mid-Curriculum Exam – written \$50
Mid-Curriculum Exam – practical \$50
Challenge Exam per course \$100

Drop Fees

Drop class (after registration but before quarter start) \$10
Drop class (after start of quarter) \$25
Drop clinic shift (after registration) \$25

*One unit equals ten hours of instruction per quarter

*Subject to change by the college without notice



financial aid services

Graduate studies in traditional Chinese medicine is a significant investment of time and money. The Financial Aid Department of Emperor's College is a dedicated team committed to providing students with the financial aid resources needed to meet their educational costs and start on the path of a new and fulfilling career.

- Subsidized and unsubsidized loans through the Federal Direct Loan Program
- Federal Graduate PLUS loans

To qualify for federal financial aid, a student must enroll in and complete a minimum of eight (8) units each quarter, and maintain a 2.0 GPA during each quarter and cumulatively to maintain eligibility for financial aid.

Typically, financial aid payments are made to the student on a quarterly basis, in substantially equal disbursements.

The Financial Aid Office provides a wealth of information and literature on several topics specific to student borrowers, including entrance and exit counseling, financial planning, and loan consolidation. We encourage all students to take advantage of these valuable resources.



Because of the expertise of our financial aid officers, Emperor's College alumni have a very low loan default rate. Our graduates go on to successful careers in acupuncture and Oriental medicine and repay their federal education loans without difficulty.

The Financial Aid Office implements an ethical approach in administering financial aid and maintains integrity as stewards of the federal financial aid programs. The goal of our staff is to provide equity and consistency in the delivery of financial aid funds. Our guidelines model the Federal Student Aid Handbook and all staff is reliably kept abreast of federal and institutional regulations, policies, and procedures.

Our objective is to make each student's financial aid experience a positive one. We look forward to being an integral part of your educational experience in acupuncture and Oriental medicine at Emperor's College.

scholarships

Emperor's College awards three scholarships each winter and summer quarter to students who best display the mission of Emperor's College – to create the future of health care by word, deed, and through partnerships. The three scholarships are:

Founder's Scholarship – \$1,500

Dean's Scholarship – \$1,000

Alumni Scholarship – \$500

A student who wishes to be considered for one of the scholarships must be fully matriculated in the master's program, have a minimum cumulative GPA of 3.0 upon completion of the quarter preceding the award quarter and be enrolled in a minimum of twelve (12) academic units during the award quarter. Students must submit a signed application including essay to the Financial Aid Office by 5pm on the submission deadline. Announcement of scholarship awards will be made by the end of the fourth week of the award quarter.



academic policies & information for students

Academic policies for Emperor's College master's students are detailed in the student manual, including expectations of students as well as the rights of students attending Emperor's College. The manual is distributed to incoming students at orientation as well as being available in the Administration Office. It is very important that students read and understand the full student manual and bring any questions they may have to the academic dean at any time.

PAYMENT OF TUITION AND FEES

All registration fees must be paid at the time of registration. For cash students, 50% of the tuition is due upon registration, the remainder to be paid by the first week of the quarter.

Financial aid students are required to pay registration fees at the time of registration, and any other fees when incurred (e.g., fees for dropping classes).

CLASS ENROLLMENT AND ATTENDANCE

Students must be officially registered in a course in order to attend. Emperor's College maintains prioritized wait lists of students for courses that have reached maximum capacity. Students are then moved onto official course rosters in order of their standing on the wait list. Therefore, students may not gain permission from an instructor to attend a course if the student has been placed on the wait list.

Students will not be given credit for courses in which they are not registered.

Attendance and participation in coursework is required and an important activity for all master's students. All students are required to attend no less than 80% of course hours in order to pass the course. Emperor's College strongly encourages students to attend all class sessions to ensure they receive all relevant material and are able to integrate the content of each class as they move through the curriculum. Classes build on one another adding to student learning and acquisition of skills. Students who miss more than two classes in a ten-week course, or one class in a seven-week course, will fail that course. Failed classes must be re-taken at the full tuition rate.

While this rarely happens, Emperor's College reserves the right to cancel any class with low enrollment.



PROFESSIONAL CONDUCT

As future providers of health care, Emperor's College students are required to meet both academic as well as professional standards of conduct. Please review the section on professionalism in the student manual for further details. Additionally, the clinic manual describes specific requirements for professionalism for all students working in the clinic.

SATISFACTORY ACADEMIC PROGRESS

In order to demonstrate satisfactory progress, a grade of "C" or higher must be earned in each academic course, a "pass" grade must be earned in all clinic course work, and a cumulative grade point average of 2.0 must be maintained. Additionally, students must complete an appropriate number of course units per quarter as part of making satisfactory academic progress. Students not meeting this requirement are subject to academic probation. See student manual for specific guidelines.

LEARNING DISABLED STUDENTS

Emperor's College will accommodate those students who provide the college written documentation of learning disabilities with recommendations for needed accommodations. These documents must also be forwarded to the California Acupuncture Board by the student at the time of the licensing exam. The CAB honors requirements for accommodations in their licensing examination. If you have any questions or concerns about these issues, please inform the Academics Office of your needs so we can make any necessary arrangements for you.

SUBSTANCE ABUSE COUNSELING

Conforming to federal law, Emperor's College does not permit the use of alcoholic beverages on campus and does not tolerate the use of illegal substances on campus. Emperor's College does recognize that occasionally a student may need help in these areas. Students or employees who need help are encouraged to speak to the academic dean, clinic director or other trusted staff member for referral to an appropriate counseling source. Area counseling and referral services are listed in the "Drug Free Campus Policy and Procedures" published for all students and employees.



James C. King

BS, Computer Science,
Drexel University, Philadelphia, PA
LMT, Institute of Psycho-Structural
Balancing, Los Angeles, CA

I've been involved with the computer technology and healing arts fields for over 20 years and have continuously looked at bridging these fields together to assist the community nationally and internationally. I've always seen acupuncture as an important healing tool in the community. I've met and continue to meet outstanding acupuncturists from Emperor's College who have helped broaden my view on the scientific yet creative power of traditional Oriental medicine. I plan to use my master's degree as another tool to assist the community in bringing about a balance of the mind, body and spirit.

ACADEMIC YEAR & LENGTH OF PROGRAM

The Master of Traditional Oriental Medicine program is a three-and-a-half to four-year curriculum and must be completed in no more than eight years. Most classes are ten weeks in length with an eleventh week examination period. A few courses are structured as seven-week classes. Clinical assignments are 13 weeks in length.

Please note that financial aid funding is only available for a total of six years.

ACADEMIC COUNSELING

Academic counseling with the academic dean is provided to all students. New students are required to make an appointment for academic counseling before beginning the program. Additionally, all students are advised to meet with the dean no less than once per year in order to ensure they are on track in moving through the curriculum and have a plan in place for future coursework (including meeting prerequisites for each course).

FEES AND REFUND POLICIES

Please see the student manual for a detailed listing of all fees, policies for refunds, and additional fees charged for specific activities.

BUYER'S RIGHT TO CANCEL

You may cancel your contract with Emperor's College and receive a full refund, without any penalty or obligation, within three business days. If you cancel, any payment you have made will be returned to you within 30 days following the school's receipt of your written cancellation notice. (Application and registration fees are non-refundable.) Refunds for students who have received financial aid to cover the costs of the program will be returned to the student's lender(s) to reduce the student's loan debt.

To cancel your contract with Emperor's College, mail, fax or deliver a signed and dated copy of the notice. You must cancel in writing. You do not have the right to cancel by just telephoning the school or by not coming to class.

Students who have questions, problems or complaints that cannot be worked out with the college should write or call the Bureau for Private Postsecondary and Vocational Education.

Bureau for Private Postsecondary and Vocational Education

PO Box 980818 • West Sacramento, CA 95798-0818 • 888.370.7589



MIND

recommended course sequence

Please click here for the complete curriculum outline and sequence:

[Complete Curriculum Outline and Sequence](#)

course listing

DEPARTMENT OF ORIENTAL MEDICINE

Course Title	Units	Hrs
OM300 Philosophy of OM	2	20
OM315 Fundamentals of OM	4	40
OM317 Chinese Medical Language	3	30
OM320 Zang Fu Syndromes I	3	30
OM325 Zang Fu Syndromes II	3	30
OM330 Oriental Diagnosis	4	40
OM340 Introduction to OM Research	2	20
OM350 Tai Chi I – Yang Style	2	20
OM351 Medical Qi Gong	2	20
OM352 Tai Chi I – Chen Style	2	20
OM353 Tai Chi – Sun Style	2	20
OM410 Chinese Internal Medicine I	3	30
OM420 Chinese Internal Medicine II	3	30
OM430 Chinese Internal Medicine III	3	30
OM440 Chinese Internal Medicine IV	3	30
OM441 TCM Pediatrics	2	20
OM442 TCM Gynecology	2	20
OM443 TCM Dermatology	2	20
OM520 OM & Chemical Dependency	2	20
OM550 Principles of Treatment	2	20
CMR-Case Management and Review	2	20
CMR-Case Management and Review	2	20
CMR-Case Management and Review	2	20
CMR-Case Management and Review	2	20
Total	55	550

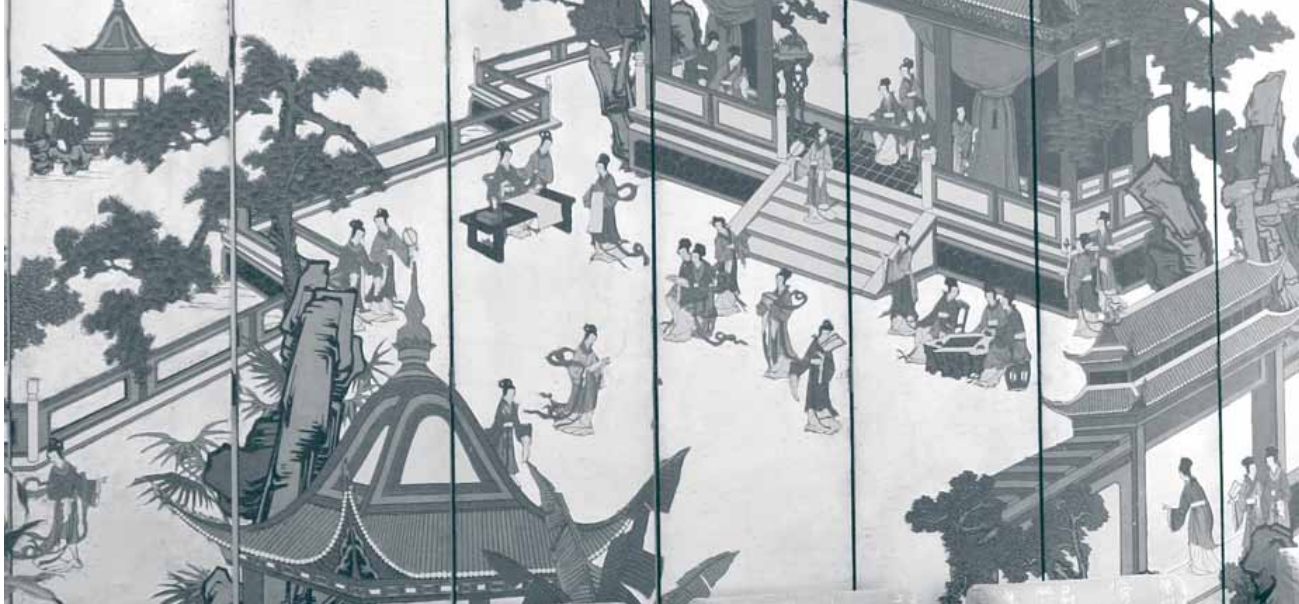
DEPARTMENT OF ACUPUNCTURE

Course Title	Units	Hrs
AC310 Meridians I	3	30
AC311 Meridians II	3	30
AC335 Acupuncture Energetics	3	30
AC350 Acupuncture Anatomy	4	40

Course Title	Units	Hrs
AC360 Acupuncture Therapeutics	4	40
AC380 Tui Na	4	40
AC401 Acupuncture Techniques I	3	30
AC402 Acupuncture Techniques II	3	30
AC403 Advanced Acupuncture Techniques	3	30
AC500 Clinical Point Selection	3	30
AC510 Microsystems	2	20
AC550 Secondary Vessels	3	30
AC560 Acupuncture Orthopedics	3	30
Total	41	410

DEPARTMENT OF WESTERN MEDICINE

Course Title	Units	Hrs
WS200 Chemistry	3	30
WS205 Anatomy and Physiology I	3	30
WS206 Anatomy and Physiology II	3	30
WS207 Anatomy and Physiology III	3	30
WS208 Anatomy and Physiology IV	3	30
WS210 Biochemistry	3	30
WS220 Physics	2	20
WS230 Biology	3	30
WS240 General Psychology	2	20
WS255 Psychology of Patient Care	2	20
WS260 Basic Nutrition	2	20
WS271 Pathophysiology I	3	30
WS272 Pathophysiology II	3	30
WS273 Pathophysiology III	3	30
WS274 Pathophysiology IV	3	30
WS290 East/West Medical History	2	20
WS301 Western Physical Assessment	4	40
WS319 Western Medical Terminology	2	20
WS335 Clinical Nutrition	2	20
WS400 Medical Ethics & Jurisprudence	2	20
WS430 Public Health	2	20
WS471 Western Clinical Medicine I	3	30



Course Title	Units	Hrs
WS472 Western Clinical Medicine II	3	30
WS473 Western Clinical Medicine III	3	30
WS495 Western Pharmacology	3	30
WS499 Clinical Diagnosis by Lab Data	2	20
WS501 Practice Management I	3	30
WS502 Practice Management II	3	30
WS590 Introduction to Medical Imaging	2	20
Total	77	770

DEPARTMENT OF HERBAL MEDICINE

Course Title	Units	Hrs
HB300 Intro to Herbal Medicine	2	20
HB315 Herb Pharmacopoeia I	3	30
HB320 Herb Pharmacopoeia II	3	30
HB330 Herb Pharmacopoeia III	3	30
HB340 Herb Pharmacopoeia IV	3	30
HB410 Herb Formulae I	3	30
HB420 Herb Formulae II	3	30
HB430 Herb Formulae III	3	30
HB440 Advanced Formulae	3	30
HB445 Formulae Writing	3	30
HB451 Herb Pharmacy Lab I	1	10
HB452 Herb Pharmacy Lab II	1	10
HB453 Herb Pharmacy Lab III	1	10
HB454 Herb Pharmacy Lab IV	1	10
HB460 Patent Medicines	2	20

Course Title	Units	Hrs
HB500 Pharmacognosy	2	20
HB520 Chinese Nutrition	2	20
HB570 Shang Han Lun/Wen Bing	4	40
Total	43	430

CLINICAL TRAINING

Course Title	Hrs
Pre-Observation	6
Pre-Internship	14
Subtotal	20
Observation Theatre	50
Observation Theatre	50
Observation Rounds	50
Subtotal	150
Internship Level I	200
Internship Level II	200
Internship Level III	200
Internship Level IV	200
Subtotal	800
Total	970

TOTAL ACADEMIC HOURS	2240
TOTAL CLINICAL HOURS	970
GRAND TOTAL HOURS	3210



Megan Joyce

BA Psychology, UC Santa Barbara

I have always been fascinated by the infinite complexity of the human mind. This profound interest was the motivation to study psychology and inevitably to study Oriental medicine, which takes into account the deep impact that one's thoughts and emotions have on physical health. Emperor's College strongly reinforces this philosophy by emphasizing the cultivation of personal serenity, which is one of the most powerful tools we have as healers to help others.

course descriptions

DEPARTMENT OF ORIENTAL MEDICINE

Philosophy of Oriental Medicine OM300 2 units 20 hours

This introductory course explores the theories and thought processes that form the origin and developmental roots of Oriental medical concepts. It describes the philosophy in terms of the three treasures (shen, qi, jing) and examines how the concepts of Confucianism, Taoism and Buddhism contributed to the development and practice of the medicine. *Prerequisite: None. Normally offered in spring and fall quarters.*

Fundamentals of Oriental Medicine OM315 4 units 40 hours

This introductory course provides the foundation for the study and understanding of Oriental medicine. Students are given a detailed overview of the various Oriental medicine theories and practices, highlighting the concepts of yin and yang, the five phases, the five vital substances, the zang fu, jing lu, the causation of disease, as well as the fundamental diagnostic concepts. *Prerequisite: None. Normally offered every quarter.*

Chinese Medical Language OM317 3 units 30 hours

This course introduces students to the basic Chinese terminology and characters useful in understanding traditional Asian medicine, both spoken and written, with an emphasis on pronunciation, grammar, and proper stroke techniques. Students are taught to recognize spoken and written vocabulary for the organ systems, the major disease patterns, the major diagnostic terms, the five elements, and the basic color and numerical characters. Upon completion of this course, the student will be able to recognize, pronounce, and write Pinyin translations for the basic Chinese medical concepts and terminologies. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered in summer and winter quarters.*

Zang Fu Syndromes I OM320 3 units 30 hours

The first of this two-course series familiarizes students with simple pathology identification and differentiation according to the model of TCM internal medicine. Students learn the basic signs and symptoms for identifying zang fu patterns, utilizing the concepts of eight principles, vital substances, and the organ (zang fu) theory. Upon completion of this course, students will be able to differentiate and diagnose simple patterns of pathology and pathogenesis in accordance to the zang fu theory. *Prerequisites: Oriental Diagnosis, Introduction to Herbal Medicine. Normally offered every quarter.*



Young Han

BA, Neuroscience, Pomona College

At Emperor's College I find myself in a new and interesting and truly healing environment for the study of traditional Oriental medicine. I am surrounded by good people from a variety of backgrounds who have all come together to create a supportive atmosphere. At Emperor's College, there are lively and stimulating conversations on every subject matter, and I can't help getting involved, finding my voice in it all and not being turned away anywhere I go. As time progresses, I will find more ways to contribute to the community. Ultimately, I will contribute of myself – my excitement, my passion, my thoughts, and my beliefs.

Zang Fu Syndromes II OM325 3 units 30 hours

The second in this two course series continues to explore the diagnostic skills and knowledge for identifying complex pathological patterns of TCM internal medicine. Students gain an understanding of the complex patterns in zang fu diagnosis, including differentiation of etiology, root, branch, symptoms and environmental and congenital patterns that involves more than one organ system. Students will also learn how to write and present case studies in a clear, precise, and professional manner. Upon completion of this class, students will be able to identify, differentiate, and diagnose complex patterns of pathology and pathogenesis, in accordance to the zang fu theory. *Prerequisites: Zang Fu I, Chinese Medical Language. Normally offered every quarter.*

Oriental Diagnosis OM330 4 units 40 hours

This course is an introduction to the basic skills and theories of TCM diagnosis, using the four pillars of diagnosis: observation, auscultation, olfaction, inquiry and palpation. Students will be exposed to the diagnostic techniques and indexes for pulse and tongue examinations, qi/blood/fluid patterns, the eight principles and four levels of pattern identification, and the visual examinations of the face and body. Upon successful completion of this course, the TCM student will have gained the basic skills and knowledge to perform patient intake and gather relevant information to formulate a TCM diagnosis. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered every quarter.*

Intro to Oriental Medicine Research OM340 2 units 20 hours

Students are introduced to the basic components and approaches of research in medicine and science. The course focuses on the skills and knowledge required to be an informed consumer of published medical research as it can inform TCM clinical practice. Students will learn the skills and ideas of conducting an online literature review, developing a well-crafted study question, identifying a population of research interest, selecting a representative sample, ethical issues involved in research, designing an appropriate methodology (study design), and data collection/analysis. This course explores qualitative, quantitative and mixed-method approaches to Oriental medicine research and evaluates the future needs for research within TCM. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered in summer and winter quarters.*



Tai Chi OM 350 Tai Chi I – Yang Style 2 units 20 hours

OM 352 Tai Chi I – Chen Style 2 units 20 hours

OM 353 Tai Chi I – Sun Style 2 units 20 hours

OM350, OM352 or OM353 will satisfy the requirement of Tai Chi I for graduation.

Yang Style

This practical course provides a basic introduction to the theory and benefits of Yang style tai chi chuan. Students will learn and practice the first one third of the classic Yang style form set, with an emphasis on the proper breathing techniques and body movements.



Chen Style

Chen style tai chi is regarded as the oldest of the five major tai chi styles (Chen, Yang, Wu, Hao and Sun). Chen style tai chi is known for its low stance (chan si jin) and bursts of short, fast, explosive power (fa jin). It is more physically demanding than other forms of tai chi and combines athleticism with internal qi cultivation. In this class students gain understanding of the history and theory of Chen style tai chi through the practice of basic principles, breathing techniques, movements, and centering techniques.



Sun Style

Sun style tai chi is considered a “combination style” tai chi, incorporating movements from Hao style tai chi and other forms of internal martial arts, namely ba gua and hsing-si. Sun style is best known for its smooth, flowing movements which omit the more physically vigorous crouching, leaping and striking movements of some other styles. Its gentle postures and high stances make it very suitable for those looking for health benefits and for the senior community. In this class students gain understanding of the history and theory of Sun style tai chi through the practice of basic principles, breathing techniques, movements, and centering techniques. *Prerequisite: None. Normally offered every quarter on a rotating basis.*



Medical Qi Gong OM351 2 units 20 hours

Qi gong is a healing art form which utilizes one’s intentions, breathing techniques, and subtle body movements to control the flow of qi in one’s body, or that of a surrounding object. This practical course teaches the fundamentals of qi gong, with an emphasis on its myriad medical uses. Students will learn the various healing qi gong forms, techniques, and vocal sounds that they can use to prescribe to their patients. *Prerequisite: None. Normally offered every quarter.*



Chinese Internal Medicine I OM410 3 units 30 hours

The first of four courses in Chinese internal medicine. These classes present an overview of the pathology, diagnosis, etiology, and treatment of specific syndromes of the internal organ systems. Students will learn to identify specific patterns and symptoms associated with the pathologies, along with the treatment protocols and recommendations for treatment utilizing acupuncture, herbal medicine, and other TCM modalities.

Chinese Internal Medicine I covers the main lower jiao (lower abdomen) pathologies, including but not limited to gynecological and urological issues, UTI, and lower back pain. *Prerequisites:* *Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae I-III, Anatomy & Physiology I-IV, Herb Pharmacy Lab I-IV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Chinese Internal Medicine II OM420 3 units 30 hours

The second of four courses in Chinese internal medicine. Chinese Internal Medicine II covers specific syndromes of the upper jiao, or the upper body, including but not limited to respiratory issues, headaches, wind stroke, dizziness, palpitations, and multiple sclerosis. *Prerequisites:* *Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae I-III, Anatomy & Physiology I-IV, Herb Pharmacy Lab I-IV, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*

Chinese Internal Medicine III AC430 3 units 30 hours

The third of four courses covering Chinese internal medicine. Chinese Internal Medicine III covers specific syndromes of the digestive system, including, but not limited, to constipation, diarrhea, IBS, diabetes, and vomiting/nausea. *Prerequisites:* *Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae I-III, Anatomy & Physiology I-IV, Herb Pharmacy Lab I-IV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Chinese Internal Medicine IV OM440 3 units 30 hours

The fourth of the series in Chinese internal medicine. Chinese Internal Medicine IV covers specific syndromes of the Lung organ, including but not limited to asthma, influenza, allergic rhinitis, coughing, and breathlessness. *Prerequisites:* *Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae I-III, Anatomy & Physiology I-IV, Herb Pharmacy Lab I-IV, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*



Eric Dahlstrom, DC, LAc

DC, Los Angeles College
of Chiropractic
MTOM, Emperor's College

I believe that having combined degrees in chiropractic and Oriental medicine is beneficial to many patients. These two disciplines allow me to practice as a holistic practitioner with the ability to treat external as well as internal disorders of the human system. I have grown as an individual and a health care provider, thanks to Emperor's College of Traditional Oriental Medicine.

TCM Pediatrics OM441 2 units 20 hours

This course presents an overview of TCM pathophysiology, diagnosis, and treatment of selected common pediatric diseases. Upon completion of this course, students should have acquired the knowledge of TCM syndrome differentiation and differential treatment of selected common pediatric disorders. *Prerequisites: Mid-Curriculum Exam, Herb Formulae I-III. Normally offered in summer and winter quarters.*

TCM Gynecology OM442 2 units 20 hours

This course reviews the anatomy, physiology and pathology of the female reproductive system from a Western perspective as well as the TCM paradigm. Students will learn to diagnose, differentiate and develop treatment plans for general gynecological disorders and to use correct treatment strategies to treat a range of gynecological disorders. *Prerequisites: Mid-Curriculum Exam, Herb Formulae I-III. Normally offered in spring and fall quarters.*

TCM Dermatology OM443 2 units 20 hours

This course presents an overview of the pathology, symptoms, diagnosis and treatment of skin disorders with an emphasis on psoriasis, acne, alopecia, eczema, warts, fungus infection, urticaria, zoster virus and dry skin. Students will learn the relevant terminology of TCM dermatology and how to treat skin disorders with Chinese herbal formulae and acupuncture. *Prerequisites: Mid-Curriculum Exam, Herb Formulae I-III. Normally offered in spring and fall quarters.*

Oriental Medicine & Chemical Dependency OM520 2 units 20 hours

In this course students will explore basic concepts, history and theories of addiction and substance abuse, and its clinical application for chronic pain patients and recreational drug users. Students will receive an overview of addiction treatment approaches in the modern medical care setting, and protocols utilizing acupuncture and herbal medicine for the management of substance abuse, including underlying emotional and psychological issues as conceptualized within TCM. *Prerequisite: Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Principles of Treatment OM550 2 units 20 hours

This course explores the development and relationship among treatment principles and how they drive the process of acupuncture and herbal prescriptions. The course also examines different diagnostic models of traditional Asian medicine examining the virtues of one model over another and how, when, and why to use them. *Prerequisites: Acupuncture Therapeutics, Herb Formulae I-III, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*



CMR-Case Management and Review 2 units 20 hours

Total CMR-Case Management and Review: 8 units 80 hours

This advanced series provides upper level students the opportunity to meet and discuss patient cases with fellow clinical interns and faculty with an emphasis on diagnosis and integrated analysis of clinical experiences and outcomes. Review of cases includes discussion of primary care responsibilities, relevant issues in secondary and specialty care, psychosocial assessment, and diagnostic and treatment decisions. Additional topics in these case based reviews include relevant contraindications, complications (including drug and herb interactions), continuity of care, referral, collaboration, follow-up care, final review, functional outcome assessments, prognosis, and future medical care recommendations. *Prerequisites: Concurrent enrollment in Clinical Internship, Adv Acupuncture Tech, Microsystems, Formula Writing, Mid-Curriculum Exam, Pathophysiology I-IV. Normally offered every quarter.*

DEPARTMENT OF ACUPUNCTURE

Meridians I AC310 3 units 30 hours

The first of two meridian courses, Meridians I introduces the student to the classification, nomenclature and distribution of the channels and collaterals, acupuncture point locations, and general acupuncture point groupings. Students will learn the proper methods of identifying and locating acupuncture points based on their anatomical locations and proportionate body measurements. Meridians I covers all the points on the Lung, Large Intestine, Stomach, Spleen, Heart, Small Intestine, Ren, and Du channels. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine. Normally offered every quarter.*

Meridians II AC311 3 units 30 hours

The second of two meridian courses, Meridians II is a continuation of the classification, nomenclature and distribution of the channels and collaterals, acupuncture point locations, and general acupuncture point groupings. Students will learn the proper methods of identifying and locating acupuncture points, based on their anatomical locations and proportionate body measurements. Meridians II cover all the points on the Urinary Bladder, Kidney, Pericardium, San Jiao, Gall Bladder, and Liver channels. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I. Normally offered every quarter.*



Acupuncture Energetics AC335 3 units 30 hours

This course presents a study of the meridian energetics and point qualities based on the categories of Front Mu, Back Shu, Antique, Confluent, Influential, Window of the Sky, and Group Luo points. The points will be analyzed with their clinical applications in relation to the primary meridians and secondary vessels. *Prerequisite: Acupuncture Therapeutics. Normally offered in summer and winter quarters.*

Acupuncture Anatomy AC350 4 units 40 hours

This course covers the topographical study of the acupoints with an emphasis on their anatomical locations, musculature, innervations, and vasculatures. It also covers the cautions and contraindications of the acupoints based on their underlying anatomical structures. Upon successful completion of this course, students will be able to identify the muscles, nerves, blood vessels and dermatomes related to the acupoints in order to improve clinical safety and outcomes. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I-II. Normally offered every quarter.*

Acupuncture Therapeutics AC360 4 units 40 hours

This course presents an in-depth discussion of the traditional functions, major laws and principles, and the cautions and contraindications of the major acupuncture points. Students will learn the properties of the major points, including their traditional and empirical usages, the significance of their nomenclature, and their therapeutic effects. Students will also be exposed to the major groupings of the acupuncture points on the twelve main meridians, the Ren and Du channels, and the special point categories. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I-II, Chinese Medical Language. Normally offered every quarter.*

Tui Na AC380 4 units 40 hours

Tui na literally means pushing and grasping. Tui na is a pillar of traditional Asian medicine and refers to a wide range of massage and hand manipulation techniques such as pushing, rolling, kneading, rubbing, scrubbing, grasping and pressing. Tui na manipulations are designed to correct a variety of physical problems, internal conditions, gynecological conditions, pediatric conditions and traumatic injuries. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I-II. Normally offered every quarter.*



Acupuncture Techniques I AC401 3 units 30 hours

The first of a three-course series, the acupuncture techniques classes teach the students the various methods and theories of acupuncture needling, gua sha, moxabustion and cupping techniques. The skills and techniques taught emphasize those prescribed by the laws and regulations of the California State Acupuncture Board (CAB).

In Acupuncture Techniques I, students will learn how to needle acupoints with an emphasis on the proper needling depths and angles, manipulation techniques, safe needling practices and clean needle techniques through in-class demonstrations and practical assignments. This course covers the points along the Lung, Large Intestine, Spleen, Stomach, Heart and Small Intestine channels. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I-II, Acupuncture Anatomy.* Normally offered every quarter.

Acupuncture Techniques II AC402 3 units 30 hours

The second of a three-course series, Acupuncture Techniques II continues the study of various methods and theories of acupuncture needling techniques with an emphasis on the proper needling depths and angles, manipulation techniques, safe needling practices and clean needle techniques through in-class demonstrations and practical assignments. This course covers the points along the Urinary Bladder, Kidney, Pericardium, Triple Burner, Gall Bladder, Liver, Ren and Du channels and continues the emphasis on safe needling practices and clean needle techniques, as prescribed by the laws and regulations published by the California Acupuncture Board (CAB). *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I-II, Acupuncture Anatomy, Acupuncture Techniques I.* Normally offered every quarter.

Advanced Acupuncture Techniques AC403 3 units 30 hours

The third and final course in the acupuncture techniques series, this practical class teaches the students advanced needling techniques, as well as other protocols used during acupuncture treatments. This course covers advanced techniques such as plum-blossom needling, blood-letting, cupping, electro-stimulation, moxabustion, use of magnets and ear seeds, and the difficult points not covered in the previous techniques classes with a continued emphasis on safe needling practices and clean needle techniques, as prescribed by the laws and regulations published by the California Acupuncture Board (CAB). *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I-II, Acupuncture Anatomy, Acupuncture Techniques I-II.* Normally offered every quarter.



Clinical Point Selection AC500 3 units 30 hours

This advanced course reviews the various acupuncture point prescriptions used for specific pathologies, with an emphasis on empirical points (non-traditional points with empirical relevancy) commonly used in an acupuncture clinic. Learners will gain the ability to independently develop a point prescription based on a diagnosis, utilizing various acupuncture systems in order to obtain the best therapeutic benefit. *Prerequisite: Acupuncture Therapeutics. Normally offered in summer and winter quarters.*

Microsystems AC510 2 units 20 hours

This practical course presents an overview of the microsystems within the human body. Students will learn the Chinese and European microsystem models, as well as the clinical applications for which they are commonly used with an emphasis on the more commonly used auricular acupuncture points. Students will have the opportunity to practice locating and needling the microsystem points in class, under the direct supervision of the instructor. *Prerequisite: Acupuncture Techniques I. Normally offered in summer and winter quarters.*

Secondary Vessels AC550 3 units 30 hours

This course is an in-depth study of the eight extraordinary vessels, the divergent meridians, the luo-collaterals, the sinew channels, and the tendino-muscular meridians. It also covers the connections between the meridian systems, including the twelve primary meridians, and the disease patterns indicated for their use. Upon completion of this course, the student will be able to make a diagnosis and a treatment principle utilizing the various meridian systems. *Prerequisite: Acupuncture Energetics. Normally offered in spring and fall quarters.*

Acupuncture Orthopedics AC560 3 units 30 hours

Orthopedics, traumatology and pain management are some of the most common conditions acupuncturists will see as clinical practitioners. In this course, students will learn to diagnose musculoskeletal complaints and treat them using acupuncture, manual therapies, exercise and herbal interventions. *Prerequisites: Acupuncture Techniques I-II, Western Physical Assessment, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*



Michael R. Berger

BA, English, University of Utah
Founder/Chief Instructor – Ken Zen
Ichi Kan

Twenty-some years ago I moved to Japan and embarked upon a journey that would forever change my life – the study of budo (martial arts). My budo education led me to related fields of Asian study in language, music, philosophy, Zen Buddhism, and ultimately, now medicine.

The education I am receiving at Emperor's College transcends the study of medicine. More accurately, it is a lifelong path similar to my study of martial arts and Zen. I like to refer to these studies collectively as "an education for life" in that they serve to deepen our understanding of people, nature, and the universe. They further serve as a means of perfecting the self, becoming more sensitive, aware, loving and compassionate. This is a lifelong study, an endless journey with no particular goal, an evolutionary process, where we not only become more personally enlightened, but can contribute to giving the ultimate gift, the gift of life itself.

DEPARTMENT OF WESTERN MEDICINE

Chemistry WS200 3 units 30 hours

This course is designed to teach elementary principles of chemistry and chemical elements and compounds. It includes an investigation of the constituents of matter, electron arrangement, the periodic table, chemical bonds and reactions, phase states, solutions, acids, bases and electrolytes. *Prerequisite: None. Normally offered in summer and winter quarters.*

Anatomy & Physiology I WS205 3 units 30 hours

This is one of four anatomy and physiology courses and is the prerequisite for the remaining courses in this series. Anatomy and Physiology I examines the normal structure and function of the human integumentary and musculoskeletal systems at the gross and intrastructural levels. It includes a detailed analysis of muscle actions, innervations, and clinically relevant origins and insertions. *Prerequisite: None. Normally offered every quarter.*

Anatomy & Physiology II WS206 3 units 30 hours

This course examines the normal physical structures and functions of the pulmonary, cardiovascular, lymphatic and immune systems, genetics and their clinical correlations. *Prerequisite: Anatomy & Physiology I. Normally offered every quarter.*

Anatomy & Physiology III WS207 3 units 30 hours

This course details the normal structure, function and clinical correlations of the renal, reproductive, and digestive systems, including associated areas of metabolism, electrolytes and growth and development. *Prerequisite: Anatomy & Physiology I. Normally offered in summer and winter quarters.*

Anatomy & Physiology IV WS208 3 units 30 hours

This course analyzes the endocrine system, the central and peripheral nervous systems, the autonomic nervous system and the general and special senses and their clinical correlations. *Prerequisite: Anatomy & Physiology I. Normally offered in spring and fall quarters.*

Biochemistry WS210 3 units 30 hours

This course examines biochemical reactions in living systems, investigating functional groups, essential compounds, and metabolic pathways in eukaryotic cells. Biochemistry is foundational to understanding the chemical dynamics of physiology, nutrition, pharmacology and herbal medicine. *Prerequisite: Chemistry. Normally offered in spring and fall quarters.*



Physics WS220 2 units 20 hours

This course provides the basic information in the fields of mechanics, heat and sound, as well as light, electricity, magnetism, atoms and modern physics. The fundamental laws of physics are explained and discussed. *Prerequisite: None. Normally offered in summer and winter quarters.*

Biology WS230 3 units 30 hours

Biology is a foundational subject for the medical sciences. This course is a study of living systems. It includes an examination of evolution, cellular structure and function, body systems, metabolism, homeostasis, genetics and reproduction. *Prerequisite: None. Normally offered in spring and fall quarters.*

General Psychology WS240 2 units 20 hours

This course introduces the major ideas and theories of the various schools of psychology as they conceptualize and influence the understanding and treatment of patients at various stages of development, including their meaning for health promotion and education, as well as clinical patient-practitioner interactions. *Prerequisite: None. Normally offered in summer and winter quarters.*

Psychology of Patient Care WS255 2 units 20 hours

This course analyzes clinical signs and symptoms of major psychological disorders listed in the current Diagnostic and Statistical Manual (DSM) for treatment or for professional referral. Additional topics include patient-practitioner rapport, communication skills, and multicultural sensitivity. *Prerequisite: General Psychology. Normally offered in spring and fall quarters.*

Basic Nutrition WS260 2 units 20 hours

A study of the basic principles of nutritional science, including the classic nutritional deficiencies and the roles of nutritional components in various stages of the life cycle. Additional course topics include applications to community nutrition and health care. The functions of specific nutrients including their sources from dietary elements are presented. *Prerequisites: Western Medical Terminology, Biology, Chemistry, Biochemistry. Normally offered in summer and winter quarters.*

Pathophysiology I WS271 3 units 30 hours

Pathophysiology is a four-course series that presents the fundamentals of biophysiological processes as they relate to the development of diseases and their manifestations. Pathophysiology I introduces the fundamentals of disease processes as they relate to cellular dynamics, inflammation and repair, fluid and electrolyte balance, acid/base and blood gas regulation, hemodynamics, and immunity. This material



is then summarized into clinical relevancy through the consideration of the related symptoms. *Prerequisites: Anatomy & Physiology I-IV, Biology, Chemistry, Biochemistry and Western Medical Terminology. Normally offered in spring and fall quarters.*

Pathophysiology II WS272 3 units 30 hours

This course presents the etiologies, pathogenesis and major disease mechanisms of the circulatory, respiratory and renal systems, as well as the pathologic changes that occur in these disorders. *Prerequisites: Anatomy & Physiology I-IV, Biology, Chemistry, Biochemistry, Western Medical Terminology. Normally offered in summer and winter quarters.*

Pathophysiology III WS273 3 units 30 hours

This course analyzes the major pathological mechanisms and changes related to disorders of the gastrointestinal, endocrine and nervous systems. *Prerequisites: Anatomy & Physiology I-IV, Biology, Chemistry, Biochemistry, Western Medical Terminology. Normally offered in spring and fall quarters.*

Pathophysiology IV WS274 3 units 30 hours

This course analyzes the major pathological mechanisms and changes related to disorders of the musculoskeletal and reproductive systems. It also covers functional disease processes. *Prerequisites: Anatomy & Physiology I-IV, Biology, Chemistry, Biochemistry, Western Medical Terminology. Normally offered in summer and winter quarters.*

East/West Medical History WS290 2 units 20 hours

This course provides an overview of the history of events and ideas that led to the development of both Eastern and Western medical paradigms. It surveys the major impact of specific historical events as well as the individuals who contributed to the medical advances and practices seen today. From Huang Di to Johns Hopkins, many of the major Eastern and Western medical pioneers will be discussed and analyzed. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered in spring and fall quarters.*

Western Physical Assessment WS301 4 units 40 hours

This course provides training in the techniques of history-taking and physical assessment according to the Western clinical paradigm. The emphasis is hands-on training to prepare students to be able to perform the procedures of a physical examination with a high degree of comfort and skill. This course covers the complete physical examinations of the skin, head, sense organs, chest, abdomen, as well as



Dana Boldt

BA, Anthropology, Brown University
MA, Anthropology, Duke University
JD, Duke University School of Law

After seven years as a prosecutor with L.A. County District Attorney's Office, I took a leave of absence to have my sons. The doctors I consulted treated me with respect, but little acknowledgement of me as a person. My visits to doctors and technicians were treated as necessary for a person in my "condition." It felt like their priority was the health of the beings inside my womb, but my well being – physical and emotional – was an afterthought. During the entire pregnancy, including labor and delivery, no one touched me except to examine or stick a needle in me. There was one nurse, though, whose shift began as the boys were born. When I tried to get up and was overcome with dizziness, she placed her hand flat on my back to steady me. She held it there, not moving, until I signaled to her that I was okay and could move on my own. That small gesture, the warmth of her hand, meant the world to me. I began studying TCM at Emperor's College because I wanted to do for others what this nurse did for me.

basic orthopedic and neurological tests. *Prerequisites: Western Medical Terminology, Biology, Chemistry, Biochemistry, Anatomy & Physiology I-IV, Pathophysiology I. Normally offered every quarter.*

Western Medical Terminology WS319 2 units 20 hours

This course provides a working familiarity of common medical terminology used in Western medicine, including the definitions, roots, prefixes, suffixes and proper pronunciation of terms, emphasizing their clinical context. This course is foundational for the Western sciences and allows for communication with other health care providers. *Prerequisite: None. Normally offered every quarter.*

Clinical Nutrition WS335 2 units 20 hours

This course presents the concepts and applications of Western clinical nutrition for the practicing acupuncturist, including diet modification and nutritional supplementation programs for prevention and treatment of the major diseases. *Prerequisites: Western Medical Terminology, Biology, Chemistry, Biochemistry, Basic Nutrition. Normally offered in spring and fall quarters.*

Medical Ethics & Jurisprudence WS400 2 units 20 hours

This course examines the ethical issues surrounding licensed practice in the field of TCM. Course topics include standards of medical ethics, ethical issues, legal issues, and the rules and regulations relating to the practice of acupuncture and Oriental medicine with an emphasis on California acupuncture laws. *Prerequisite: Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Public Health WS430 2 units 20 hours

This course presents an introduction to public health and epidemiology, including the distribution and correlates of illness in the population and current efforts to prevent and control risk factors that contribute to morbidity and mortality. Additional topics include public health issues that face the primary care provider including TCM practitioners. *Prerequisite: None. Normally offered in spring and fall quarters.*

Western Clinical Medicine I WS471 3 units 30hours

This survey course presents an overview of selected common diseases observed and treated in biomedicine, including neurology, psychiatry and gastroenterology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. *Prerequisites: Pathophysiology I-IV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.*



Western Clinical Medicine II WS472 3 units 30 hours

This survey course presents an overview of common diseases observed and treated in biomedicine, including rheumatology, hematology, endocrinology and dermatology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. *Prerequisites: Pathophysiology I-IV, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*

Western Clinical Medicine III WS473 3 units 30 hours

This survey course presents an overview of selected common diseases observed and treated in biomedicine including cardiovascular, respiratory and urinary systems. This course also presents disorders encountered in obstetrics and gynecology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. *Prerequisites: Pathophysiology I-IV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Western Pharmacology WS495 3 units 30 hours

This course introduces the basic concepts and pharmacological principles of Western pharmaceuticals and their major categories. Topics include pharmacological distribution, metabolism, excretion, and the mechanisms by which drugs produce their therapeutic effects. Course emphasis is on general principles that can be applied broadly to groups or categories of medications. Students learn the major classes of drugs and specific examples within each class, potential drug-drug and drug-herb interactions. *Prerequisite: Pathophysiology I. Normally offered in summer and winter quarters.*

Clinical Diagnosis by Lab Data WS499 2 units 20 hours

This course provides the TCM student with a basic understanding of clinical laboratory and diagnostic tests, including blood, urine and stool tests, chemistry and microbiological studies, and an overview of specialized tests. Interpretation of test results and their clinical significance will be discussed, as well as indications for ordering tests and working with a lab to place orders. *Prerequisites: Pathophysiology I-IV. Normally offered in summer and winter quarters.*



Practice Management WS501 3 units 30 hours

Upper level students will survey the clinical practices of medicine, including osteopathy, dentistry, psychology, nursing, chiropractic, podiatry, naturopathy, and homeopathy to familiarize practitioners with the practices of these health care providers. Additionally, students will learn to develop appropriate referral networks and discover the essentials of business in support of their post-graduate employment, including establishing a private and/or group practice as well as working in an integrated setting, including managed care. *Prerequisite: Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Practice Management II WS502 3 units 30 hours

Upper level students will continue learning the competencies and information required for successful post-graduate clinical practice. Topics include follow-up care, final review, functional outcome measures, prognosis and future medical care, case management for injured workers, insurance including Medicare and Medicaid, knowledge and use of CPT and ICD-9 billing codes, role of Qualified Medical Examiners, medical report writing, medical testimony and independent medical review, special care of seriously ill patients, and emergency procedures. *Prerequisites: Mid-Curriculum Exam, Practice Management I. Normally offered in spring and fall quarters.*

Introduction to Medical Imaging Procedures WS590 2 units 20 hours

An introductory imaging course for the TCM student. This course provides an overview of radiation physics and protection, normal radiographic anatomy, common pathologies, radiologist reports and ordering imaging for diagnostic purposes. Areas of discussion include: x-ray, CT, MRI, PET, ultrasound and nuclear medicine. *Prerequisites: Pathophysiology I-IV. Normally offered in spring and fall quarters.*



DEPARTMENT OF HERBAL MEDICINE

Introduction to Herbal Medicine HB300 2 units 20 hours

This course provides students with an overview of the ideas and concepts they will encounter in their study of Chinese herbal medicine throughout the master's program, as well as the basic concepts in botany and the history of Chinese herbal medicine.

Prerequisite: None. Normally offered every quarter.

Herb Pharmacopoeia I HB315 3 units 30 hours

The first of four courses in the herb pharmacopoeia series. These courses analyze the taste, temperature, meridians, dosage, contraindications, identification and clinical usage of approximately 450 principal medicinals used in Oriental medicine. These four courses can be taken in any order. Herb Pharmacopoeia I covers herbs in the Release Exterior Conditions, Heat Clearing Herbs, Herbs that Transform Phlegm and Herbs that Stop Cough categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in spring and fall quarters.*

Herb Pharmacopoeia II HB320 3 units 30 hours

The second of four courses in the herb pharmacopoeia series. Herb Pharmacopoeia II covers herbs in the Damp Eliminating Aromatic Herbs, Digestive Herbs, Purgatives, Laxatives, Cathartic Herbs, Anti-parasitic Herbs, Aromatic Herbs that Open the Orifices, Interior Warming Herbs, Liver Calming Herbs, and Tranquilizing Herbs categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in summer and winter quarters.*

Herb Pharmacopoeia III HB330 3 units 30 hours

The third of four courses in the herb pharmacopoeia series. Herb Pharmacopoeia III covers herbs in the Diuretics, Antirheumatics, Qi Regulating Herbs, Blood Activating, and Stop Bleeding Herbs categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in spring and fall quarters.*

Herb Pharmacopoeia IV HB340 3 units, 30 hours

The fourth course in the herb pharmacopoeia series. Herb Pharmacopoeia IV covers herbs in the Qi Tonics, Blood Tonics, Yang Tonics, Yin Tonics, Stop Diarrhea, Astringe Essence, and External Application categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in summer and winter quarters.*



Karanpreet Mahal, LAc

MTOM, Emperor's College

My student experience at Emperor's College was wonderful! The staff, professors and fellow students had a profound impact on me. The personal attention and family-like feeling is outstanding. While attending Emperor's College, I worked 30 hours a week and can't imagine how I could have done so without such understanding and accommodating faculty. My professors and clinical supervisors were very experienced in their diverse fields, allowing me to learn not only TCM theory but also the relevance of their clinical experience. My education gave me the knowledge and helped me understand how to use the various tools in my clinical practice. The clinical supervisors shared their knowledge and experience to help me be a better practitioner, especially Dr. Zhai and Dr. Deng. My classmates were very supportive and helpful, making my experience at Emperor's College fun and exciting. Some became good friends, and we still get together and share our professional experiences. If I had to choose again, I would definitely choose Emperor's College.

Herb Formulae I HB410 3 units 30 hours

The first of three courses in the herb formulae series. These courses can be taken in any order. The herb formulae series analyzes the functions, ingredients, and properties of approximately 250 herb formulas. An emphasis is placed on the roles played by the individual herbs in the formulae and the pathology patterns for which each formula is used clinically. Categories covered in Formulae I include the Release the Exterior, Drain Downwards, Clear Heat, Harmonizing, and Warm the Interior formulas. *Prerequisites: Herb Pharmacopoeia I-IV, Chinese Medical Language. Normally offered in spring and fall quarters.*

Herb Formulae II HB420 3 units 30 hours

The second of three courses in the herb formulae series. Categories covered in Formulae II include the Tonify Qi and Blood, Regulate Qi, Invigorate the Blood, Stop Bleeding, Stabilize and Bind, Calm the Spirit, and Open the Orifices formulas. *Prerequisites: Herb Pharmacopoeia I-IV, Chinese Medical Language. Normally offered in Summer and Winter quarters.*

Herb Formulae III HB430 3 units 30 hours

The third of three courses in the Herb Formulae series. Categories covered in Formulae III include the Expel Wind, Moisten Dryness, Expel Dampness, Treat Phlegm, Relieve Food Stagnation, Expel Parasites, and Treat Surgical Diseases formulas. *Prerequisites: Herb Pharmacopoeia I-IV, Chinese Medical Language. Normally offered in spring and fall quarters.*

Advanced Formulae HB440 3 units 30 hours

This review course is an in-depth study of the ingredients, functions, and indications of herbal formulae that are of particular importance in terms of their clinical applications as established by the California Acupuncture Board. It covers the 63 "A" formulae that are emphasized in the California Acupuncture Licensing Exam. *Prerequisites: Chinese Medical Language, Herb Formulae I-III, Herb Pharmacy Lab I-IV. Normally offered in spring and fall quarters.*

Formulae Writing HB445 3 units 30 hours

This course focuses on the development of formula writing skills. Students learn how to combine herbal medicines into formulae, how to choose appropriate basic formulae for patients, and how to modify the formulae according to the patient's chief complaint and diagnostic patterns. *Prerequisites: Chinese Medical Language, Herb Formulae I-III, Herb Pharmacy Lab I-IV. Normally offered in spring and fall quarters.*



Herb Pharmacopoeia Lab I, II, III, IV

HB451, HB452, HB453, HB454 1 unit each 10 hours • 4 units total 40 hours

This practical course gives students the opportunity to work in a busy herbal dispensary. Students learn and practice the skills required to measure, package and dispense raw and powdered herbal formulae by making formulae for patients being treated by clinical interns. Students work in the college's dispensary under the supervision of the dispensary manager, who also reinforces the pharmacopoeia lectures by exposing students to practical uses of herbs they are learning in their pharmacopoeia series. *Prerequisites: Chinese Medical Language, Concurrent enrollment in Herb Pharmacopoeia and Herb Formula series. Normally offered every quarter.*

Patent Medicines *HB460 2 units 20 hours*

This course examines the clinical efficacy and availability of the most commonly used herbal patents and pre-packaged herbal remedies. Students will be exposed to the different ways of extracting the formulae (i.e. powder form, tincture, capsules, etc.), as well as introducing students to the various herbal companies that make them. Throughout the course, guest speakers from the various herbal companies will present their product lines. *Prerequisites: Herb Formulae I-III. Normally offered in summer and winter quarters.*

Pharmacognosy *HB 500 2 units 20 hours*

Students will be provided with information on cultivation, collection and processing of medicinal plants. Representative drugs from different morphological sources will be discussed including macro- and microscopic characteristics, geographic distribution, cultivation, chemical constituents and their uses. *Prerequisites: Biology, Biochemistry, Introduction to Herbal Medicine, concurrent enrollment in the Herb Pharmacopoeia series. Normally offered in spring and fall quarters.*

Chinese Nutrition *HB520 2 units 20 hours*

This course is a study of the roles of different properties of foods and their practical applications in dietary adjustment for various TCM diseases and disorders. Students will learn the principles of nutrition, the basics of nutritional assessment, and the functions of specific foods according to traditional Chinese medicine. Students will also be taught to evaluate a patient's food journal and give appropriate suggestions for improvements. *Prerequisites: Herb Pharmacopoeia I-IV. Normally offered in summer and winter quarters.*



Shang Han Lun/Wen Bing HB570 4 units 40 hours

This course presents two of the most significant classics of Chinese medicine – Shang Han Lun (Damage by Cold Classic) and Wen Bing (Warm Diseases). Students will learn the theories, diagnostic patterns, and treatment principles utilizing the Shang Han Lun and Wen Bing models. An emphasis is placed on the different levels of pathogen invasion, along with the traditionally prescribed formulae and herbal modifications used to treat them. Modern clinical applications are discussed in detail. *Prerequisites: Herb Formulae I-III. Normally offered in spring and fall quarters.*

clinical curriculum

Clinical training in the master's program consists of a total of 970 hours as described briefly here and in more detail in the clinic manual.

- 1. Pre-Observation and Pre-Internship** (20 hours total) are detailed orientations to their associated clinical experiences. Multiple instructors participate in each of these orientation clinical preparations and students are introduced to the policies, procedures and expectations of clinic observers or clinic interns. The clinic manual is distributed in Pre-Observation and students are required to read the full manual in preparation for observation and subsequent internship.
- 2. Observation** (150 hours total) includes two 50-hour observation theatre experiences and one 50-hour observation rounds assignment. Observation theatre takes place in one of the clinic's treatment rooms and is structured as a small group learning experience. A clinic faculty supervisor treats a patient while six-to-eight students observe. Students and supervisor discuss the treatment plan and herbal prescriptions used for the patient. In observation rounds, students shadow clinic interns to learn more about the procedures and structure of expected behavior in the clinic as further preparation for their own clinical internships.
- 3. Internship/Externship** (800 hours total) consists of on-campus and off-campus clinical training that must include at least 350 intern-performed treatments. The clinical curriculum is designed to teach and evaluate student interns in their acquisition of phased clinical competencies. Students complete their training in 50-hour daytime and/or 50-hour evening blocks. Each student is assigned to a faculty supervisor along with no more than three other clinic interns.

The clinical curriculum is structured as four phased levels of training and evaluation, each of which must be completed successfully for the intern to move on to the next level of internship. Each level of internship provides the student with an increasing level of



autonomy and less direct input from supervisors. As students move through the levels of clinical instruction they are expected to demonstrate the acquisition of specific clinical skills, including the ability to draw on their didactic coursework to assess patients, develop an accurate diagnosis and, based on that diagnosis, develop a treatment plan that includes acupuncture, herbs, and other methods of treatment.

In addition to faculty clinical supervisors, the clinic includes faculty technical supervisors for Level I and early Level II instruction. These technical supervisors ensure that new interns have the basic competencies for treatment and patient safety, including point prescription, needling techniques, data collection, and appropriate interaction with both patients and colleagues. Level I interns are expected to demonstrate competencies in a range of specific areas of assessment with consistent guidance and input from their technical supervisors and clinic supervisors.

Level IV interns are required to complete a minimum of 50 hours in residency at an externship facility. Externships provide clinical interns the opportunity to treat patients within the Western medical setting and collaborate with a variety of medical professionals. Detailed descriptions of current master's program externships can be found on pages 15 and 16 of the catalog.

Throughout clinical training all students must consult with their supervisors and obtain permission to implement their recommended treatment plan. Clinic interns must fully chart all patient visits and those completed charts must be counter-signed by supervisors.

As part of the clinical curriculum student interns are given assignments to strengthen their learning outside of clinic. Additionally, supervisors complete detailed evaluations during and at the end of each block of internship. These evaluations are used to guide intern instruction and identify areas where interns need to expand their skills in order to receive a satisfactory assessment at the end of each level of training and move ahead in their clinical internships. The goal of the clinical curriculum is to ensure that all interns begin their training with basic competencies and, then, are able to move ahead in their clinical internships with the ability to integrate coursework and hands-on patient care with increasing autonomy, knowledge and clinical skills.

Clinical Training Objectives: At the completion of the clinical training program, Emperor's College students will be able to demonstrate:

1. The professionalism and ethical behavior appropriate for patient care and effective collegial relationships.
2. Effective patient management and communication skills, including appropriate health education.

3. Effective techniques of history taking, physical examination and patient assessment.
4. Appropriate skills in record-keeping including full and accurate charting.
5. The integration of the breadth of traditional Oriental medicine into effective diagnostic skills and treatment protocols.
6. Proficiency in the practice of acupuncture, including accurate point prescriptions and point location, as well as needle insertion, manipulation, and removal techniques.
7. Proficiency in prescribing appropriate raw and processed herbal medicines based on diagnosis.
8. The ability to practice clinically within the safety requirements of OSHA, CNT, HIPAA, and accepted standards for clinical practice covering acupuncture, herbal prescriptions, and adjunct treatment techniques (including Moxa, cupping, electrostimulation, gua sha, tui na, and bleeding).

ELECTIVES

Emperor's College students are required to complete a specific number of elective units as set forth in the curriculum at their date of entrance. The electives provide the opportunity for students to learn more advanced and specialized aspects of TCM with experts in the field.

A partial listing of elective courses includes:

- **Acupressure**
- **Advanced Clinical Nutrition**
- **Advanced Diagnosis**
- **Advanced Medical Qi Gong**
- **Advanced Pharmacopoeia**
- **College Retreat (Institutional Communications)**
- **Chen Style Tai Chi II**
- **Classical Chinese Medicine**
- **Five Element Theory**
- **Japanese Acupuncture**
- **Korean Acupuncture**
- **Learning Garden**
- **Meditation I and II**
- **Shiatsu**
- **Sun Style Tai Chi II**
- **Yang Style Tai Chi II**
- **Yang Style Sword Tai Chi**



HEAVEN





David Chan, OMD, LAc

*OMD, MSTOM, Samra University of Oriental Medicine
BA, Psychology, Yale University*

David Chan specializes in the treatment of manifested spiritual and emotional problems following the teachings of Daoist Master Jeffrey Yuen. He has taught at the Emperor's College master's program for over 25 years, teaching several courses including Secondary Vessels, Philosophy of Oriental Medicine, Acupuncture Energetics and Case Review.

faculty

Marilyn Allen, MS

*MS, Management & Administration, Pepperdine University
BA, Education, California State University, Long Beach*

Marilyn Allen teaches and lectures extensively on behalf of the TCM profession. She teaches Practice Management as well as Ethics and Jurisprudence to seniors in the master's program. She is the current editor of *Acupuncture Today*.

Brendan Armm, DAOM, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
BS, Wesleyan University*

Brendan Armm has long had an interest in meditation. He has studied in India and elsewhere for years. He teaches elective classes in multi-disciplinary meditation as part of the master's curriculum.

Anna Brantman, DAOM, LAc, MD (Russia)

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
MD, State Medical University, Russia
US Medical Licensure Committee for Foreign Medical Graduates,
National Certification*

Anna Brantman has expertise in both Western and Eastern medicine. Her specialties include functional medicine and pediatrics. She is on staff at Cedars-Sinai Medical Center where she maintains both a clinical and research practice. She teaches the clinical medicine series in the master's program.

Christine Chang, DAOM, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
BA, Feng Chia University, Taiwan*

Christine Chang teaches several courses in the master's program including Chinese Medical Language, Herbal Formulae, Patent Medicines and Chinese Nutrition. She also trains master's clinic interns as a supervisor at Emperor's College Acupuncture Clinic and has a private practice in Santa Monica. She serves as a member of the Board of Directors of AAAOM and is an herbal consultant to Crane Herb Company and KPC Herbs.

Robert Chu, PhD, LAc

*PhD, Buddhist Ayurveda, Ayurveda Healing Arts Institute
MSTOM, Samra University of Oriental Medicine, Los Angeles*

Robert Chu is the consummate Chinese-style healer. He strives to embody the traditional Taoist ideal of skillful mastery in all areas of life. Before making the career shift to acupuncture, Chu studied martial arts – becoming a wing chun sifu (master) – as well as tui na, dit da ke (traumatology) and herbology for 30 years. He now specializes in Master Tung's painless acupuncture methods, which he has taught at acupuncture schools throughout Southern California, and is considered a leading expert in acupuncture oncology. Chu was the first full-time acupuncturist on staff at St. Vincent Medical Center in Los Angeles where he treated



**John Nai Qiang Gu,
OMD, LAc, MD (China)**

*MD, OMD, Shanghai University
of TCM, China*

John Nai Qiang Gu is a descendant of the famous Gu family of Shanghai. His father and grandfather specialized in TCM treatment of dermatology and surgery. John Gu owns many special family prescriptions that have proven extremely effective. He formerly worked in the Department of TCM Surgery at Shanghai TCM Hospital. In 40 years of experience, Dr. Gu has published more than 30 research articles and is currently the chief editor of "Practical TCM in Breast Diseases." Dr. Gu teaches TCM Dermatology as well as training master's clinical interns as supervisor at Emperor's College Acupuncture Clinic.

cancer patients with acupuncture, herbal therapy, qi gong and tai chi. He regularly volunteers at Pasadena's Wellness Community conducting monthly lectures for cancer patients and weekly lifestyle, nutrition and qi gong classes. He is also a featured guest speaker for the American Cancer Society. In July of 2004, Chu was selected as the acupuncturist to Olympic athletes at the Olympic trials held in Sacramento, California. Robert Chu supervises Emperor's College's clinical interns at The Roy & Patricia Disney Family Cancer Center in Burbank, California.

Doug Eisenstark, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

MFA, Film Art Institute, Chicago

BA, Sociology, University of Kansas

Doug Eisenstark has worked as an acupuncture drug detox specialist at the Clare Foundation, Chrysalis and Turnabout ASAP. He has published articles in *Caregiver Magazine* and is review editor for *Acupuncture.com*. He studied in Shanghai, China, at the Hua Shan and Zhong Sun hospitals. Eisenstark teaches Clinical Point Selection and Case Review in addition to training clinic interns as a supervisor at Emperor's College Acupuncture Clinic.

Cormac Ferguson, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Cormac Ferguson is chair of the Department of Herbal Medicine. A recent winner of the Golden Needle Award for teaching excellence at Emperor's College, Cormac Ferguson has been teaching doctors and students how to use Chinese herbs for the past 15 years. His recently published book, *The Book of Modules*, and his formula writing seminars are moving the practice of Chinese medicine into the mainstream of American health care. Cormac is also an accomplished jazz and blues musician which brings to the art of formula construction a fresh and innovative approach that makes the practice of Chinese herbal medicine more accessible to the student of Oriental medicine.

Camille Harris, DAOM (candidate), LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Camille Harris works in the hospice community as a bodyworker and acupuncturist. She volunteers with The Heart Touch Project, a nonprofit organization dedicated to bringing compassionate touch to homebound and hospitalized men, women and children. Cultivation of a practitioner through touch is the cornerstone of her teaching. Harris teaches a number of courses in the master's program including Meridians, Acupuncture Anatomy and Acupuncture Techniques.

Jiling Hu, LAc, MD (China)

MD, Beijing University of Traditional Chinese Medicine, China

BS, Hubei College of Traditional Chinese Medicine, China

Jiling Hu has worked as an attending and senior physician in endocrinology and internal medicine at Dong Zhi Men and China-Japan Friendship Hospitals in Beijing. She has published numerous medical articles on diabetes, thyroid disorders, menopause and arthritis, and was awarded top prizes for her clinical studies in diabetes. She is in private practice in Santa Monica, specializing in internal medicine and women's health. Jiling Hu teaches Herb Formulae and Microsystems in the master's program.



Benny Jun Lin, LAc

*Guangxi University of TCM
Institute of Orthopedics and
Traumatology, China Academy
of TCM, Beijing*

Benny Lin is an apprentice of Master Kong Bohua, one of the leading TCM practitioners in China. He was associate professor and chief clinician at Guangxi University and pioneered treatment methods for complex diseases. Benny Lin specializes in orthopedics, muscular strains and pain management. With a private practice in Lake Forest, Lin teaches classes in the master's program including tui na and trains clinic interns as a supervisor at Emperor's College Acupuncture Clinic.

Dennis Kessler, OMD, LAc

OMD, California Acupuncture College, Los Angeles

Dennis S. Kessler is well known for his extensive research in the diagnosis and treatment of low back and leg pain, working closely with physicians, orthopedic surgeons, physical therapists and chiropractors in his private practice as well as at the Harbor UCLA Medical Center Pain Control Clinic. He also has vast experience using Korean constitutional acupuncture systems which he studied under Master See Han Kim at the Institute of Oriental Medical Studies in Los Angeles. Dr. Kessler served as an examiner for the national acupuncture boards and the California acupuncture license exam committee for over ten years. He is chief practical examiner at Emperor's College.

Jae Hoon Kim, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Jae Hoon Kim studied Chinese medicine and hand acupuncture in Korea. He is founder and director of DASARI ("Let's all get along in harmony") Hand Acupuncture; having treated thousands with his acupoint system corresponding to the twelve meridian, Ren, and Du Mai pathways. Utilizing the four-needle technique, he treats pain management, dermatology, allergies, diabetes, gallstones, migraines and women's health. Jae Hoon Kim teaches Four Needle Technique and Korean Hand Acupuncture in the master's program and trains clinical interns as supervisor at Emperor's College Acupuncture Clinic.

Cathy Lang, PhD, MPH

*PhD, MPH, School of Public Health, University of California, Los Angeles
BS, Psychobiology, University of California, Los Angeles*

Cathy Lang received her PhD and MPH at UCLA with an emphasis in health education and promotion. She provides research-related support for faculty, students, and staff at the UCLA School of Public Health and co-teaches a graduate level course on health communications. At Emperor's College, she teaches Public Health in the master's program and enjoys providing students an understanding of the complementary nature of public health and TCM, including applications of public health concepts in TCM clinical practice.

Don Lee, LAc, QME, DNBAO, CSCS

*MTOM, Emperor's College of Traditional Oriental Medicine
BS, California State University at Northridge*

Don Lee is director of acupuncture & traditional Chinese medicine at Synergy Performance Health in Woodland Hills, California. A diplomate of the National Board of Acupuncture Orthopedics, Lee specializes in diagnosis and treatment of musculoskeletal disorders. He integrates acupuncture and traditional Chinese medicine with Western physical medicine and mind-body therapies, emphasizing pain management, nutrition, endocrinology and exercise. Lee teaches Composite Diagnosis and Orthopedic Acupuncture in the master's program and trains clinic interns as a supervisor at Emperor's College Acupuncture Clinic.



Ming Dong Li, PhD, LAc

PhD, Hei Long Jiang University of TCM, China

Ming Dong Li served as attending physician at Shanghai Yu Dian Hospital, where he specialized in Chinese internal medicine. Ming Dong Li is also an expert in tai chi, qi gong, and Shaolin martial arts and won four gold metals in 2007 in the highly competitive national Chinese Martial Arts Tournament. Dr. Li teaches tui na and tai chi in the master's program.

Jean Libonate, DAOM, NP, RN, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
NP, RN, Pediatric Nursing, University of Virginia*

Jean Libonate has worked for many years as a pediatric nurse and nursing director. She maintains a private practice in Marina del Rey, California, and trains master's program clinical interns at Venice Family Clinic and at UCLA Student Health Center.

Starrie Lowe, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MS, Occupational and Environmental Health, University of California, Los Angeles
BS, University of Southern California*

Starrie Lowe is a third generation acupuncturist and serves on staff at Torrance Memorial Medical Center as a practitioner and a health educator. She also volunteers with the America Reads program for kids. She has practices in Long Beach and Pacific Palisades, California. Lowe trains MTOM clinic interns as supervisor of the college's externship program at UCLA Student Health Center.

Atsuki Maeda, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
BS, Acupuncture, Goto College of Medical Arts & Sciences, Japan*

Atsuki Maeda is a licensed acupuncturist in both Japan and California who specializes in stroke rehabilitation acupuncture, Japanese-style acupuncture, moxibustion, anma and shiatsu. After completing his acupuncture degree in Japan, Maeda pursued extensive stroke rehabilitation acupuncture training at the First Teaching Hospital of Tianjin University of Traditional Chinese Medicine, a treatment protocol recently made popular in the documentary *9000 Needles*. Maeda then maintained a successful career in the stroke rehabilitation unit at Kuroda Hospital in Tokyo before coming to the US to bring his expertise to the Western world. He completed his California acupuncture training at Emperor's College in 1993 and



spearheaded the Japanese-style acupuncture program at Acupuncture and Integrative Medicine College, Berkeley where he served as faculty and clinical supervisor. He has also appeared as a guest lecturer at California State University of Long Beach speaking on alternative medicine topics. Maeda maintains a private practice in Torrance, CA while teaching Japanese-style acupuncture classes and supervising clinical interns at Emperor's College.

E. David Migocki, MSW, PhD

*PhD, Educational Administration, The Catholic University of America, Washington, DC
MSW, Social Work, The Catholic University of America, Washington, DC*

David Migocki has over 40 years of university experience as an administrator, tenured professor, researcher and program director. Prior to assuming the position of director of the doctoral program at Emperor's College, he served in the capacities of associate dean of the College of Education, chairman of the Department of Counselor Education, director of the Student Advisement Center, director of the Credentials Office, grant project director in the Office of Sponsored Research, and director of graduate research for the College of Education at San Jose State University, California. Dr. Migocki is emeritus professor at the California State University system and teaches Oriental medical research and biostatistics in the master's program at Emperor's College.

Jacques MoraMarco, OMD, LAc

*OMD, California Acupuncture College, Los Angeles
BS, Biology, Loyola University, Los Angeles*

Jacques MoraMarco is academic dean at Emperor's College. Licensed as an acupuncturist in the state of California in 1977, he has over 35 years of experience in the field. Prior to completing his doctorate in Oriental medicine at California Acupuncture College, he studied at the Institute of Oriental Medicine Studies in Los Angeles and completed postgraduate work at Ecole Europeene d'Acupuncture in Paris. Dr. MoraMarco is also a long time practitioner of the Nogier-style French auricular system. He is the author of two books, *The Complete Ginseng Handbook* and *The Way of Walking* and a cofounder of the International Sun Tai Chi Association. He teaches tai chi and qi gong in the master's program as well as supervises interns in the auricular clinic.

Linda Morse, PhD, LAc

*PhD, Oriental Medicine, American Liberty University, California
MTOM, Emperor's College of Traditional Oriental Medicine*

Linda Morse has studied with numerous world-renowned acupuncturists and herbalists over her illustrious career in Oriental medicine. Her specialties include NAET allergy elimination, facial acupuncture, anxiety disorders, pediatrics and reiki. In addition to maintaining a busy private practice in Beverly Hills, California, Dr. Morse has developed the reputation for being one of the nation's foremost acupuncture board examination tutors. She is the author of the nationally recognized *Examination Workbook for Oriental Medicine*. Dr. Morse teaches Oriental medical theory and examination preparation courses at Emperor's College.



Robert Newman, LAc

*MSTCM, American College of Traditional Chinese Medicine, San Francisco
BS, Biology, UC Irvine*

Robert Newman is the clinic director and liaison to the Chinese herb garden at Emperor's College. Prior to his position at Emperor's College he served as Chinese herb garden curator at Nanjing Institute of Botany in China, and is one of the leading experts on Chinese medical plant identification in North America. He has taught Chinese medicine at San Francisco State University and was on the faculty at American College of Traditional Chinese Medicine where he created and developed an extensive Chinese herb garden. Robert also teaches courses in the master's program at Emperor's College including clinical orientation and herbal medicine.

Zhuoyi Qiu, LAc, MD (China)

*BS, Heilong University of
Traditional Chinese Medicine,
China
MD, Guangzhou University of
Traditional Chinese Medicine,
China
Postdoctoral Fellow, Cardiology,
Baylor College of Medicine, Texas*

Dr. Zhuoyi Qiu was chief physician of internal medicine at Guangzhou University. He was vice chairman for the Heart Association of Integrated TCM and Western Medicine in Guangdong Province, and TCM consultant for the World Health Organization, World Bank Loan Medical Education Project, and Ministry of Public Health of the People's Republic of China. He has lectured around the world, authored 40 research papers and books and has received numerous research awards in China. Dr. Qiu teaches several courses in the master's program including Chinese Internal Medicine, TCM Pediatrics and TCM Gynecology and trains clinical interns as a supervisor in Emperor's College Acupuncture Clinic.

Thom Tan Nguyen, LAc, MD (Vietnam)

*MD, Saigon University College of Medicine, Vietnam
Diploma in Acupuncture, Centre d'Acupuncture, Paris
MSOM, South Baylo University*

Thom Nguyen worked as an acupuncturist and physician in Vietnam and the Ivory Coast of West Africa. Dr. Nguyen served as volunteer acupuncturist and board member at Nhan Hoa Medical Clinic in Garden Grove, California. Dr. Nguyen teaches a number of courses in the master's program including Pathophysiology. He also trains clinical interns as a supervisor at Emperor's College Acupuncture Clinic, as well as at the externship site at UCLA Student Health Center.

Tim O'Connor

BA, Philosophy, Oxford University, England

Tim O'Connor has been a tai chi chuan teacher since 1980. He trained in Classical Yang style tradition of tai chi chuan under the personal tutelage of Master Mary Chow. Master Chow was a private student of the late Grandmaster Tung Ying Jie. Tim O'Connor is a fourth generation instructor from the Yang ch'eng Fu lineage and teaches tai chi in the master's program.

Yi Qiao, MPH, LAc, MD (China)

*MPH, School of Public Health, University of California, Los Angeles
MD, Beijing University of Traditional Chinese Medicine, China*

Professor Yi Qiao completed six years of training to receive her medical degree from Beijing University of Traditional Chinese Medicine, one of the most prestigious TCM schools in the world. She also holds a master's degree in public health from UCLA. A licensed acupuncturist in California since 1988, she has published two books, *Traditional Chinese Medicine Study Guide, Herbal Formula* and *Traditional Chinese Medicine Study Guide, Diagnosis*. Yi Qiao teaches Oriental Diagnosis in the master's program.

Michael Redmond, RN

*BA, Physiology, Southern Illinois University
AA, Nursing, Kaskaskia College, Illinois*

Michael Redmond has taught Western medicine courses to TCM students for many years. His previous clinical experiences include trauma, intensive care, anesthesia, and home health. Currently, Redmond teaches several courses in the master's program including Biology, Chemistry, Biochemistry, Western Physical Assessment, Anatomy and Physiology and Western Medical Terminology, among others.



Sergei Shaginyan, PhD, LAc, MD (Russia)

PhD, Neurology, Academia of Medical Sciences of the USSR, Russia

MSTOM, Samra University of Oriental Medicine, Los Angeles

MD, State Medical University, Russia

Sergei Shaginyan graduated from the Moscow Medical School in Russia in 1981 where his training included specializations in pediatric neurology and psychiatry. After practicing Western medicine for several years, Shaginyan completed a postgraduate fellowship (PhD) in general neurology at Academia of Medical Sciences of the USSR, Russia. A long-standing interest in non-conventional medicine, nutrition and meditation led Shaginyan to pursue training in Oriental medicine at the former Samra University in Los Angeles from 1998 to 2001. Shaginyan recently served as a research assistant at UCLA's Department of Neuro-muscular Pathology and has joined Emperor's College to teach Western clinical nutrition courses.

Dana Sion, LAc, MD (Romania)

MTOM, Emperor's College of Traditional Oriental Medicine

MD, Bucharest University of Medicine and Pharmacy, Romania

Dana Sion started her scientific passion with a baccalaureate in physics and mathematics. She continued her studies, graduating with a doctorate of medicine from the Bucharest University of Medicine and Pharmacy in 1994. Her passion for helping people combined with her scientific background led her to pursue a two-year master's degree in acupuncture and moxibustion at Shanghai College of Traditional Chinese Medicine, followed by a second master's degree in traditional Oriental medicine at Emperor's College. Sion maintains a private practice in Westwood, California, taking a particular interest in cancer care. Her understanding of the chemo-physical mechanisms of radiation and chemotherapy contribute to her success in helping patient overcome the side-effects of their cancer treatments.

David Twicken, PhD, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

MBA, Claremont Graduate School

BS, Northeastern University

David Twicken has studied, practiced and taught Taoist arts for more than 25 years. His publications include *Classical Five Element*, *Chinese Astrology Made Easy* and *Flying Star Feng Shui Made Easy*. Twicken teaches several courses in the master's program including Medical Qi Gong, East West Medical History and Acupuncture Therapeutics.



Chungling Wang, LAc, MD (China)

OMD, MD, Liaoning Chinese Medical Institute, Dalian Medical School

Chungling Wang was director of internal medicine at Dalian Chinese Medical Hospital, China, specializing in cardiovascular and digestive system diseases. She did clinical research for many years and published numerous academic articles on Chinese medicine treatment of ulcers, colonitis, gastritis, and other atypical hyperplasia. Dr. Wang trains clinical interns as a supervisor at Emperor's College Acupuncture Clinic.

Lorraine Wilcox, PhD, LAc

PhD, American College of Complimentary Medicine, Los Angeles

MSTOM, Samra University of Oriental Medicine, Los Angeles

Lorraine Wilcox is an experienced translator of Chinese medical texts and an accomplished author on various Chinese medicine topics. Her published works include *Moxibustion: The Power of Mugwort Fire* and *Moxibustion: A Modern Clinical Handbook* as well as numerous research articles in the *Journal of Chinese Medicine*, *Chinese Medicine Times* and other professional journals. She completed her PhD in classical Chinese medicine in 2007, writing her dissertation on the use of moxibustion during the Ming Dynasty. As a Chinese medicine practitioner, Wilcox served as staff acupuncturist at the Jeffrey Goodman Special Care Clinic in Los Angeles from 1995 to 2005 where she helped to introduce complementary and alternative medicine treatments into HIV care. Wilcox teaches moxibustion, Oriental medical theory and clinical protocol classes at Emperor's College.

Joseph Chang Qing Yang, PhD, LAc, MD (China)

PhD Psychiatry, Kobe University, Japan

MS, BS, Chinese Medicine University of Heilongjiang

Dr. Yang was on faculty at TCM University of Heilongjiang, China, and worked for China's National Liver Diseases Project. Dr. Yang was invited as representative of Young Psychiatrists to Shanghai's International Conference and published as a faced topic in the *U.S. Journal of Biological Psychiatry*. He has authored several books and papers on psychiatry research, TCM diagnosis and TCM psychiatry. Dr. Yang teaches a number of courses in the master's program including Case Review and Zang Fu. He also trains clinical interns as supervisor at Emperor's College Acupuncture Clinic.

Simin Yang, LAc, MD (China)

MD, BS, Guangzhou University

Simin Yang completed postgraduate studies at both the Traumatology Hospital and Sports Injuries Institute at Beijing University Medical School and was chief physician in the orthopedic department at China Academy of Traditional Chinese Medicine in Beijing. Dr. Yang has a private practice and trains clinical interns as supervisor at Emperor's College Acupuncture Clinic.

Hua-Bing Wen, LAc, MD (China)

MD, Beijing University of Traditional Chinese Medicine

Hua-Bing Wen served as physician-in-charge at Beijing University's Department of Internal Medicine. He has conducted research in stroke and diabetes treatment with TCM and published several papers. His private practice in Los Angeles specializes in internal medicine, with a focus on diabetes and related conditions. Dr. Wen teaches the full series of Chinese internal medicine in the master's program.



Rina Zhai, LAc

BS, Chuangchun University of Traditional Chinese Medicine

Rina Zhai practiced medicine at Chuangchun Hospital of TCM, China. She studied under Professor Liu Guanjun, one of the foremost TCM practitioners in China. She was chief researcher for a Jilin Province clinical trial research project on treatment of strokes. Zhai is in private practice in Santa Monica and teaches a number of courses in the master's program including the full series of acupuncture techniques as well as training clinical interns as a supervisor at Emperor's College Acupuncture Clinic.

Tiande Yang, PhD, LAc

PhD, Beijing University of TCM, China

Tiande Yang has received the highest rank for TCM doctors in China: "Inheritor of the Most Distinguished Acupuncturists and Traditional Chinese Specialists." Dr. Yang apprenticed under his father from age sixteen. He has taught at Beijing College of TCM and ran the acupuncture department at Beijing Dongzhimen Hospital. Dr. Yang trains clinical interns as supervisor at Emperor's College Acupuncture Clinic.

Amir Zagross, DAOM (candidate), LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Amir Zagross has a busy practice in Los Angeles and has participated in studies of acupuncture for post-cardiac surgery patients at Cedars-Sinai Medical Center. Zagross teaches the meridian series in the master's program.

Ji Zhang, LAc

MS, Nanjing University, China

BS, Nanjing Traditional Chinese Medicine University, China

Ji Zhang has a broad background and expertise in many areas of Oriental medicine with a particular specialization in herbal medicine. He teaches a number of courses in the master's program including Herb Pharmacopoeia, Formulae Writing, Advanced Diagnosis, Shang Han Lun and additional advanced electives each year.

distinguished alumni

The list includes highly regarded practitioners of Oriental medicine who elevate the medicine to new heights while remaining deeply rooted in its history and tradition.

Our dual degree graduates include the presidents of the Academy of Oriental Medicine at Austin, Texas; the Acupuncture and Integrative Medicine College in Berkeley, California; and founder and director of the inpatient acupuncture program at Good Samaritan Hospital in Los Angeles.

Linda Allen 1989

Producer of healing trips to Cuba for the Delegation on Natural Health, People and Global Citizens Commonwealth Club, World Affairs Council Circle and Deepak Chopra's Journey to Healing.

Nathan Anderson 2003

Former clinic director, Samra University of Oriental Medicine, Los Angeles.

Victoria Blake 2000

Coordinator for The Center for Health and Healing, Saint Vincent's Medical Center, Los Angeles.

Patricia Fitzgerald 1991

International lecturer; author of *The Detox Solution*, Illumination Press; wellness editor for *The Huffington Post*.

Steve Given 1994

Associate dean of clinical education, Acupuncture and Oriental Medicine Program, Bastyr University, Seattle, Washington; program director, Doctor of Acupuncture and Oriental Medicine Program, Bastyr University.

Martin Herbkersman 2003

Chairman, South Carolina Acupuncture Advisory Committee to the Board of Medical Examiners; vice president, State Affairs, American Association of Acupuncture and Oriental Medicine; advocate for legislation to increase public access to acupuncture and protect consumers from unqualified practitioners.

Jung Min Kim 1987

Chairman, California State Acupuncture Committee, 1996-1999; member, California State Acupuncture Committee, 1994-1999.

Kyung Kim 1987

Editor and translator, *Oriental Medicine: A Modern Interpretation*, Yui University Press, 1996.

Neal Miller 1987

President, Acupuncture and Integrated Medicine Specialists.

Will Morris 1986

President emeritus, AAAOM; president & CEO, Academy of Oriental Medicine at Austin, Texas.

Jeannette Painovich 2000

Director of acupuncture services at Good Samaritan Hospital, Los Angeles; grant recipient to study effectiveness of acupuncture in the inpatient setting at Good Samaritan Hospital.

Lucy Postolov 1996

Staff acupuncturist at Cedars-Sinai Medical Center, Los Angeles.

Teri Powers 2000

President, Acupuncture and Integrative Medicine College, Berkeley, California.

Z'ev Rosenberg 1988

Chair of the Department of Herbal Medicine, Pacific College of Oriental Medicine, San Diego, California; herbal product designer, Alembic Herbals; author of *A Chinese Look at Western Pharmaceuticals*.

Evan Ross 2000

Complementary medicine advisor to National Brain Tumor Foundation; board member, Center for Integrative Health, Medicine and Research; member, Director's Board for Acupuncture, Cedars-Sinai Medical Center, Los Angeles.

Lisa Schwartz, MD 2006

Medical director, Integrative Medicine, Roy and Patricia Disney Family Cancer Center, Burbank, California.

Steven Tan, MD 2002

Former chair, California Acupuncture Board; founder and director, Integrative Institute for East-West Medicine, Beverly Hills, California.

Deborah Turner 2003

Founder, Acupuncture Pilot Program, El Monte Police Department, California.

Katherine White, PhD 1995

Former president, American University of Complementary Medicine, Los Angeles; former academic dean, Samra University of Oriental Medicine, Los Angeles.

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Jacques MoraMarco



Yun Kim



David Migocki



Robert Newman



a brief history

1983 Emperor's College opens its doors to twelve students and seven faculty members. By the end of the year enrollment grew to one-hundred-twenty students.

1989 Third Acupuncture and Oriental Medicine institution in US to receive national accreditation

1997 Emperor's College partners with Daniel Freeman Hospital in Los Angeles, becoming the first acupuncture school in the US to provide interns an opportunity to treat acute care patients in the hospital setting.

1999 Emperor's College and UCLA Arthur Ashe Student Health and Wellness Center partner to bring acupuncture to health center.

2000 Emperor's College clinicians participate in acupuncture trials with Cedars-Sinai Hospital post-cardiac surgical patients, and with USC Keck School of Medicine in stroke research.

2003 Two year, post-graduate Doctoral Program curriculum development begins.

2004 Emperor's College inaugurates Doctorate in Acupuncture and Oriental Medicine, among the first schools in the nation to do so.

2006 Doctoral Program externship with Good Samaritan Hospital Acute Rehabilitation Unit is awarded grant to study effect of acupuncture on quality of care and cost of hospitalization.

2009 Doctoral Program granted accreditation candidacy by ACAOM, one of just six schools nationwide to achieve candidacy or full accreditation.

2011 Emperor's College partners with state-of-the-art Roy & Patricia Disney Family Cancer Center in Burbank, California, and launches an oncology externship for master's program interns.



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