

**MASTER'S IN TRADITIONAL ORIENTAL MEDICINE
CATALOGUE ERRATA
APRIL 2014**

This erratum is to serve as official notification of all changes, corrections, and/or additions to the 2013-2014 catalogue. Information in this document supersedes the published paper catalogue. Errata may be accessed online at:

<http://www.emperors.edu/masters-program/acupuncture-school-program-overview/catalog/>

CHANGES/CORRECTIONS

Pg. 6, Section title: Accreditation

Change:

ACAOM

8941 Aztec Drive

Eden Prairie, MN 55347

Phone: (952) 212-2434

Fax: (301) 313-0912:

Pg. 17, Section title: Externship

Change:

In January 2014, Emperor's college established a new externship at Being Alive, a nonprofit organization that provides free health care to clients who are HIV +.

Pg. 24, Section title: English Proficiency

Change:

Effective July 1, 2013 Emperor's College will no longer accept TOEFL scores from the paper-based or computer-based tests. Only TOELF iBT (internet-based testing) scores will be accepted. All non-native English speakers must demonstrate English language proficiency with a combined score of 79 or above on the TOEFL iBT. Applicants are no longer required to submit scores from the Test of Spoken English (TSE).

Pg. 34, Section title: Buyer's Right to Cancel

Addition:

Bureau for Private Postsecondary Education

Phone: (916) 431-6959

Fax: (916) 341-6959

Website: www.bppe.ca.gov

Pg. 75, Section title: Board & Staff

Board of Directors Change:

The following changes were made in the officers.

Elizabeth Marks, Chair

Patricia Fitzgerald, Vice-Chair

Michele Pearson, Secretary

Staff Change:

Megan Berg, Nina Grenningloh, and Lisa Rocchetti are no longer on staff.

Virginia Perez is Admissions Officer

Section title: Bureau for Private Postsecondary Education

Emperor's College of Traditional Oriental Medicine is licensed to operate by the BPPE.

Any questions a student may have regarding this catalogue that have not been satisfactorily answered by the institution may be directed to the BPPE,

Bureau for Private Postsecondary Education

2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833

Phone: (916) 431-6959

Fax: (916) 341-6959

Website: www.bppe.ca.gov

As a prospective student you are encouraged to review this catalogue prior to signing an enrollment agreement. You are also encouraged to review the school performance fact sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about the institution with the Bureau for Private Postsecondary Education by call or by completing a complaint form, which can be obtained on the bureau's internet website.

888 370 7589

www.bppe.ca.gov

Cancellation

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the Enrollment Agreement and obtain a refund of charges, with the exception of non-refundable fees, paid through attendance at the first class session, or the seventh day after signing the Enrollment Agreement, whichever is later. A written cancellation notice must be mailed to Emperor's College. The cancellation must be signed and dated; cancellation by telephone, email or absence in class is insufficient for official notification of intent to cancel. The refund of charges will be mailed to the student within thirty (30) days following the written cancellation notice.

Refunds

If the student wishes to Withdrawal from the program, refunded will be calculated as described in the refund policy in the student handbook. Classes that have already met will not be refunded. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Student Tuition Recovery Fund (STRF)

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. A \$0.50 STRF fee per \$1,000 is charged to the student in the 1st quarter of the program for this fund.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) in all of the following applies to you:

1. You are a student in an education program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party such as an employee government program or other payer unless you have a separate agreement to repay the third party.
3. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:
 1. You are not a California resident, or are not enrolled in a residency program, or
 2. You total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180days before the closure of the school
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.

4. There was material failures to comply with the Act or the Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation fo the Act

Notice Concerning Transferability of Credits and Credentials Earned at Emperor's College

The transferability of credits you earn at Emperor's College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of any coursework you earn in the DOAM program is also at the complete discretion of the institution to which you may seek to transfer. If the coursework that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Emperor's College to determine if your coursework will transfer.

Financial Aid Policies **Financial Aid Services**

Financial assistance is available through Federal Aid Student Programs (Federal Aid) for students needing assistance in paying their educational costs. Students can apply for the following Direct Loan programs at www.studentloans.gov:

- ◆ Stafford Unsubsidized Loan.
- ◆ Grad Plus Loan.

Direct Loan Program

Under the Direct Loan program, the student borrows from the U. S. Government. Apply for the loans by completing the following: (1) a FAFSA annually, (2) the Entrance Interview and (3) MPN (Master Promissory Note) once, as a first time financial aid recipient at Emperor's College.

Important: If a student participates in Financial Aid programs, the loan disbursements are made quarterly, in substantially equal disbursements.

Stafford Unsubsidized Loan: Students can borrow up to the Stafford Loan aggregate maximum of \$138,500 including amounts outstanding from loans borrowed at other schools. The academic year maximum is up to \$20,500. An academic year for Financial Aid is defined as three quarters. Loans for less than a full academic year are prorated accordingly. Interest on an unsubsidized loan is not paid by the Federal Government and therefore, the interest will be capitalized or added to the principle. Students are encouraged to make interest payments while in school and during grace period. The interest on this loan is currently at a fixed rate of 6.8%. Repayment for funds received through the Unsubsidized Loan Program begins six months after leaving school.

Grad Plus Loan – Students may borrow up to the Cost of Attendance less the amount of other student loans, scholarships and other federal student aid for the academic year. This loan has a fixed interest rate of 7.9%. The borrower must have a good credit history to qualify. The repayment period for each Direct PLUS Loan a student receives begins on the date of the final disbursement of that loan. This means that the repayment period for each loan will begin on a different date. The first payment on each loan will be due within 60 days of the final disbursement of that loan. Students may defer making payments while attending school at least half time and for an additional 6 months after they graduate or drop below half time enrollment. NOTE: A separate MPN must be completed for this loan. The Cost of Attendance is established each year by the Financial Aid Office and includes allowances for tuition, fees, books, room, board, transportation and miscellaneous expenses

Loan Repayment

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Probation and Dismissal policies

A student may be dismissed, suspended, or placed on probation for any of the following actions:

- ◆ Cheating, plagiarism, or forgery of college documents, course or program requirements.
- ◆ Sharing or possession of college and/or course exam questions.
- ◆ Furnishing false information.
- ◆ Obstruction, disruption, insubordination, physical abuse, misuse, unauthorized entry, or threat of same to campus property, processes, or members of the college community.
- ◆ Theft of college property.
- ◆ Sale, possession, or use of alcohol, illegal drugs or narcotics on college premise.
- ◆ Being under the influence of alcohol, illegal drugs or narcotics on college premise.
- ◆ Possession or use of explosives, dangerous chemicals or deadly weapons.
- ◆ Engaging in lewd, indecent or obscene behavior.
- ◆ Abusive behavior or hazing of a member of the college community.
- ◆ Violation of any order of the CEO.

- ◆ Practicing acupuncture without a California license, unless under the formal supervision at the college.
- ◆ Excessive absences.
- ◆ Failure to meet the standards for professional requirements in the clinic.
- ◆ Soliciting or assisting another for actions mentioned above.
- ◆ Violations of any policies described within any handbooks from the college.
- ◆ Abuse of Financial Aid program.
- ◆ Additional policies may apply.

Disciplinary Procedures

Failure to adhere to the college's rules, regulations and policies will result in a written notification to the student by the college regarding disciplinary procedures and the length and/or conditions of any disciplinary action. A copy of which will become part of the student file. Disciplinary actions include the following actions:

- ◆ Dismissal: The student is removed from the program. The student may not reapply for admission. No fees or tuition paid by a student for the quarter in which they have been dismissed shall be refunded. A student on probation or suspension shall be notified in writing by the Academic Dean's office when the disciplinary period has been fulfilled.
- ◆ Suspension: The student shall not, without prior written permission from the CEO, enter the college or premise except to attend a disciplinary hearing. Violation of any condition of suspension shall be grounds for dismissal. No fees or tuition paid by a student for the quarter in which they have been suspended shall be refunded.
- ◆ Probation: The student may continue to attend courses at the college.
- ◆ Warning: The student may continue to attend courses at the college.

Leave of Absence policies

The purpose of a LOA is to provide the students with the opportunity to leave the college for an extended period of time without withdrawing or affecting their SAP calculations. A student in good standing who has successfully completed at least one (1) quarter may apply for a LOA not to exceed 180 calendar days.

The student must complete the Petition for Leave of Absence form and submit it to the Associate Dean for approval. The effective date for the LOA must be at the beginning of the quarter the student is requesting the leave and comply with appropriate requirements. All loans and other sources of funding for the quarter of an approved LOA will be returned to the appropriate parties. If a student was scheduled to be on Academic Probation for the quarter the LOA is effective, the conditions of the Academic Probation will be effective the quarter the student returns from the LOA. If a student does not return from an approved LOA, the grace period for applicable Stafford and Perkins loans will begin with the last date of attendance the student was enrolled in the program for at least a halftime student. Students, who do not return from a LOA to resume courses on or before the approved return date, will be automatically withdrawn from the program.

International Students and Leave of Absence

International students must speak with the International Student Designated School Officer if they wish to go on leave.

Prior Learning

Challenge Exam Policies and Procedures

Courses not eligible for transfer credit may be eligible for a challenge exam. Students should submit a request for a challenge exam with the Academic Dean. The following requirements must be met to qualify for a challenge exam for course credit:

- ◆ An official transcript from an accredited institution showing proof of the course completed with a grade “B” or higher.
- ◆ The cost for the challenge exam is \$100 per exam.

A minimum score of 80% is required to pass a challenge exam. Only one challenge exam per subject is permitted. A challenge exam cannot be repeated. All challenge exams must be completed by the end of the 1st year of matriculation. No challenge examination will be given for elective courses at Emperor’s College.

NOTE: Students who have acceptable documentation in Chinese Medical Language, Tai Chi, or Medical Qi Gong may be eligible for relevant challenge exams. Eligibility is determined by the Academic Dean on a case-by-case basis.

Policies on Student Rights and Grievance Procedures

Due Process

The purpose of the due process procedure is to provide a fair and efficient process for students to submit a complaint.

How to File a Grievance

A student who wishes to file a grievance should write a letter to the Academic Dean. The letter must be submitted within 30 days from the date of the incident. The Academic Dean may conduct interviews and/or collect other documentation regarding the incident. The Academic Dean will have a written response to the student within 10 business days of receipt of the grievance. If an extension is necessary, a written explanation will be provided to the student and the CEO. The grievance letter and the written response from the Academic Dean will be placed in the student file.

How to File an Appeal

If a student is not satisfied with the written response of the grievance, an appeal may be submitted. The written appeal should be submitted to the CEO within 10 business days from the dated response from the Academic Dean. The CEO will convene an appeal committee to review the appeal. The committee will be comprised of at least 3 executive staff members. The committee may conduct

interviews and review additional documentations. The decision of the committee will be provided to the student and a copy placed in the student file within 10 business days of receipt of the appeal. Any student who remains unsatisfied with the decision of the Appeals Committee may contact ACAOM.

Record of Complaints

The Academic Dean maintains a record of all student complaints for three years.

Policies on Retention of Student Records

Student files will be retained for a period of five (5) years after the student's date of completion or separation from the college.

Disclosures

Emperor's College does not have a pending bankruptcy.

Emperor's College does not provide placement services.

EMPEROR'S COLLEGE

MASTER OF TRADITIONAL ORIENTAL MEDICINE

2013 – 2015





Bong Dal Kim, OMD, LAc

FOUNDER'S MESSAGE

In the course of my meditation many years before the founding of Emperor's College, I was presented with the Chinese characters for the numbers "8" and "3." Although mystified at the significance of these images to my life, I understood the value of such symbols well. The I Ching was the first book to explain everything about human life and the universe and contains the root of all written knowledge. The numbers "8" and "3" represent the Bagua and the trigrams of the I Ching.

According to the I Ching and the Yellow Emperor's Classic, these numbers together symbolize the process of growth and change. Through them the myriad changes of the universe are illuminated, including birth, death and the phenomenon of disease. As healers studying Oriental medicine, we should realize the meaning of universal change so we can be superior doctors.

The Yellow Emperor explained the five elements and the organs as a vehicle for transformation and balance. He said that the numbers for the Wood element (liver and gallbladder) were "8" and "3." Once the liver and gallbladder are totally balanced, one goes beyond "8" and "3," beyond universal change and attains enlightenment.

Along with these images, I experienced an overwhelming joy that remained in my memory, and over the years, this strange and wonderful meditation recurred. During this time, I enjoyed a gratifying level of success as a practitioner of Oriental medicine and an ever-expanding sense of personal satisfaction. However, the message of my meditation told me to take on a new challenge, and I founded Emperor's College.

In order to get the right symbol that would embody the spirit of the college, I meditated. Again, I was presented with the numbers "8" and "3." I knew instantly and with deep satisfaction the promise of the meditation and what the logo of Emperor's College had to be: a composition of the characters "8" and "3."

Through the discipline of self-realization, all those who choose to become a part of Emperor's College may experience the subtle, yet profound impulse at the heart of its foundation, and through this they may be led toward their destiny. Students are encouraged to learn beyond the classroom and beyond words, to understand how deeply one can hear and how far one can see. Ultimately, the effectiveness of an Oriental medicine practitioner depends upon his or her ability to be a clear conduit through which energy can flow. Beyond wisdom and intellect, this requires an open heart. Students at Emperor's College are encouraged to learn with their open heart.



INSPIRING THE FUTURE OF MEDICINE SINCE 1983

Emperor's College of Traditional Oriental Medicine Celebrates 30 Years



Emperor's College of Traditional Oriental Medicine proudly celebrates its 30th Anniversary in 2013. As one of the oldest institutions of Oriental medicine in the United States, we have achieved significant milestones in the last 30 years through the dedicated efforts of countless individuals, including members of our board, staff, faculty, students, and alumni. In

the next 30 years we look forward to inspiring an even brighter future for practitioners and patients, and we hope you decide to join us on that journey.

As President and Chief Executive Officer of Emperor's College, it is my personal pledge to provide you with the environment you need to demonstrate brilliance within the field of Oriental medicine, as well as in all aspects of your life, so that you can serve as an effective ambassador for this medicine and make a difference in the lives of others.

The Beginning: A Mission of Spreading Oriental Medicine Throughout the United States

Despite a 2,500 year history of effective health care throughout Asia, it was not until the 1970s that Americans were introduced to Oriental medicine. On July 12, 1975 acupuncture became a legal medical practice in California in response to growing popularity from patients and practitioners. Dr. Bong Dal Kim, who received his education and served his apprenticeship in Korea, was among the first generation of acupuncturists in the United States who worked to regulate the practice of Oriental medicine and ensure its future in California and beyond.

With a mission of spreading Oriental medicine throughout the US, Dr. Kim established Emperor's College in 1983. His intent was to educate the succeeding generations of acupuncturists who would positively impact the health and

well-being of others. As a visionary, he recognized the need for Americans to embrace the natural principles of life in order to achieve optimal health.

At the time of our founding, Dr. Kim could not have imagined the growth that would occur over the next 30 years. Today, in 2013, acupuncture is licensed in 44 states in the US and is the most popular and fastest growing segment of integrative medical therapies.

A Commitment to Integrative Medicine: Then and Now

Since 1983, Emperor's College has worked to shape the future of medicine through efforts to integrate the best of Eastern and Western approaches. In 1997, Emperor's College was the first Oriental medical school in the US to provide acupuncture treatments in a hospital at Daniel Freeman Memorial Hospital in Los Angeles, California. In 2000, we began providing acupuncture services at Arthur Ashe Student Health and Wellness Center at the University of California at Los Angeles (UCLA). Michele Pearson, an administrator at the Ashe Center at the time and current Chair of the Board of Directors at Emperor's College, was a firm believer in acupuncture. Through her efforts UCLA became one of the first universities in the US to offer acupuncture to its student body.

This spirit of integration continues to flourish today. Clinical interns currently provide acupuncture services at Venice Family Clinic, the largest free medical clinic in the US, as well as treat oncology patients at the Roy and Patricia Disney Family Cancer Center at Providence Saint Joseph Medical Center in Burbank, California. Lisa Schwartz, MD, the medical director of the center's Integrative Medicine Program and distinguished alumnus of Emperor's College (MTOM, 2003), had a vision of creating a center for complementary medicine, providing compassionate care to those going through the life-changing effects of cancer.



Dr. Bong Dal Kim with first dean and faculty members, 1984



First graduating class, 1986



Clinical interns, 1990



A Bright Future: The Next 30 Years and Beyond

As we look toward the next 30 years, the future is bright for the field of Oriental medicine. On September 30, 2012, California Governor Jerry Brown signed two bills into law designating acupuncture as an Essential Health Benefit. The law will require California health insurance plans to cover acupuncture treatments for individuals and small businesses starting in 2014. A recent successful petition to the White House requesting to have acupuncture covered by Medicare is proof of a growing national movement to recognize licensed acupuncturists for what they are – effective and valued health care providers.

Emperor's College is committed to the continued growth of Oriental medicine. We will forge new, innovative partnerships to provide masters' and doctoral students opportunities for clinical training in Western medical settings. We will be a driving force in promoting integrative medicine and help create acupuncture staff positions in hospitals. We will conduct research into the comparative effectiveness of acupuncture versus other medical modalities. We will continue to train Oriental medicine practitioners to work alongside other health care professionals so as to provide the highest care possible to patients. We envision an America with integrative, in-patient hospitals that offer conventional medicine, acupuncture and herbal medicine in complement to each other.

For the last 30 years, Dr. Kim's founding aspirations have inspired over a thousand graduates to become superior doctors who strive first and foremost to prevent disease. The next 30 years and beyond promises to be just as transformational as we continue to inspire the future of medicine for patients, practitioners and the good of society. We hope you will join us in forging the future of health care in America.

In health and happiness,

Yun Kim, MA
Chief Executive Officer

Emperor's College is among the pioneering schools of traditional Oriental medicine in the United States and enjoys a national reputation as one of the most distinguished colleges within the profession. We have been training practitioners to successfully practice medicine since 1983.

THE MISSION

The mission of Emperor's College is to cultivate brilliant healers, teachers and leaders in Oriental medicine who create the future of health care by word, deed and through partnerships.

The use of "brilliant" conveys the intellectual and spiritual intent of our institution, as well as our expectations for our graduates. It is a bold, audacious word with connotations of light and enlightenment, reflecting the Taoist origins of the medicine and conveying our vision of shining this medicine throughout the world.

The Goals of Emperor's College are to:

1. Train students to successfully apply Oriental medicine to treat within national and California scopes of practice.
2. Prepare students to function effectively within the modern health care system.
3. Graduate doctors and practitioners of acupuncture and Oriental medicine who advance the field of Oriental medicine.
4. Provide a community clinic that serves the health and well-being of students, staff and the public.
5. Provide an outreach program that will increase the awareness of the philosophy and practice of Oriental medicine.
6. House a library that will serve as a resource for students, faculty, staff and the public.
7. Support our alumni in their professional development.

EDUCATIONAL OBJECTIVES

Graduates of Emperor's College Master of Traditional Oriental Medicine will be:

1. Knowledgeable in the diversity, theory, history and philosophy of Oriental medicine. Graduates will be capable of drawing on this knowledge to inform their clinical practice.
2. Professional and ethical health care providers in all aspects of their clinical practice, including their interactions with patients as well as colleagues.
3. Competent in the safe and effective clinical practice of Oriental medicine, including the assessment, diagnosis and treatment of patients in a variety of practice settings.
4. Knowledgeable and skilled in the competencies required to integrate Western biomedical information within their practice of Oriental medicine.
5. Prepared and knowledgeable in the skills required for lifelong learning as successful practitioners within the general community.

HEART

ENLIGHTENMENT

THE WAY

MIND

HEAVEN



an introduction to our campus **8**
library **9**
student life **10**
college retreat **11**
housing **12**
the learning garden **12**

master's program **14**
externships **17**
licensure **18**
doctoral program **20**

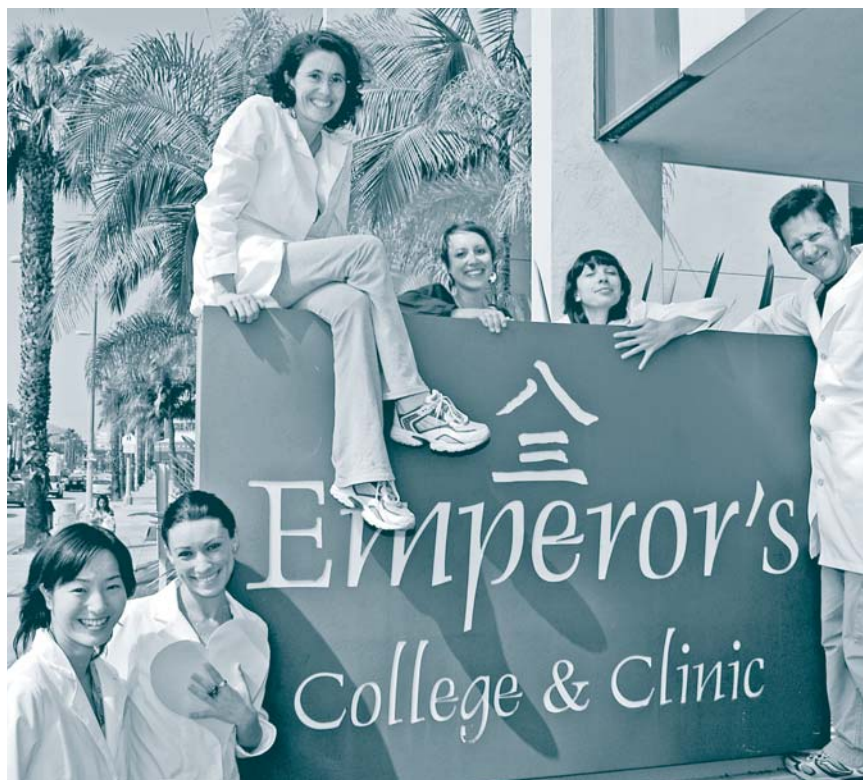
admissions **22**
international students **23**
transfer students **26**
tuition & fees **28**
financial aid **30**
scholarships **31**
academic policy **32**
refund policy **34**

course sequence **36**
course listing **37**
course descriptions **39**
clinical training **57**

faculty **61**
distinguished alumni **73**
board & staff **74**
history **75**

Emperor's College, in the administration of educational policies, admission policies, scholarships, financial aid, employment, or any other program or activity, does not discriminate on the basis of race, color, ancestry, gender, age, sexual orientation, national or ethnic origin, religion, disability, medical condition, marital/parental status or status as a disabled veteran.

The catalog of Emperor's College of Traditional Oriental Medicine is published for the purpose of providing applicants, students and the public with information about the educational programs and policies of the college. This catalog is effective starting April 1, 2013. All contents are subject to change by the college authorities without notice.



ACCREDITATION

The Master of Traditional Oriental Medicine program of Emperor's College is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for the approval of programs preparing acupuncture and Oriental medicine practitioners. ACAOM can be contacted at:

14502 Greenview Drive, Suite 300B

Laurel, MD 20708

Tel: 301.313.0855

Fax: 301.313.0912

PROGRAM DISCLOSURES

Federal gainful employment information may be found at www.emperors.edu



HEART



campus

LOCATION

Emperor's College is located in a picturesque and culturally progressive neighborhood on the western edge of Los Angeles. The campus offers students access to the ocean, mountains, clean air, bike paths, public transportation, as well as the benefit of an open-minded, health-conscious community.

The nearby multicultural, urban setting of Los Angeles affords students access to a vibrant Chinatown and large Korean and Japanese communities, providing unique opportunities to further embrace the spirit, philosophy and practice of traditional Oriental medicine.

FACILITIES

Emperor's College campus is located in a modern two-story medical complex. The clinic and herb dispensary are located on the first floor. The administrative office, our six classrooms, college bookstore, library and the student lounge are located on the second floor. Total floor space is about 15,000 square feet.

Emperor's College facilities are operated in full compliance with federal, state and local ordinances and regulations, including requirements pertaining to health, fire and building safety. There is parking located behind the building for a discounted rate for students with a valid student ID.

Emperor's College Acupuncture Clinic, with an extensive herbal dispensary, is one of the largest and busiest teaching clinics in the nation. The clinic has been providing affordable, integrated health care services since 1983.

Over 15,000 patients are seen annually by third and fourth year interns under the supervision of licensed acupuncturists. The clinic features 18 treatment rooms and an herbal dispensary that is stocked with 450 raw Chinese herbs, in addition to an extensive collection of concentrated powders and patented herbal formulas. The clinic also serves as an herbal prescription resource for local acupuncturists.





Raylene Sanchez

PhD, Biochemistry,
University of California, Los Angeles
BS, Chemistry, Massachusetts
Institute of Technology

I plan to practice traditional Oriental medicine with a focus on mood disorders and work closely with psychiatrists and psychotherapists schooled in the Western tradition to treat patients.

I also want to be active and influential in making health care policy. I believe that everyone in the country deserves health care, including access to traditional Oriental medicine practitioners.

Until universal health care is brought to this country, I will bring awareness to the powers of traditional Oriental medicine and will help convince major insurance companies to cover these treatments.



LIBRARY

Emperor’s College has a strong Oriental medical library holding numerous books and periodicals relating to Western medicine, Eastern philosophy, alternative and complementary medicine, European herbs, homeopathy and bodywork. The collection can be accessed through our online catalogue at:
www.librarything.com/catalog/ECTOMLibrary

The library also holds CDs and DVDs on a variety of subjects, including traditional Oriental medicine, spirituality and self-improvement. The facility is equipped with computer terminals, complete with DSL and wireless access. Student registration is conducted on library computers. Students, professional acupuncturists, clinic patients and members of the public interested in understanding more about Oriental medicine are welcome to utilize the library.

The library is generally open from Monday through Friday 9:30am – 6pm. It is closed on Saturday and open on select Sundays.



STUDENT LIFE

Student Council

The Student Council at Emperor's College is a committee elected by students and funded by a student association fee. The objective of the Student Council is to foster an optimal learning environment through endeavors in many facets of student life including curricular, social and professional. Student Council functions as a liaison between the administration and students. Council elections are held annually, and students interested in contributing to the community are encouraged to become involved in the council. In return for their dedication and hard work, Student Council members receive discounted acupuncture treatments in Emperor's College Acupuncture Clinic.

Student Council and the administration co-sponsor one-on-one tutoring as well as group tutorials in various subjects. Tutorials are workshops offered to students who desire to review and expand upon skills and information learned in the course of study. Topics include needling and point location, mid-curriculum exam review and comprehensive exam review. The council also presents talks on topics such as healing modalities that complement acupuncture and Oriental medicine, skills development for starting a professional practice, and political and legislative activity impacting the profession.

Student Council strives to encourage camaraderie among students both at and away from the school setting. They have hosted events such as weekend camping and ski trips, salsa dancing, movie nights, beach bonfires, surfing lessons and bowling. Student Council plans and hosts the graduation party each summer for students and friends to celebrate the graduates.

Student Health Services

Students receive a reduced rate for treatment in Emperor's College Acupuncture Clinic. This provides students with quality health care, as well as the opportunity to become familiar with the clinical setting from a patient's perspective.

Individual and family health insurance plans can be purchased from eStudentInsurance.com or GetInsured.com.



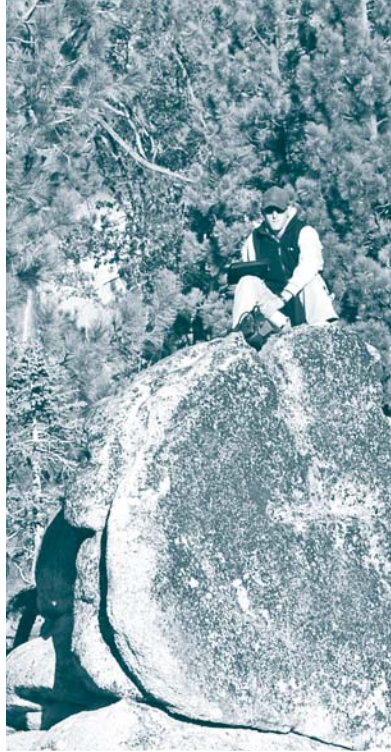
Becky La Plante

I believe the college retreat is like a microcosm of the growth process we experience as students at Emperor's College. Often you must take a leap of faith in order to connect with your innermost self. But through your relationships with other students and faculty, you always find yourself supported, encouraged and even transformed by the safety net of community.



Tyler VanGemert

When I first arrived from out of state, the college retreat was where I found all of my best friends. We've grown quite a bit since then, but still share this deep bond. I feel passionate about the experience – being with so many open-hearted people, in the mountains, away from the city. The college retreat reaffirmed my roots in nature and captures the essence of "heart-medicine."



COLLEGE RETREAT

Emperor's College sponsors an annual retreat for students, faculty and staff as part of its dedication to foster a supportive and connected community. The 2-unit elective class is a weekend of team building activities, transformational learning experiences and outdoor adventure in the San Bernardino National Forest. This unique opportunity allows new and current students a place to open their hearts, build lasting relationships, face physical and emotional challenges, explore their capacity to heal, and recharge their spirit. It is often a cherished memory in Emperor's College master's program and has been a tradition at Emperor's College for more than 20 years.



**Dean of Clinical Training
Robert Newman, LAc**

*MSTCM, American College
of Traditional Chinese Medicine,
San Francisco*

Robert Newman is among the foremost experts on Chinese medicinal plant identification in North America. He served as curator of the herb garden at Nanjing Institute of Botany in China, and has taught Chinese medicine at San Francisco State University. While on faculty at ACTCM, he created and developed the school's extensive Chinese herb garden. Newman was formerly staff acupuncturist at Tarzana Medical Center.

HOUSING

Emperor's College is a non-residential campus, but housing options are plentiful in the Los Angeles area. Many students choose to reside in the Westside neighborhoods of West LA, Westwood, Culver City, Palms, Santa Monica, and Venice. While housing is not provided, the admissions team can assist with general housing and relocation questions, and frequently becomes aware of housing opportunities with other students. Additional sources for housing searches are westsiderentals.com and craigslist.com

THE LEARNING GARDEN

The Chinese herb program at Emperor's College collaborates with The Learning Garden of Los Angeles to provide a unique opportunity for students to participate in the planting, cultivation and harvesting of more than 100 Chinese medicinal herbs. Through hands-on learning, students gain a deeper and more holistic appreciation of the plants, flowers and foods they will use in clinical practice.

The incorporation of The Learning Garden in the Emperor's College curriculum is creating a new and exciting model for herbal medicine studies within the traditional Oriental medicine profession. Along with the development of an extensive herbal database, students are also contributing to a project that benefits the health and well-being of the greater Los Angeles community.

"Plants are teachers – they're not 'just' plants, and they are not simply things in nature from which we're disconnected. We are a part of their lives, and they are a big part of ours. The history of how most Chinese herbs have been used as medicine spans thousands of years. That history, as well as the potential for new uses, is contained within each plant and can be connected with as one works with these plants. If you spend enough time with a plant, and it is your desire and your intention to learn from the plant, it will teach you."

- Robert Newman, LAc, Dean of Clinical Training





ENLIGHTENMENT





Josh Jones

B.S. Physiology/Neuroscience, UCSD. Behavioral researcher at Neurosciences Institute, La Jolla

My decision to become a TCM practitioner came after much contemplation and reflection. As a student of Western medicine, I was wary of this holistic approach, and as a researcher I was concerned about entering a field that historically had a limited ability to quantify research. However, after taking my first classes at Emperor's College, I realized how powerful this medicine is. It approaches each individual uniquely to discover the underlying imbalance causing their specific disease condition. As our society and world become more chaotic, there's a greater need for preventive health care. We are at the forefront of a new generation of practitioners that can integrate this medicine with the West and utilize modern research techniques to promote understanding of how our medicine works. Emperor's College provides me with the resources to accomplish my goals in an environment that encourages free-thinking, promotes group discussion, and views one's personal growth and development as essential to becoming a well-balanced practitioner.

master of traditional oriental medicine program

The Master of Traditional Oriental Medicine (MTOM) program is built on an outstanding curriculum, renowned faculty, and a range of educational resources that support students throughout the program in order to ensure they receive excellent didactic and clinical training.

The educational model underlying the curriculum emphasizes the opportunity to learn and integrate knowledge, techniques and philosophies of Eastern and Western medicines while moving through phased coursework.

At the heart of the master's curriculum are accomplished and diverse instructors. Faculty members at Emperor's College provide the knowledge and skills of this incredible medicine while serving as consistent resources and role models to students throughout their education. Classroom instructors and clinical supervisors are dedicated teachers who ensure that the curriculum is presented and implemented in a manner that is effective and accessible to our students.

The master's program curriculum meets and exceeds all ACAOM, BPPE and California Acupuncture Board standards and ensures a solid education in Oriental medicine. It consists of a four-year program of study that includes a total of 3,210 hours of classroom and clinical instruction. Students complete 2,240 hours of classroom (didactic) instruction and a total of 970 hours of clinical training (including observation and 800 hours of clinical internship).

Students take required coursework in each of four departments of study including Oriental medicine, acupuncture, herbal medicine and Western medicine. In addition to the required coursework, students complete 80 hours of electives that provide additional unique and specialized opportunities to study with leading experts in the field.

The clinical curriculum provides training that builds professional competencies in patient treatment. Students learn and work in the clinic's herbal dispensary, observe faculty, and shadow interns before moving into the role of clinical intern themselves. Clinical internships and externships are structured to provide students with the opportunity to acquire and demonstrate the knowledge and skills of phased clinical competencies.



Sheila Woodford

AA, Cuyamaca College
Student and mother of two

After 13 years as a visual effects artist, making the decision to pursue acupuncture school was a big career change, but I am so glad I did it. I am pursuing my passion, serving as a role model to my children, and am finding more balance between family and school than I ever could have in my past career.

The master's program is designed to be completed in four years in order to ensure that students have time to learn and integrate the large amount of knowledge and skills contained in the curriculum. The maximum length of time students can be enrolled in the master's program is eight years, although students are recommended to complete the program in no more than six years. Students must successfully complete all required coursework and two standard examinations (the mid-curriculum and the comprehensive exams) to meet requirements for program completion and graduation. More information on academic requirements, academic policy, and satisfactory progress may be found in the student handbook.

clinic & herb dispensary

THE TEACHING CLINIC

Emperor's College Acupuncture Clinic is a busy health care facility that is a resource for patients and the primary setting for our students' clinical training. Faculty clinical supervisors are clinicians with extensive patient experience who received their credentials at premier Oriental medical universities in Asia, Europe and the United States. Clinic supervisors provide instruction in patient care and serve as role models for clinical interns in training.

Since 1983, Emperor's College Acupuncture Clinic has been dedicated to improving the health and well-being of the community. Among the objectives of Emperor's College Acupuncture Clinic is serving our community by providing affordable complementary health care to a large and diverse population of patients. We believe that service is at the heart of healing and that clinical training enables students to learn and strengthen their knowledge and skills as Oriental medicine practitioners while experiencing the value of service to the community.

The clinic provides over 15,000 treatments each year to patients who represent a wide range of backgrounds and clinical conditions. The bustling clinic provides student interns with the ability to treat large numbers of patients. There is ample room allotted for second-year students and Western-trained practitioners to observe interns providing patient treatments.



THE HERBAL DISPENSARY

Emperor's College herbal dispensary is one of the largest and most extensive in the nation with more than 450 raw herbs and granular herbs, over 300 patent formulas in pill and tablet form, and a number of herbal tinctures. This on-site dispensary provides students at Emperor's College with an outstanding and unique opportunity to learn about and work with herbal medicines as an integrated part of their education and development as clinicians.

Students are trained in the writing, preparing and dispensing of herbal formulas. This hands-on lab experience accompanies the herbal medicine curriculum and reinforces the knowledge students receive in their herbal pharmacopoeia and herbal formulae coursework.

"One of the wonderful aspects of traditional Asian medicine is its flexibility and adaptability. Its methodology has allowed it to be effective in treating all manner of illness for thousands of years. No matter how people, the environment and the world have changed, this medicine has remained powerful and useful – even considering the vast changes in our world in the past hundred years. The SARS outbreak is an excellent example. Some traditional Chinese medicine hospitals in China had a high rate of success treating and even preventing its occurrence, despite being a new disease. The reason is that this medicine doesn't base its process on treating disease; it strives to treat people and has evolved a profound system for doing so. As practitioners, we use information from all the signs and symptoms our patients are manifesting, from physical to spiritual – including current environmental conditions and patients' living habits. We combine all this into a diagnosis and treatment using our knowledge, experience and intuition. Learning this medicine and treating patients with it changes you irreversibly. You learn to see where your life and the lives of your patients are in and out of balance, knowing that you always have a means with which to change things. It is a great power, a great responsibility, and a great honor you are being given."

- Robert Newman, LAc, Dean of Clinical Training

externships

Emperor's College is committed to collaborating with Western clinical institutions in training, patient care and research. Emperor's College is a pioneer in this movement and has created world-class externships that provide students with unique opportunities to gain experience in diverse Western clinical settings.

VENICE FAMILY CLINIC

In September 2004, Emperor's College established a partnership with Venice Family Clinic in Santa Monica to provide complementary health care services to communities that would not otherwise have access to such services. The Venice Family Clinic, one of the first free clinics in the country founded in 1970, has grown from a small storefront operation into the largest free clinic in the US and provides primary health care, mental health services, health education and child development services free of charge for low-income men, women, and children throughout Los Angeles County.

Advanced interns provide treatments and participate in grand rounds at Venice Family Clinic's Simms/Mann Health and Wellness Center, the nation's first health, wellness and integrative medicine program offered at a free clinic. The center's programs provide a wide range of integrated services which focus on the whole person and whole family. In addition to conventional medical care, integrative medicine services include disease management, prevention and wellness programs. Multi-modality approaches to chronic disease are utilized including mind-body, acupuncture, chiropractic, and osteopathic care.



THE ROY AND PATRICIA DISNEY FAMILY CANCER CENTER

In January of 2011, Emperor's College entered a partnership with the Roy and Patricia Disney Family Cancer Center at Providence Saint Joseph Medical Center in Burbank, California, to provide interns the opportunity to complete clinical training in a groundbreaking integrative oncology center, and to help usher in a new era of cancer care. At the Roy and Patricia Disney Family Cancer Center patients are treated with a blend of state-of-the-art medical oncology and time tested therapies such as acupuncture, herbal medicine, tai chi, qi gong and meditation. This center is one of the first of its kind

and is at the cutting edge of oncology science in the United States.

Our interns gain hands-on experience developing and implementing integrative treatment plans that support patients as they undergo surgery, chemotherapy and radiation therapy. Chinese herbal medicine is also available to patients in the center's on-site pharmacy which carries both conventional and herbal medications. The Roy and Patricia Disney Family Cancer Center's unique medical approach that focuses on human touch and human interaction to achieve healing of mind, body, and spirit is a perfect fit for clinical training of Emperor's College interns.



california licensure

Upon completing the master's program at Emperor's College, graduates qualify to sit for the California Acupuncture Licensing Examination (CALE) given by the California Acupuncture Board. Upon passing the examination, graduates are granted the title Licensed Acupuncturist (LAc).

The Board of Medical Examiners began regulating acupuncture in 1972 pursuant to provisions that authorized the practice of acupuncture under the supervision of licensed physicians as part of acupuncture research in medical schools.

In 1978, AB 1291 essentially established acupuncturists as primary health care providers by eliminating the requirement for prior diagnosis or referral by a doctor, dentist, podiatrist or chiropractor; and AB 2424 authorized Medi-Cal payments for acupuncture treatment. Legislation was passed which established acupuncture as a certified health care profession. Certification was obtained upon successful completion of a competency examination.

California does not recognize out-of-state licensing for practice in this state. In order to obtain a license to practice acupuncture in California, one must qualify for and then take a written examination administered by the California Acupuncture Board. To qualify to take the acupuncture examination one must complete the necessary curriculum requirements and graduate from an Acupuncture Board-approved school such as Emperor's College. For more information, contact the California Acupuncture Board at the address below.

***NOTE:** Any applicant who has been convicted of a felony (in California or any other state) should first contact the California Acupuncture Board to ensure that they will be permitted to sit for licensure after graduation from Emperor's College. This is a legal matter between the State of California (or any other state) and the potential applicant as states have legal authority over who is qualified to sit for licensure as a health care provider. Emperor's College has no ability to influence the state's decision but we do not want to see a student complete four years of training only to be denied the opportunity to sit for licensure. Applicants in this situation should immediately contact the California Acupuncture Board at: www.acupuncture.ca.gov*

The California Acupuncture Board

1747 North Market Boulevard, Suite 180

Sacramento, CA 95834

Tel: 916.515.5200 • Fax: 916.928.2204

Website: www.acupuncture.ca.gov



national licensure

After graduation, students are qualified to sit for the National Certification Examinations in Oriental medicine administered by the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM). It is a professional achievement to earn the designation Diplomate in Oriental Medicine (NCCAOM). NCCAOM Certification indicates to employers, patients, and peers that one has met national standards for the safe and competent practice of acupuncture as defined by the profession. NCCAOM diplomates practice in virtually every state and international countries.

NCCAOM is a non-profit organization established in 1982. Their mission is to establish, assess, and promote recognized standards of competence and safety in acupuncture and Oriental medicine for the protection and benefit of the public. Since its inception, the NCCAOM has certified more than 20,000 diplomates in Oriental medicine, acupuncture, Chinese herbology and Asian bodywork therapy.

NCCAOM is a member of the National Organization for Competency Assurance (NOCA). It is also accredited by the National Commission for Certifying Agencies (NCCA), which represents the highest voluntary certification standards in the United States. Upon passing the acupuncture examination, individuals are granted the designations: Diplomate in Oriental Medicine (NCCAOM) or Dipl. OM (NCCAOM).

NCCAOM certification is currently accepted as full or partial basis for licensure in over 40 states plus the District of Columbia. For more information, contact NCCAOM at the address below.

National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)

76 South Laura Street, Suite 1290

Jacksonville, FL 32202

Tel: 904.598.1005 • Fax: 904.598.5001

Website: www.nccaom.org



doctor of acupuncture and oriental medicine program

Emperor's College established the Doctor of Acupuncture and Oriental Medicine (DAOM) program in 2004 in response to the demand for an advanced degree that reflects the knowledge and clinical capabilities of advanced practitioners of Oriental medicine. The purpose of the doctoral program is to graduate doctors of acupuncture and Oriental medicine who advance the field of Oriental medicine through scholarship, medical specialization, leadership and teaching.

PROGRAM

The Doctor of Acupuncture and Oriental Medicine Program at Emperor's College offers a dual specialization in Internal and Physical Medicine and provides practitioners of Oriental medicine with advanced didactic and clinical training that is specifically designed to address the needs of today's diverse patient populations. An interdisciplinary approach focuses on key areas of modern health care, implementing cutting-edge best practices grounded in tradition. Designed to fit the schedules of practicing acupuncturists, the two-year program convenes one extended weekend per month.

In addition to course rotations that elevate the skills of patient care, doctoral students complete a capstone research project that adds to the body of evidence for the efficacy of Oriental medicine. Advanced clinical training affords greater opportunity to broaden proficiency in managing a wide spectrum of conditions and cultivate new collaborative relationships across medical disciplines.

The program also helps students further their professional skills through public speaking and medical presentation opportunities, as well as teaching assistantships and mentorships.



THE WAY



admissions

ADMISSIONS FOR DOMESTIC STUDENTS

Educational Requirements

Applicants must provide official documentation of having completed at least 60 semester units (90 quarter units) of undergraduate coursework from an accredited degree-granting college or university. A bachelor's degree is preferred. Applicants without an associate or baccalaureate degree are required to complete the following general education pre-requisites:

English Composition: minimum three units.

Math: minimum three units of college-level math that is transferable to a four-year college or university.

Arts/Humanities: minimum six units from departments such as Art, Music, Theater Arts, Literature, Foreign Language, Philosophy or History.

Social and Behavioral Sciences: minimum six units from departments such as Political Science, Economics, Anthropology, Psychology, Sociology, Communications, Geography, Journalism, Women's Studies or Multi-Cultural Studies.

Natural Sciences: minimum six units from departments such as Astronomy, Biology, Botany, Chemistry, Geology or Physics.

Elective courses will comprise the remainder of the required 60 semester units (90 quarter units).

Please note: Up to 50% of the educational requirements can be earned through prior learning assessments such as the College Level Examination Program (CLEP), College Advanced Placement (AP), American College Testing Proficiency Program (ACT/PEP) and US Armed Forces Institute Program (USAFI). Applicants are not required to have a science major to apply to the master's program.

Applicants are required to have an overall minimum GPA of 2.5 or higher. Any course which is counted toward the minimum 60-unit requirement for admission may not also count as transfer credit for the Western medicine core. However, any acceptable coursework exceeding the minimum 60 semester units may be considered for transfer credit. (Refer to Transfer Policy section)

The Application

Applicants seeking admission to the master's program must submit the following:

1. Completed personal data forms
2. Personal statements and essay
3. Two letters of recommendation
4. One passport-size photograph

Partial list of undergraduate institutions attended by recent or current students:

Brown University
California Institute of Technology
Duke University
Emory University
Georgetown University
Idaho State University
Indiana University
Loyola Marymount
Massachusetts Institute of Technology
New York University
Northeastern University
Pennsylvania State University
Pepperdine University
Pomona College
Stanford University
State University of New York
Syracuse University
UC Berkeley
UC Davis
UC Irvine
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz
UCLA
University of Arizona
University of Connecticut
University of Florida
University of Maryland
University of Miami
University of Oregon
University of Pennsylvania
University of Southern California
University of Texas
University of Virginia
Wesleyan University
Yale University

5. Official academic transcripts from each college attended (submitted directly by undergraduate school to Emperor's College Admissions Department). Applicants with transcripts from overseas need to review the Foreign Transcripts section of the catalog.
6. Application fee: \$60 if received by the early consideration application deadline or \$100 if received by the standard application deadline. Application fee increases to \$150 for applications received after the standard application deadline. Checks are to be made payable to Emperor's College.

Admissions Interview

Upon receipt of the above materials, the Admissions Committee will review the application and contact the applicant to schedule the admissions interview. We highly recommend the interview be conducted in person, although telephone interviews may be arranged for out-of-state and international applicants. In addition to academic background, the committee evaluates each applicant for evidence of the qualities desirable for a practitioner of Oriental medicine: motivation, maturity, intelligence, compassion, good communication skills and professionalism.

Notification of Acceptance

Applicants will be notified in writing of the committee's decision within five business days of the final interview.

ADMISSIONS – INTERNATIONAL STUDENTS

International Applicants

Emperor's College is very fortunate to have students from around the world enrolled in the master's program. We are committed to maintaining a diverse student body and providing support to make each student's journey rewarding.

International Applicant Requirements

Emperor's College is authorized by federal law to enroll non-immigrant alien students who meet our general admissions requirements and comply with the laws, rules and regulations of the United States Immigration and Naturalization Service.

Educational Requirements for International Applicants

Please refer to educational requirements listed in the Domestic Students section.

Application Process for International Students

International applicants for admission to the master's program must submit the following documents for consideration:

1. Completed personal data form
2. Personal statement and essay
3. Two letters of recommendation



Homa Sajadian

*BS Electrical Engineering;
MS Operations Research and
Management Science,
George Mason University,
Fairfax, Virginia*

For years, I felt the need to help make our frenzied world a little gentler, kinder, and a more compassionate place. Still, I wasn't sure how to contribute and really make a difference. As part of my quest, I came to Emperor's College open house and picked up a copy of the school's catalog. In the catalog, I stumbled upon this quote from Mother Teresa: "Never worry about numbers. Help one person at a time, and always start with the person nearest you." At that moment I knew I was at the right place. It has been a wonderful journey of learning and discovery ever since.

4. Two passport-size photographs
5. Non-refundable application fee of \$150 in US funds
6. Official academic transcripts translated into English
7. A comprehensive course-by-course evaluation conducted by an academic credential evaluation agency (see International Transcripts below)
8. Financial statement: evidence of financial resources to complete the academic program, which is approximately US \$57,000
9. Applicants will be contacted to schedule a final admissions interview, either in person or by telephone.

International Transcripts

Students providing transcripts from a college or university located in a foreign country must have their transcript evaluated for academic equivalency by a credential evaluation service to ensure that courses taken abroad satisfy Emperor's College requirements. An evaluation converts a certificate, diploma or degree from any country in the world into its US academic equivalency. Contact an admissions representative for evaluation service recommendations.

English Proficiency

All courses in the master's program are taught in English. International applicants (or those educated in a foreign country but living in the United States) are required to demonstrate competency in the English skills needed for success in the program. These applicants must submit scores on the Test of English as a Foreign Language (TOEFL) of 550 for the paper based test, 213 for the computer based test or 79 for the internet based test (iBT) and the currently reported mean score for the Test of Spoken English (TSE). Emperor's College TOEFL code is 8409. Please note that the Admissions Department may waive these requirements if English language competency is demonstrated during the application or interview process.

International Student Visas (F-1 Visa)

1. International students are expected to comply with all regulations of the US Immigration and Naturalization Service (INS) in addition to the regulations of Emperor's College.
2. An international applicant who wishes to accept an offer of admission to Emperor's College must commit to full-time enrollment by submitting a deposit of \$2,000 (applied to first quarter tuition), payable in US dollars, within 30 days of notification of acceptance.
3. An I-20 Certificate of Eligibility for an F-1 Student Visa will be issued to the international student after the college receives the commitment deposit.
4. The United States Immigration and Naturalization Service require that all F-1 students maintain a full-time program of study.



5. Emperor's College requires 14 units per quarter, regular class attendance, and a satisfactory progress towards completion of the degree objective.
6. Students who wish to enroll must declare their intent to study at Emperor's College to the INS before leaving their home country and should not expect to change visa status after arrival in the United States. Emperor's College cannot offer legal assistance to anyone attempting to change visa status.

Application Deadlines

Students are admitted into the master's program each quarter, but applications are reviewed continually. Prospective students are encouraged to apply for admission well in advance of the anticipated start date.

It is recommended applicants outside of California or the US complete the application process six months to a year in advance of desired start date. Please review the website for quarterly application deadlines. Positions in the entering class are filled as qualified applicants are granted admission. A waiting list may be established as necessary. Emperor's College is not required to maintain completed applications beyond one year from the intended start date.

For more information please contact:

Director of Admissions and Marketing

310-453-8300 ext. 115

or

Admissions Counselor

310-453-8300 ext. 107



transfer students

We welcome students who are looking to transfer to Emperor's College from another acupuncture school, as well as Western health care providers seeking an accelerated program to integrate complementary modalities in their practice.

Transfer policies and procedures:

1. Transfer credit may be granted for coursework outside a traditional Oriental medicine curriculum from an accredited institution provided it is documented by official transcripts. Transfer courses must be equivalent to courses offered at Emperor's College, and coursework must have a grade of "B" (3.0 GPA) or higher in order to be considered for transfer credit.
2. Coursework taken five years prior to admission (with the exception of current employment in a field relevant to the course) is not transferable.
3. To request credit for prior coursework, official academic transcripts must be submitted directly to the Admissions Department from all colleges or universities where transfer credit is requested.
4. Upon matriculation into the master's program, a \$100 Transfer Credit Fee will be applied to the student ledger to finalize the transfer of coursework and added to the student's academic record.
5. Transferable courses must have the same content as Emperor's College courses for which transfer credit is being applied. The evaluator will determine if this is the case.
6. Up to 100% transfer credit may be granted for Emperor's College courses in basic sciences and Western clinical sciences from an Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) institution or a regionally accredited college.
7. Up to 100% transfer credit may be granted for Emperor's College courses in acupuncture, herbal medicine, and Oriental medicine for coursework taken at an acupuncture school approved by the California Acupuncture Board (CAB) and accredited by ACAOM.
8. Up to 100% transfer credit may be granted toward Emperor's College clinical training requirements from CAB approved and ACAOM accredited institutions.

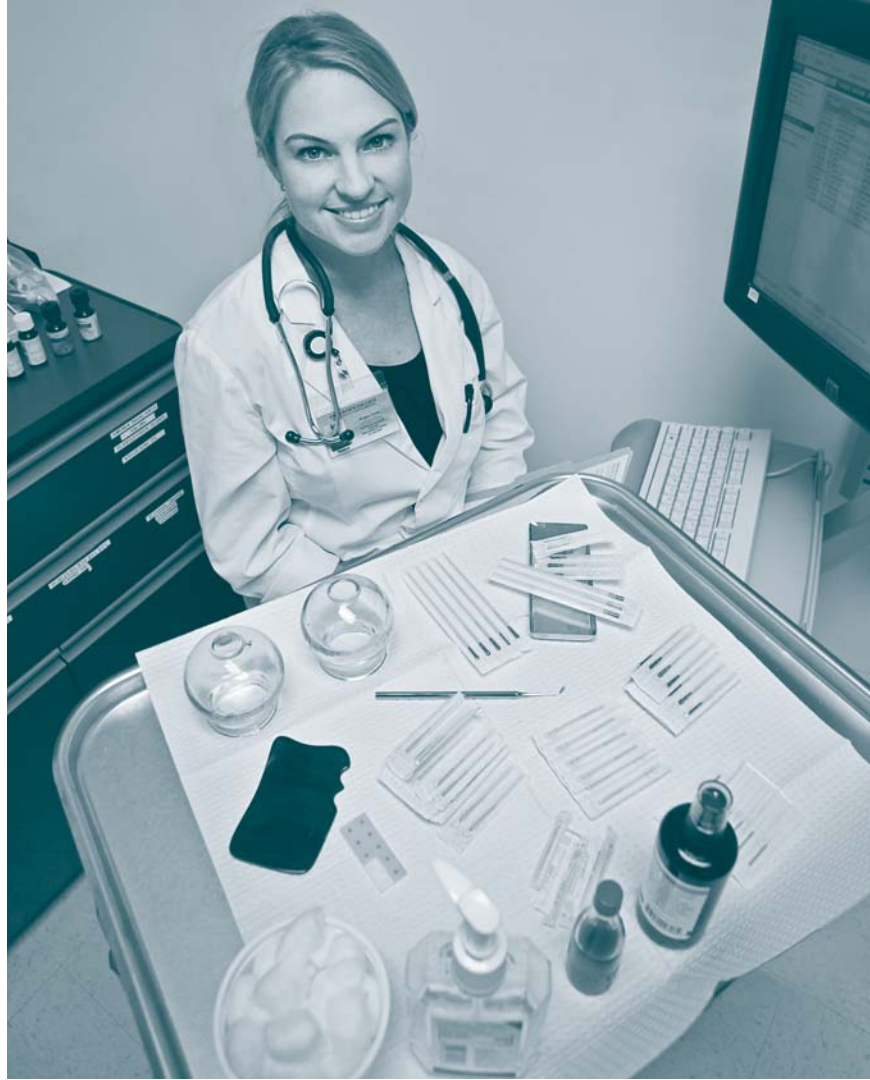


9. Credit may be transferred or challenged for up to 50% of Emperor's College requirements in acupuncture, Oriental medicine, herbal medicine and clinic categories from an ACAOM accredited but non-CAB approved school.
10. Regardless of the conditions cited above, transfer students are required to complete one year of the program (64 units – including a minimum of 200 clinical hours) in residence to graduate from Emperor's College.
11. Coursework taken at another institution after admission to Emperor's College is not transferable unless approved in advance in writing by the Academics Department.
12. Students who have completed coursework at a non-accredited institution may request to take a challenge examination for the equivalent course at Emperor's College for which credit is being sought. There is a \$100 charge for the examination, and a passing score of 80% is required. Only one challenge exam per subject is permitted.

International Transfer Students

Emperor's College may accept units of study completed at foreign acupuncture colleges that do not have status with the Accreditation Commission for Acupuncture and Oriental Medicine. Such transfer students must meet the current admissions requirements.

Transcripts from foreign countries must be translated into English and evaluated by an academic credential evaluation service.



tuition & fees

Total cost for the Master of Traditional Oriental Medicine at Emperor's College is approximately \$57,000. This estimate includes all tuition, fees and clinical malpractice insurance costs. The cost of attendance in the first and second years of the program (excluding textbooks) is approximately \$13,000 per year. During the third and fourth years, cost of attendance (excluding textbooks) is approximately \$15,500 per year. The price of required and recommended textbooks varies, but on average a student can expect to spend between \$1,500 to \$2,500 on books, readers and materials over the course of the program. Tuition and fees for international students are the same as for US citizens and residents, with the exception of the application fee.

Tuition

Academic courses per unit* \$170

Clinical internship/observation (practicum) per hour \$17

Audit fee (EC students for repeat coursework) per unit \$85



Application Fees (non-refundable)

Early Consideration Application \$60
Standard Application \$100
International Application \$150
Additional fee for late application \$50

Quarterly Fees (non-refundable)

Registration (all students) \$45
Student Association \$10
Late registration (additional) \$100
Malpractice insurance (clinical interns only) \$95

Additional Fees

Completion (transcript processing and diploma) \$250
Transcript request – official (per copy) \$10
Transcript request – unofficial (per copy) \$5
Transfer credit processing \$100
Student ID reprint \$5
Returned check fee \$15

Exam Fees

Final Comprehensive Exam \$100
Retake Comprehensive Exam \$25
Repeat Comprehensive (if passed) \$10
Mid-Curriculum Exam – written \$50
Mid-Curriculum Exam – practical \$50
Retake Mid-Curriculum Exam – written or practical \$25
Challenge Exam per course \$100
Make-Up Exam \$100

Drop Fees

Drop class (after registration but before quarter start) \$10
Drop class (after start of quarter) \$25
Drop clinic shift (after registration) \$25

*One unit equals ten hours of instruction per quarter

*Subject to change by the college without notice



financial aid services

Graduate studies in traditional Chinese medicine is a significant investment of time and money. The Financial Aid Department of Emperor's College is a dedicated team committed to providing students with the financial aid resources needed to meet their educational costs and start on the path of a new and fulfilling career.

Two types of federal financial aid are available to master's students:

- Unsubsidized loans through the Federal Direct Loan Program
- Federal Graduate PLUS loans

To qualify for federal financial aid, a student must enroll in and complete a minimum of nine (9) units each quarter, and maintain a 2.5 GPA during each quarter and cumulatively to maintain eligibility for financial aid.

Typically, financial aid payments are made to the student on a quarterly basis, in substantially equal disbursements.

The Financial Aid Office maintains free access to the Direct Loan Program website (www.direct.ed.gov) which provides students valuable publications, tools to help manage Direct Loans packages, and information for completing entrance and exit counseling. We encourage all students to take advantage of these beneficial resources.



To further assist our former students in responsible loan repayment and management, we have teamed up with American Student Assistance to offer free access to SALT, a membership program that provides expert loan counselors that help you take charge of your finances after graduate school. You can find out more about SALT at **www.saltmoney.org**.

Emperor's College has successfully maintained a very low loan default rate. Our graduates and former students are responsible borrowers who go on to successful careers in acupuncture and Oriental medicine and easily repay their federal educational loans in a timely manner.

The Financial Aid Office implements an ethical approach in administering financial aid and maintains integrity, equity and consistency as stewards of the federal financial aid programs. Our guidelines model the Federal Student Aid Handbook and all staff is reliably kept abreast of federal and institutional regulations, policies, and procedures.

To apply for federal financial aid, create or update an existing FAFSA at **www.studentloans.gov** and enter Emperor's College school code 026090. Additional details can be found at www.emperors.edu or you may contact the **Financial Aid Office** at **(310) 453-8300 x123**.

scholarships

Emperor's College awards three scholarships each winter and summer quarter to students who best display the mission of Emperor's College – to create the future of health care by word, deed, and through partnerships. The three scholarships are:

Founder's Scholarship – \$1,500

Dean's Scholarship – \$1,000

Alumni Scholarship – \$500

A student who wishes to be considered for one of the scholarships must be fully matriculated in the master's program, have a minimum cumulative GPA of 3.0 upon completion of the quarter preceding the award quarter and be enrolled in a minimum of fourteen (14) academic units during the award quarter. Students must submit a signed application including essay to the Financial Aid Office by 5pm on the submission deadline. Announcement of scholarship awards will be made by the end of the fourth week of the award quarter.



academic policies & information for students

Academic policies for Emperor's College master's students are detailed in the student handbook, including expectations of students as well as the rights of students attending Emperor's College. The handbook is distributed to incoming students at orientation as well as being available in the Administration Office. It is very important that students read and understand the full student handbook and bring any questions they may have to the academic dean at any time.

PAYMENT OF TUITION AND FEES

All registration fees must be paid at the time of registration. For cash students, 50% of the tuition is due upon registration, the remainder to be paid by the first week of the quarter.

Financial aid students are required to pay registration fees at the time of registration, and any other fees when incurred (e.g., fees for dropping classes).

CLASS ENROLLMENT AND ATTENDANCE

Students must be officially registered in a course in order to attend the course. Emperor's College maintains prioritized wait lists of students for courses that have reached maximum capacity. Students are then moved onto official course rosters in order of their standing on the wait list. Therefore, students may not gain permission from an instructor to attend a course if the student has been placed on the wait list.

Students will not be given credit for courses in which they are not registered.

Attendance and participation in coursework is required and an important activity for all master's students. All students are required to attend no less than 80% of course hours in order to pass the course. Emperor's College strongly encourages students to attend all class sessions to ensure they receive all relevant material and are able to integrate the content of each class as they move through the curriculum. Classes build on one another adding to student learning and acquisition of skills. Students who miss more than two classes in a ten-week course, or one class in a seven-week course, will fail that course. Failed classes must be re-taken at the full tuition rate.

While this rarely happens, Emperor's College reserves the right to cancel any course with low enrollment.



Karina Klimtchuk

BA, Psychology
University of Massachusetts, Boston

Attending a top-rated acupuncture school and gaining a solid foundation for becoming a well-rounded practitioner of Oriental medicine were the most important criteria in my school search process. After visiting numerous acupuncture schools across the country, three things continue to stand out most about Emperor's College: the professors are immensely experienced clinicians and skillful instructors; the students are motivated learners and extremely supportive of one another; and the curriculum provides numerous learning opportunities outside of the classroom setting such as the herb garden, student-run tutorials, and clinical externships. I am most excited about gaining exceptional clinical experience at one of the integrative medicine externship sites!

PROFESSIONAL CONDUCT

As future providers of health care, Emperor's College students are required to meet both academic as well as professional standards of conduct. Please review the section on professionalism in the student handbook for further details. Additionally, the clinic handbook describes specific requirements for professionalism for all students working in the clinic.

SATISFACTORY ACADEMIC PROGRESS

Maintaining satisfactory academic progress is an important benchmark for academic success and a key predictor for achievement on state and national board exams. Four minimum requirements must be met in order for a student to maintain satisfactory academic progress (SAP): quarterly GPA of 2.5 or above, cumulative GPA of 2.5 or above, registration and completion of at least nine units per quarter, and maintenance of "pace." Students who do not maintain satisfactory academic progress are placed on academic probation. See student handbook for additional details about "pace" and SAP.

LEARNING DISABLED STUDENTS

Emperor's College will accommodate those students who provide the college written documentation of learning disabilities with recommendations for needed accommodations. These documents must also be forwarded to the California Acupuncture Board by the student at the time of the licensing exam. The CAB honors requirements for accommodations in their licensing examination. If you have any questions or concerns about these issues, please inform the Academics Office of your needs so we can make any necessary arrangements for you.

SUBSTANCE ABUSE COUNSELING

Conforming to federal law, Emperor's College does not permit the use of alcoholic beverages on campus and does not tolerate the use of illegal substances on campus. Emperor's College does recognize that occasionally a student may need help in these areas. Students or employees who need help are encouraged to speak to the academic dean, clinic director or other trusted staff member for referral to an appropriate counseling source. Area counseling and referral services are listed in the "Drug Free Campus Policy and Procedures" published for all students and employees.



James C. King

*BS, Computer Science,
Drexel University, Philadelphia, PA
LMT, Institute of Psycho-Structural
Balancing, Los Angeles, CA*

I've been involved with the computer technology and healing arts fields for over 20 years and have continuously looked at bridging these fields together to assist the community nationally and internationally. I've always seen acupuncture as an important healing tool in the community. I've met and continue to meet outstanding acupuncturists from Emperor's College who have helped broaden my view on the scientific yet creative power of traditional Oriental medicine. I plan to use my master's degree as another tool to assist the community in bringing about a balance of the mind, body and spirit.

ACADEMIC YEAR & LENGTH OF PROGRAM

The Master of Traditional Oriental Medicine program is a four-year curriculum and must be completed in no more than eight years, although a maximum of six years is recommended. Most classes are ten weeks in length with an eleventh week examination period. Clinical assignments are 13 weeks in length.

ACADEMIC COUNSELING

Academic counseling with the academic dean is provided to all students. New students are required to make an appointment for academic counseling before beginning the program. Additionally, all students are advised to meet with the dean no less than once per year in order to ensure they are on track in moving through the curriculum and have a plan in place for future coursework (including meeting prerequisites for each course).

FEES AND REFUND POLICIES

Please see the student handbook for a detailed listing of all fees, policies for refunds, and additional fees charged for specific activities.

BUYER'S RIGHT TO CANCEL

You may cancel your contract with Emperor's College and receive a full refund, without any penalty or obligation, within three business days. If you cancel, any payment you have made will be returned to you within 30 days following the school's receipt of your written cancellation notice. (Application and registration fees are non-refundable.) Refunds for students who have received financial aid to cover the costs of the program will be returned to the student's lender(s) to reduce the student's loan debt.

To cancel your contract with Emperor's College, mail, fax or deliver a signed and dated copy of the notice. You must cancel in writing. You do not have the right to cancel by just telephoning the school or by not coming to class.

Students who have questions, problems or complaints that cannot be worked out with the college should write or call the Bureau for Private Postsecondary Education.

Bureau for Private Postsecondary Education

PO Box 980818 • West Sacramento, CA 95798-0818 • 888.370.7589



MIND

recommended course sequence

[Please click here
for the complete curriculum
outline and sequence.](#)

course listing

DEPARTMENT OF ORIENTAL MEDICINE

| Course Title | Units | Hrs |
|-------------------------------------|-----------|------------|
| OM300 Philosophy of OM | 2 | 20 |
| OM315 Fundamentals of OM | 4 | 40 |
| OM317 Chinese Medical Language | 3 | 30 |
| OM320 Zang Fu Syndromes I | 3 | 30 |
| OM325 Zang Fu Syndromes II | 3 | 30 |
| OM330 Oriental Diagnosis | 4 | 40 |
| OM340 Introduction to OM Research | 2 | 20 |
| OM350 Tai Chi I – Yang Style | 2 | 20 |
| OM351 Medical Qi Gong | 2 | 20 |
| OM352 Tai Chi I – Chen Style | 2 | 20 |
| OM353 Tai Chi – Sun Style | 2 | 20 |
| OM410 Chinese Internal Medicine I | 3 | 30 |
| OM420 Chinese Internal Medicine II | 3 | 30 |
| OM430 Chinese Internal Medicine III | 3 | 30 |
| OM440 Chinese Internal Medicine IV | 3 | 30 |
| OM441 TCM Pediatrics | 2 | 20 |
| OM442 TCM Gynecology | 2 | 20 |
| OM443 TCM Dermatology | 2 | 20 |
| OM520 OM & Chemical Dependency | 2 | 20 |
| OM550 Principles of Treatment | 2 | 20 |
| CMR-Case Management and Review | 2 | 20 |
| CMR-Case Management and Review | 2 | 20 |
| CMR-Case Management and Review | 2 | 20 |
| CMR-Case Management and Review | 2 | 20 |
| Total | 55 | 550 |

DEPARTMENT OF ACUPUNCTURE

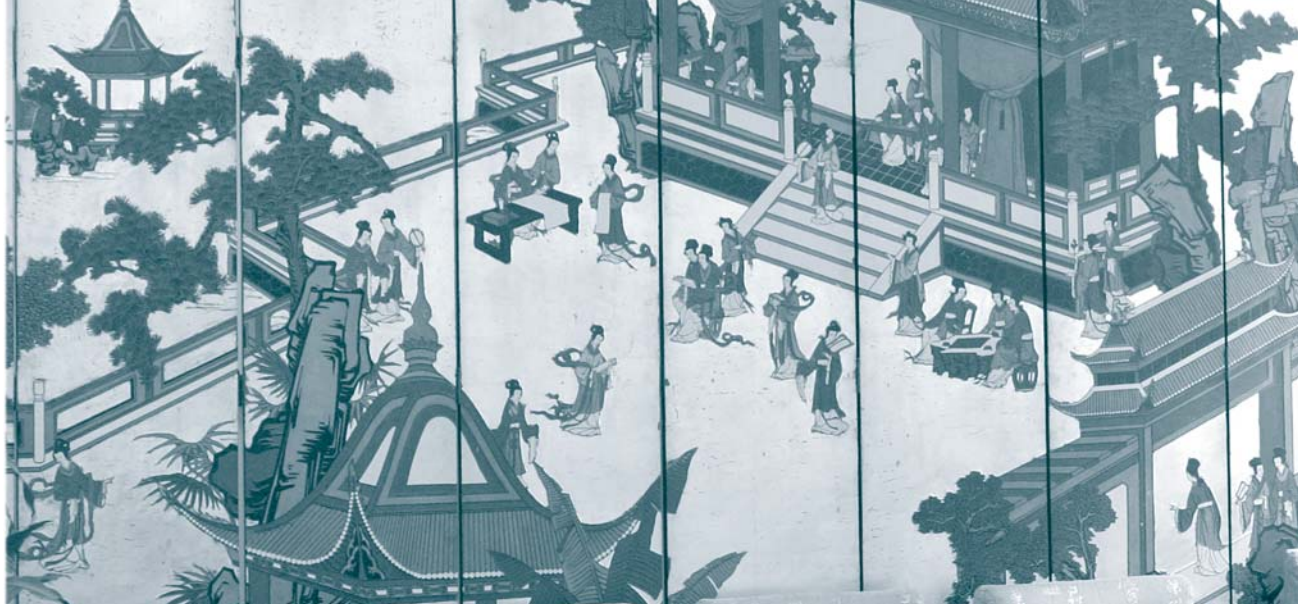
| Course Title | Units | Hrs |
|--------------------|-------|-----|
| AC310 Meridians I | 3 | 30 |
| AC311 Meridians II | 3 | 30 |

| Course Title | Units | Hrs |
|---------------------------------------|-----------|------------|
| AC335 Acupuncture Energetics | 3 | 30 |
| AC350 Acupuncture Anatomy | 4 | 40 |
| AC360 Acupuncture Therapeutics | 4 | 40 |
| AC380 Tui Na | 4 | 40 |
| AC401 Acupuncture Techniques I | 3 | 30 |
| AC402 Acupuncture Techniques II | 3 | 30 |
| AC403 Advanced Acupuncture Techniques | 3 | 30 |
| AC500 Clinical Point Selection | 3 | 30 |
| AC510 Microsystems | 2 | 20 |
| AC550 Secondary Vessels | 3 | 30 |
| AC560 Acupuncture Orthopedics | 3 | 30 |
| Total | 41 | 410 |

DEPARTMENT OF WESTERN MEDICINE

| Course Title | Units | Hrs |
|--------------------------------------|-------|-----|
| WS200 Chemistry | 3 | 30 |
| WS205 Anatomy and Physiology I | 3 | 30 |
| WS206 Anatomy and Physiology II | 3 | 30 |
| WS207 Anatomy and Physiology III | 3 | 30 |
| WS208 Anatomy and Physiology IV | 3 | 30 |
| WS210 Biochemistry | 3 | 30 |
| WS220 Physics | 2 | 20 |
| WS230 Biology | 3 | 30 |
| WS240 General Psychology | 2 | 20 |
| WS255 Psychology of Patient Care | 2 | 20 |
| WS260 Basic Nutrition | 2 | 20 |
| WS271 Pathophysiology I | 3 | 30 |
| WS272 Pathophysiology II | 3 | 30 |
| WS273 Pathophysiology III | 3 | 30 |
| WS274 Pathophysiology IV | 3 | 30 |
| WS290 East/West Medical History | 2 | 20 |
| WS301 Western Physical Assessment | 4 | 40 |
| WS319 Western Medical Terminology | 2 | 20 |
| WS335 Clinical Nutrition | 2 | 20 |
| WS400 Medical Ethics & Jurisprudence | 2 | 20 |





| Course Title | Units | Hrs |
|---------------------------------------|-----------|------------|
| WS430 Public Health | 2 | 20 |
| WS471 Western Clinical Medicine I | 3 | 30 |
| WS472 Western Clinical Medicine II | 3 | 30 |
| WS473 Western Clinical Medicine III | 3 | 30 |
| WS495 Western Pharmacology | 3 | 30 |
| WS499 Clinical Diagnosis by Lab Data | 2 | 20 |
| WS501 Practice Management I | 3 | 30 |
| WS502 Practice Management II | 3 | 30 |
| WS590 Introduction to Medical Imaging | 2 | 20 |
| Total | 77 | 770 |

DEPARTMENT OF HERBAL MEDICINE

| Course Title | Units | Hrs |
|--------------------------------|-------|-----|
| HB300 Intro to Herbal Medicine | 2 | 20 |
| HB315 Herb Pharmacopoeia I | 3 | 30 |
| HB320 Herb Pharmacopoeia II | 3 | 30 |
| HB330 Herb Pharmacopoeia III | 3 | 30 |
| HB340 Herb Pharmacopoeia IV | 3 | 30 |
| HB360 Herb Pharmacy Lab A | 2 | 20 |
| HB361 Herb Pharmacy Lab B | 2 | 20 |
| HB410 Herb Formulae I | 3 | 30 |
| HB420 Herb Formulae II | 3 | 30 |
| HB430 Herb Formulae III | 3 | 30 |
| HB440 Advanced Formulae | 3 | 30 |
| HB445 Formulae Writing | 3 | 30 |
| HB460 Patent Medicines | 2 | 20 |

| Course Title | Units | Hrs |
|------------------------------|-----------|------------|
| HB500 Pharmacognosy | 2 | 20 |
| HB520 Chinese Nutrition | 2 | 20 |
| HB570 Shang Han Lun/Wen Bing | 4 | 40 |
| Total | 43 | 430 |

CLINICAL TRAINING

| Course Title | Hrs |
|----------------------|------------|
| Pre-Observation | 6 |
| Pre-Internship | 14 |
| Subtotal | 20 |
| Observation Theatre | 50 |
| Observation Theatre | 50 |
| Observation Rounds | 50 |
| Subtotal | 150 |
| Internship Level I | 200 |
| Internship Level II | 200 |
| Internship Level III | 200 |
| Internship Level IV | 200 |
| Subtotal | 800 |
| Total | 970 |

| | |
|-----------------------------|-------------|
| TOTAL ACADEMIC HOURS | 2240 |
| TOTAL CLINICAL HOURS | 970 |
| GRAND TOTAL HOURS | 3210 |



Megan Joyce

BA Psychology, UC Santa Barbara

I have always been fascinated by the infinite complexity of the human mind. This profound interest was the motivation to study psychology and inevitably to study Oriental medicine, which takes into account the deep impact that one's thoughts and emotions have on physical health. Emperor's College strongly reinforces this philosophy by emphasizing the cultivation of personal serenity, which is one of the most powerful tools we have as healers to help others.

course descriptions

DEPARTMENT OF ORIENTAL MEDICINE

Philosophy of Oriental Medicine OM300 2 units 20 hours

This introductory course explores the theories and thought processes that form the origin and developmental roots of Oriental medical concepts. It describes the philosophy in terms of the three treasures (shen, qi, jing) and examines how the concepts of Confucianism, Taoism and Buddhism contributed to the development and practice of the medicine. *Prerequisite: None. Normally offered in spring and fall quarters.*

Fundamentals of Oriental Medicine OM315 4 units 40 hours

This introductory course provides the foundation for the study and understanding of Oriental medicine. Students are given a detailed overview of the various Oriental medicine theories and practices, highlighting the concepts of yin and yang, the five phases, the five vital substances, the zang fu, jing luo, the causation of disease, as well as the fundamental diagnostic concepts. *Prerequisite: None. Normally offered every quarter.*

Chinese Medical Language OM317 3 units 30 hours

This course introduces students to the basic Chinese terminology and characters useful in understanding traditional Asian medicine, both spoken and written, with an emphasis on pronunciation, grammar, and proper stroke techniques. Students are taught to recognize spoken and written vocabulary for the organ systems, the major disease patterns, the major diagnostic terms, the five elements, and the basic color and numerical characters. Upon completion of this course, the student will be able to recognize, pronounce, and write Pinyin translations for the basic Chinese medical concepts and terminologies. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered in summer and winter quarters.*

Zang Fu Syndromes I OM320 3 units 30 hours

The first of this two-course series familiarizes students with simple pathology identification and differentiation according to the model of TCM internal medicine. Students learn the basic signs and symptoms for identifying zang fu patterns, utilizing the concepts of eight principles, vital substances, and the organ (zang fu) theory. Upon completion of this course, students will be able to differentiate and diagnose simple patterns of pathology and pathogenesis in accordance to the zang fu theory. *Prerequisites: Oriental Diagnosis, Introduction to Herbal Medicine. Normally offered every quarter.*



Young Han

BA, Neuroscience, Pomona College

At Emperor's College I find myself in a new and interesting and truly healing environment for the study of traditional Oriental medicine. I am surrounded by good people from a variety of backgrounds who have all come together to create a supportive atmosphere. At Emperor's College, there are lively and stimulating conversations on every subject matter, and I can't help getting involved, finding my voice in it all and not being turned away anywhere I go. As time progresses, I will find more ways to contribute to the community. Ultimately, I will contribute of myself – my excitement, my passion, my thoughts, and my beliefs.

Zang Fu Syndromes II OM325 3 units 30 hours

The second in this two course series continues to explore the diagnostic skills and knowledge for identifying complex pathological patterns of TCM internal medicine. Students gain an understanding of the complex patterns in zang fu diagnosis, including differentiation of etiology, root, branch, symptoms and environmental and congenital patterns that involves more than one organ system. Students will also learn how to write and present case studies in a clear, precise, and professional manner. Upon completion of this class, students will be able to identify, differentiate, and diagnose complex patterns of pathology and pathogenesis, in accordance to the zang fu theory. *Prerequisites: Zang Fu I, Chinese Medical Language. Normally offered every quarter.*

Oriental Diagnosis OM330 4 units 40 hours

This course is an introduction to the basic skills and theories of TCM diagnosis, using the four pillars of diagnosis: observation, auscultation, olfaction, inquiry and palpation. Students will be exposed to the diagnostic techniques and indexes for pulse and tongue examinations, qi/blood/fluid patterns, the eight principles and four levels of pattern identification, and the visual examinations of the face and body. Upon successful completion of this course, the TCM student will have gained the basic skills and knowledge to perform patient intake and gather relevant information to formulate a TCM diagnosis. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered every quarter.*

Intro to Oriental Medicine Research OM340 2 units 20 hours

Students are introduced to the basic components and approaches of research in medicine and science. The course focuses on the skills and knowledge required to be an informed consumer of published medical research as it can inform TCM clinical practice. Students will learn the skills and ideas of conducting an online literature review, developing a well-crafted study question, identifying a population of research interest, selecting a representative sample, ethical issues involved in research, designing an appropriate methodology (study design), and data collection/analysis. This course explores qualitative, quantitative and mixed-method approaches to Oriental medicine research and evaluates the future needs for research within TCM. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered in summer and winter quarters.*



- Tai Chi** OM 350 *Tai Chi I – Yang Style* 2 units 20 hours
OM 352 *Tai Chi I – Chen Style* 2 units 20 hours
OM 353 *Tai Chi I – Sun Style* 2 units 20 hours

OM350, OM352 or OM353 will satisfy the requirement of Tai Chi I for graduation.

Yang Style

This practical course provides a basic introduction to the theory and benefits of Yang style tai chi chuan. Students will learn and practice the first one third of the classic Yang style form set, with an emphasis on the proper breathing techniques and body movements.

Chen Style

Chen style tai chi is regarded as the oldest of the five major tai chi styles (Chen, Yang, Wu, Hao and Sun). Chen style tai chi is known for its low stance (chan si jin) and bursts of short, fast, explosive power (fa jin). It is more physically demanding than other forms of tai chi and combines athleticism with internal qi cultivation. In this class students gain understanding of the history and theory of Chen style tai chi through the practice of basic principles, breathing techniques, movements, and centering techniques.

Sun Style

Sun style tai chi is considered a “combination style” tai chi, incorporating movements from Hao style tai chi and other forms of internal martial arts, namely ba gua and hsing-si. Sun style is best known for its smooth, flowing movements which omit the more physically vigorous crouching, leaping and striking movements of some other styles. Its gentle postures and high stances make it very suitable for those looking for health benefits and for the senior community. In this class students gain understanding of the history and theory of Sun style tai chi through the practice of basic principles, breathing techniques, movements, and centering techniques. *Prerequisite: None. Normally offered every quarter on a rotating basis.*

Medical Qi Gong OM351 2 units 20 hours

Qi gong is a healing art form which utilizes one’s intentions, breathing techniques, and subtle body movements to control the flow of qi in one’s body, or that of a surrounding object. This practical course teaches the fundamentals of qi gong, with an emphasis on its myriad medical uses. Students will learn the various healing qi gong forms, techniques, and vocal sounds that they can use to prescribe to their patients. *Prerequisite: None. Normally offered every quarter.*

Chinese Internal Medicine I OM410 3 units 30 hours

The first of four courses in Chinese internal medicine. These classes present an overview of the pathology, diagnosis, etiology, and treatment of specific syndromes of the internal organ systems. Students will learn to identify specific patterns and symptoms associated with the pathologies, along with the treatment protocols and recommendations for treatment utilizing acupuncture, herbal medicine, and other TCM modalities.

Chinese Internal Medicine I covers the main lower jiao (lower abdomen) pathologies, including but not limited to gynecological and urological issues, UTI, and lower back pain. *Prerequisites:* Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae III, Anatomy & Physiology IV, Herb Pharmacy Lab IV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.

Chinese Internal Medicine II OM420 3 units 30 hours

The second of four courses in Chinese internal medicine. Chinese Internal Medicine II covers specific syndromes of the upper jiao, or the upper body, including but not limited to respiratory issues, headaches, wind stroke, dizziness, palpitations, and multiple sclerosis. *Prerequisites:* Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae III, Anatomy & Physiology IV, Herb Pharmacy Lab IV, Mid-Curriculum Exam. Normally offered in spring and fall quarters.

Chinese Internal Medicine III AC430 3 units 30 hours

The third of four courses covering Chinese internal medicine. Chinese Internal Medicine III covers specific syndromes of the digestive system, including, but not limited, to constipation, diarrhea, IBS, diabetes, and vomiting/nausea. *Prerequisites:* Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae III, Anatomy & Physiology IV, Herb Pharmacy Lab IV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.

Chinese Internal Medicine IV OM440 3 units 30 hours

The fourth of the series in Chinese internal medicine. Chinese Internal Medicine IV covers specific syndromes of the lung organ, including but not limited to asthma, influenza, allergic rhinitis, coughing, and breathlessness. *Prerequisites:* Acupuncture Anatomy, Acupuncture Therapeutics, Zang Fu II, Herb Formulae III, Anatomy & Physiology IV, Herb Pharmacy Lab IV, Mid-Curriculum Exam. Normally offered in spring and fall quarters.





Eric Dahlstrom, DC, LAc

DC, Los Angeles College
of Chiropractic
MTOM, Emperor's College

I believe that having combined degrees in chiropractic and Oriental medicine is beneficial to many patients. These two disciplines allow me to practice as a holistic practitioner with the ability to treat external as well as internal disorders of the human system. I have grown as an individual and a health care provider, thanks to Emperor's College of Traditional Oriental Medicine.

TCM Pediatrics OM441 2 units 20 hours

This course presents an overview of TCM pathophysiology, diagnosis, and treatment of selected common pediatric diseases. Upon completion of this course, students should have acquired the knowledge of TCM syndrome differentiation and differential treatment of selected common pediatric disorders. *Prerequisites: Mid-Curriculum Exam, Herb Formulae I-III. Normally offered in summer and winter quarters.*

TCM Gynecology OM442 2 units 20 hours

This course reviews the anatomy, physiology and pathology of the female reproductive system from a Western perspective as well as the TCM paradigm. Students will learn to diagnose, differentiate and develop treatment plans for general gynecological disorders and to use correct treatment strategies to treat a range of gynecological disorders. *Prerequisites: Mid-Curriculum Exam, Herb Formulae III. Normally offered in spring and fall quarters.*

TCM Dermatology OM443 2 units 20 hours

This course presents an overview of the pathology, symptoms, diagnosis and treatment of skin disorders with an emphasis on psoriasis, acne, alopecia, eczema, warts, fungus infection, urticaria, zoster virus and dry skin. Students will learn the relevant terminology of TCM dermatology and how to treat skin disorders with Chinese herbal formulae and acupuncture. *Prerequisites: Mid-Curriculum Exam, Herb Formulae III. Normally offered in spring and fall quarters.*

Oriental Medicine & Chemical Dependency OM520 2 units 20 hours

In this course students will explore basic concepts, history and theories of addiction and substance abuse, and its clinical application for chronic pain patients and recreational drug users. Students will receive an overview of addiction treatment approaches in the modern medical care setting, and protocols utilizing acupuncture and herbal medicine for the management of substance abuse, including underlying emotional and psychological issues as conceptualized within TCM. Prerequisite: Mid-Curriculum Exam. Normally offered in summer and winter quarters.

Principles of Treatment OM550 2 units 20 hours

This course explores the development and relationship among treatment principles and how they drive the process of acupuncture and herbal prescriptions. The course also examines different diagnostic models of traditional Asian medicine examining the virtues of one model over another and how, when, and why to use them. *Prerequisites: Acupuncture Therapeutics, Herb Formulae III, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*



CMR-Case Management and Review 2 units 20 hours

Total CMR-Case Management and Review: 8 units 80 hours

This advanced series provides upper level students the opportunity to meet and discuss patient cases with fellow clinical interns and faculty with an emphasis on diagnosis and integrated analysis of clinical experiences and outcomes. Review of cases includes discussion of primary care responsibilities, relevant issues in secondary and specialty care, psychosocial assessment, and diagnostic and treatment decisions. Additional topics in these case based reviews include relevant contraindications, complications (including drug and herb interactions), continuity of care, referral, collaboration, follow-up care, final review, functional outcome assessments, prognosis, and future medical care recommendations. *Prerequisites: Concurrent enrollment in Clinical Internship, Adv Acupuncture Tech, Microsystems, Formula Writing, Mid-Curriculum Exam, Pathophysiology IV. Normally offered every quarter.*

DEPARTMENT OF ACUPUNCTURE

Meridians I AC310 3 units 30 hours

The first of two meridian courses, Meridians I introduces the student to the classification, nomenclature and distribution of the channels and collaterals, acupuncture point locations, and general acupuncture point groupings. Students will learn the proper methods of identifying and locating acupuncture points based on their anatomical locations and proportionate body measurements. Meridians I covers all the points on the Lung, Large Intestine, Stomach, Spleen, Heart, Small Intestine, Ren, and Du channels. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine. Normally offered every quarter.*

Meridians II AC311 3 units 30 hours

The second of two meridian courses, Meridians II is a continuation of the classification, nomenclature and distribution of the channels and collaterals, acupuncture point locations, and general acupuncture point groupings. Students will learn the proper methods of identifying and locating acupuncture points, based on their anatomical locations and proportionate body measurements. Meridians II cover all the points on the Urinary Bladder, Kidney, Pericardium, San Jiao, Gall Bladder, and Liver channels. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians I. Normally offered every quarter.*



Acupuncture Energetics AC335 3 units 30 hours

This course presents a study of the meridian energetics and point qualities based on the categories of Front Mu, Back Shu, Antique, Confluent, Influential, Window of the Sky, and Group Luo points. The points will be analyzed with their clinical applications in relation to the primary meridians and secondary vessels. *Prerequisite: Acupuncture Therapeutics. Normally offered in summer and winter quarters.*

Acupuncture Anatomy AC350 4 units 40 hours

This course covers the topographical study of the acupoints with an emphasis on their anatomical locations, musculature, innervations, and vasculatures. It also covers the cautions and contraindications of the acupoints based on their underlying anatomical structures. Upon successful completion of this course, students will be able to identify the muscles, nerves, blood vessels and dermatomes related to the acupoints in order to improve clinical safety and outcomes. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians III. Normally offered every quarter.*

Acupuncture Therapeutics AC360 4 units 40 hours

This course presents an in-depth discussion of the traditional functions, major laws and principles, and the cautions and contraindications of the major acupuncture points. Students will learn the properties of the major points, including their traditional and empirical usages, the significance of their nomenclature, and their therapeutic effects. Students will also be exposed to the major groupings of the acupuncture points on the twelve main meridians, the Ren and Du channels, and the special point categories. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians III, Chinese Medical Language. Normally offered every quarter.*

Tui Na AC380 4 units 40 hours

Tui na literally means pushing and grasping. Tui na is a pillar of traditional Asian medicine and refers to a wide range of massage and hand manipulation techniques such as pushing, rolling, kneading, rubbing, scrubbing, grasping and pressing. Tui na manipulations are designed to correct a variety of physical problems, internal conditions, gynecological conditions, pediatric conditions and traumatic injuries. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians III. Normally offered every quarter.*



Acupuncture Techniques I AC401 3 units 30 hours

The first of a three-course series, the acupuncture techniques classes teach the students the various methods and theories of acupuncture needling, gua sha, moxabustion and cupping techniques. The skills and techniques taught emphasize those prescribed by the laws and regulations of the California State Acupuncture Board (CAB).

In Acupuncture Techniques I, students will learn how to needle acupoints with an emphasis on the proper needling depths and angles, manipulation techniques, safe needling practices and clean needle techniques through in-class demonstrations and practical assignments. This course covers the points along the Lung, Large Intestine, Spleen, Stomach, Heart and Small Intestine channels. *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians III, Acupuncture Anatomy. Normally offered every quarter.*

Acupuncture Techniques II AC402 3 units 30 hours

The second of a three-course series, Acupuncture Techniques II continues the study of various methods and theories of acupuncture needling techniques with an emphasis on the proper needling depths and angles, manipulation techniques, safe needling practices and clean needle techniques through in-class demonstrations and practical assignments. This course covers the points along the Urinary Bladder, Kidney, Pericardium, Triple Burner, Gall Bladder, Liver, Ren and Du channels and continues the emphasis on safe needling practices and clean needle techniques, as prescribed by the laws and regulations published by the California Acupuncture Board (CAB). *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians III, Acupuncture Anatomy, Acupuncture Techniques I. Normally offered every quarter.*

Advanced Acupuncture Techniques AC403 3 units 30 hours

The third and final course in the acupuncture techniques series, this practical class teaches the students advanced needling techniques, as well as other protocols used during acupuncture treatments. This course covers advanced techniques such as plum-blossom needling, blood-letting, cupping, electro-stimulation, moxabustion, use of magnets and ear seeds, and the difficult points not covered in the previous techniques classes with a continued emphasis on safe needling practices and clean needle techniques, as prescribed by the laws and regulations published by the California Acupuncture Board (CAB). *Prerequisites: Anatomy & Physiology I, Fundamentals of Oriental Medicine, Meridians III, Acupuncture Anatomy, Acupuncture Techniques III. Normally offered every quarter.*



Clinical Point Selection AC500 3 units 30 hours

This advanced course reviews the various acupuncture point prescriptions used for specific pathologies, with an emphasis on empirical points (non-traditional points with empirical relevancy) commonly used in an acupuncture clinic. Learners will gain the ability to independently develop a point prescription based on a diagnosis, utilizing various acupuncture systems in order to obtain the best therapeutic benefit. *Prerequisite: Acupuncture Therapeutics. Normally offered in summer and winter quarters.*

Microsystems AC510 2 units 20 hours

This practical course presents an overview of the microsystems within the human body. Students will learn the Chinese and European microsystem models, as well as the clinical applications for which they are commonly used with an emphasis on the more commonly used auricular acupuncture points. Students will have the opportunity to practice locating and needling the microsystem points in class, under the direct supervision of the instructor. *Prerequisite: Acupuncture Techniques I. Normally offered in summer and winter quarters.*

Secondary Vessels AC550 3 units 30 hours

This course is an in-depth study of the eight extraordinary vessels, the divergent meridians, the luo-collaterals, the sinew channels, and the tendino-muscular meridians. It also covers the connections between the meridian systems, including the twelve primary meridians, and the disease patterns indicated for their use. Upon completion of this course, the student will be able to make a diagnosis and a treatment principle utilizing the various meridian systems. *Prerequisite: Acupuncture Energetics. Normally offered in spring and fall quarters.*

Acupuncture Orthopedics AC560 3 units 30 hours

Orthopedics, traumatology and pain management are some of the most common conditions acupuncturists will see as clinical practitioners. In this course, students will learn to diagnose musculoskeletal complaints and treat them using acupuncture, manual therapies, exercise and herbal interventions. *Prerequisites: Acupuncture Techniques III, Western Physical Assessment, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*



Michael R. Berger

BA, English, University of Utah
Founder/Chief Instructor – Ken Zen
Ichi Kan

Twenty-some years ago I moved to Japan and embarked upon a journey that would forever change my life – the study of budo (martial arts). My budo education led me to related fields of Asian study in language, music, philosophy, Zen Buddhism, and ultimately, now medicine.

The education I am receiving at Emperor's College transcends the study of medicine. More accurately, it is a lifelong path similar to my study of martial arts and Zen. I like to refer to these studies collectively as "an education for life" in that they serve to deepen our understanding of people, nature, and the universe. They further serve as a means of perfecting the self, becoming more sensitive, aware, loving and compassionate. This is a lifelong study, an endless journey with no particular goal, an evolutionary process, where we not only become more personally enlightened, but can contribute to giving the ultimate gift, the gift of life itself.

DEPARTMENT OF WESTERN MEDICINE

Chemistry WS200 3 units 30 hours

This course is designed to teach elementary principles of chemistry and chemical elements and compounds. It includes an investigation of the constituents of matter, electron arrangement, the periodic table, chemical bonds and reactions, phase states, solutions, acids, bases and electrolytes. *Prerequisite: None. Normally offered in summer and winter quarters.*

Anatomy & Physiology I WS205 3 units 30 hours

This is one of four anatomy and physiology courses and is the prerequisite for the remaining courses in this series. Anatomy and Physiology I examines the normal structure and function of the human integumentary and musculoskeletal systems at the gross and intrastructural levels. It includes a detailed analysis of muscle actions, innervations, and clinically relevant origins and insertions. *Prerequisite: None. Normally offered every quarter.*

Anatomy & Physiology II WS206 3 units 30 hours

This course examines the normal physical structures and functions of the pulmonary, cardiovascular, lymphatic and immune systems, genetics and their clinical correlations. *Prerequisite: Anatomy & Physiology I. Normally offered every quarter.*

Anatomy & Physiology III WS207 3 units 30 hours

This course details the normal structure, function and clinical correlations of the renal, reproductive, and digestive systems, including associated areas of metabolism, electrolytes and growth and development. *Prerequisite: Anatomy & Physiology I. Normally offered in summer and winter quarters.*

Anatomy & Physiology IV WS208 3 units 30 hours

This course analyzes the endocrine system, the central and peripheral nervous systems, the autonomic nervous system and the general and special senses and their clinical correlations. *Prerequisite: Anatomy & Physiology I. Normally offered in spring and fall quarters.*

Biochemistry WS210 3 units 30 hours

This course examines biochemical reactions in living systems, investigating functional groups, essential compounds, and metabolic pathways in eukaryotic cells. Biochemistry is foundational to understanding the chemical dynamics of physiology, nutrition, pharmacology and herbal medicine. *Prerequisite: Chemistry. Normally offered in spring and fall quarters.*



Physics WS220 2 units 20 hours

This course provides the basic information in the fields of mechanics, heat and sound, as well as light, electricity, magnetism, atoms and modern physics. The fundamental laws of physics are explained and discussed. *Prerequisite: None. Normally offered in summer and winter quarters.*

Biology WS230 3 units 30 hours

Biology is a foundational subject for the medical sciences. This course is a study of living systems. It includes an examination of evolution, cellular structure and function, body systems, metabolism, homeostasis, genetics and reproduction. *Prerequisite: None. Normally offered in spring and fall quarters.*

General Psychology WS240 2 units 20 hours

This course introduces the major ideas and theories of the various schools of psychology as they conceptualize and influence the understanding and treatment of patients at various stages of development, including their meaning for health promotion and education, as well as clinical patient-practitioner interactions. *Prerequisite: None. Normally offered in summer and winter quarters.*

Psychology of Patient Care WS255 2 units 20 hours

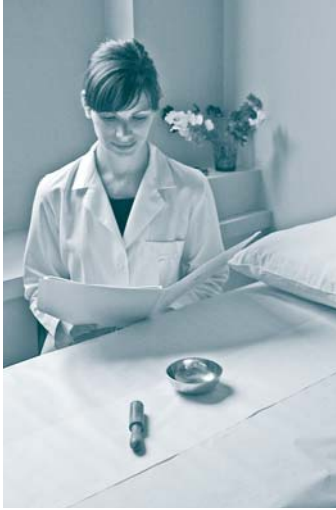
This course analyzes clinical signs and symptoms of major psychological disorders listed in the current Diagnostic and Statistical Manual (DSM) for treatment or for professional referral. Additional topics include patient-practitioner rapport, communication skills, and multicultural sensitivity. *Prerequisite: General Psychology. Normally offered in spring and fall quarters.*

Basic Nutrition WS260 2 units 20 hours

A study of the basic principles of nutritional science, including the classic nutritional deficiencies and the roles of nutritional components in various stages of the life cycle. Additional course topics include applications to community nutrition and health care. The functions of specific nutrients including their sources from dietary elements are presented. *Prerequisites: Western Medical Terminology, Biology, Chemistry, Biochemistry. Normally offered in summer and winter quarters.*

Pathophysiology I WS271 3 units 30 hours

Pathophysiology is a four-course series that presents the fundamentals of biophysiological processes as they relate to the development of diseases and their manifestations. Pathophysiology I introduces the fundamentals of disease processes as they relate to cellular dynamics, inflammation and repair, fluid and electrolyte balance, acid/base and blood gas regulation, hemodynamics, and immunity. This material



is then summarized into clinical relevancy through the consideration of the related symptoms. *Prerequisites: Anatomy & Physiology HV, Biology, Chemistry, Biochemistry and Western Medical Terminology. Normally offered in spring and fall quarters.*

Pathophysiology II WS272 3 units 30 hours

This course presents the etiologies, pathogenesis and major disease mechanisms of the circulatory, respiratory and renal systems, as well as the pathologic changes that occur in these disorders. *Prerequisites: Anatomy & Physiology HV, Biology, Chemistry, Biochemistry, Western Medical Terminology. Normally offered in summer and winter quarters.*

Pathophysiology III WS273 3 units 30 hours

This course analyzes the major pathological mechanisms and changes related to disorders of the gastrointestinal, endocrine and nervous systems. *Prerequisites: Anatomy & Physiology HV, Biology, Chemistry, Biochemistry, Western Medical Terminology. Normally offered in spring and fall quarters.*

Pathophysiology IV WS274 3 units 30 hours

This course analyzes the major pathological mechanisms and changes related to disorders of the musculoskeletal and reproductive systems. It also covers functional disease processes. *Prerequisites: Anatomy & Physiology HV, Biology, Chemistry, Biochemistry, Western Medical Terminology. Normally offered in summer and winter quarters.*

East/West Medical History WS290 2 units 20 hours

This course provides an overview of the history of events and ideas that led to the development of both Eastern and Western medical paradigms. It surveys the major impact of specific historical events as well as the individuals who contributed to the medical advances and practices seen today. From Huang Di to Johns Hopkins, many of the major Eastern and Western medical pioneers will be discussed and analyzed. *Prerequisite: Fundamentals of Oriental Medicine. Normally offered in spring and fall quarters.*

Western Physical Assessment WS301 4 units 40 hours

This course provides training in the techniques of history-taking and physical assessment according to the Western clinical paradigm. The emphasis is hands-on training to prepare students to be able to perform the procedures of a physical examination with a high degree of comfort and skill. This course covers the complete physical examinations of the skin, head, sense organs, chest, abdomen, as well as



Dana Boldt

BA, Anthropology, Brown University
MA, Anthropology, Duke University
JD, Duke University School of Law

After seven years as a prosecutor with L.A. County District Attorney's Office, I took a leave of absence to have my sons. The doctors I consulted treated me with respect, but little acknowledgement of me as a person. My visits to doctors and technicians were treated as necessary for a person in my "condition." It felt like their priority was the health of the beings inside my womb, but my well being – physical and emotional – was an afterthought. During the entire pregnancy, including labor and delivery, no one touched me except to examine or stick a needle in me. There was one nurse, though, whose shift began as the boys were born. When I tried to get up and was overcome with dizziness, she placed her hand flat on my back to steady me. She held it there, not moving, until I signaled to her that I was okay and could move on my own. That small gesture, the warmth of her hand, meant the world to me. I began studying TCM at Emperor's College because I wanted to do for others what this nurse did for me.

basic orthopedic and neurological tests. *Prerequisites: Western Medical Terminology, Biology, Chemistry, Biochemistry, Anatomy & Physiology HV, Pathophysiology I. Normally offered every quarter.*

Western Medical Terminology WS319 2 units 20 hours

This course provides a working familiarity of common medical terminology used in Western medicine, including the definitions, roots, prefixes, suffixes and proper pronunciation of terms, emphasizing their clinical context. This course is foundational for the Western sciences and allows for communication with other health care providers. *Prerequisite: None. Normally offered every quarter.*

Clinical Nutrition WS335 2 units 20 hours

This course presents the concepts and applications of Western clinical nutrition for the practicing acupuncturist, including diet modification and nutritional supplementation programs for prevention and treatment of the major diseases. *Prerequisites: Western Medical Terminology, Biology, Chemistry, Biochemistry, Basic Nutrition. Normally offered in spring and fall quarters.*

Medical Ethics & Jurisprudence WS400 2 units 20 hours

This course examines the ethical issues surrounding licensed practice in the field of TCM. Course topics include standards of medical ethics, ethical issues, legal issues, and the rules and regulations relating to the practice of acupuncture and Oriental medicine with an emphasis on California acupuncture laws. *Prerequisite: Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Public Health WS430 2 units 20 hours

This course presents an introduction to public health and epidemiology, including the distribution and correlates of illness in the population and current efforts to prevent and control risk factors that contribute to morbidity and mortality. Additional topics include public health issues that face the primary care provider including TCM practitioners. *Prerequisite: None. Normally offered in spring and fall quarters.*

Western Clinical Medicine I WS471 3 units 30hours

This survey course presents an overview of selected common diseases observed and treated in biomedicine, including neurology, psychiatry and gastroenterology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. *Prerequisites: Pathophysiology HV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.*



Western Clinical Medicine II WS472 3 units 30 hours

This survey course presents an overview of common diseases observed and treated in biomedicine, including rheumatology, hematology, endocrinology and dermatology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. *Prerequisites: Pathophysiology HV, Mid-Curriculum Exam. Normally offered in spring and fall quarters.*

Western Clinical Medicine III WS473 3 units 30 hours

This survey course presents an overview of selected common diseases observed and treated in biomedicine including cardiovascular, respiratory and urinary systems. This course also presents disorders encountered in obstetrics and gynecology. The etiology, pathogenesis, differential diagnosis and first line of allopathic treatment will be presented and discussed with the emphasis on the clinical manifestations of the diseases. *Prerequisites: Pathophysiology HV, Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Western Pharmacology WS495 3 units 30 hours

This course introduces the basic concepts and pharmacological principles of Western pharmaceuticals and their major categories. Topics include pharmacological distribution, metabolism, excretion, and the mechanisms by which drugs produce their therapeutic effects. Course emphasis is on general principles that can be applied broadly to groups or categories of medications. Students learn the major classes of drugs and specific examples within each class, potential drug-drug and drug-herb interactions. *Prerequisite: Pathophysiology I. Normally offered in summer and winter quarters.*

Clinical Diagnosis by Lab Data WS499 2 units 20 hours

This course provides the TCM student with a basic understanding of clinical laboratory and diagnostic tests, including blood, urine and stool tests, chemistry and microbiological studies, and an overview of specialized tests. Interpretation of test results and their clinical significance will be discussed, as well as indications for ordering tests and working with a lab to place orders. *Prerequisites: Pathophysiology HV. Normally offered in summer and winter quarters.*



Practice Management WS501 3 units 30 hours

Upper level students will survey the clinical practices of medicine, including osteopathy, dentistry, psychology, nursing, chiropractic, podiatry, naturopathy, and homeopathy to familiarize practitioners with the practices of these health care providers. Additionally, students will learn to develop appropriate referral networks and discover the essentials of business in support of their post-graduate employment, including establishing a private and/or group practice as well as working in an integrated setting, including managed care. *Prerequisite: Mid-Curriculum Exam. Normally offered in summer and winter quarters.*

Practice Management II WS502 3 units 30 hours

Upper level students will continue learning the competencies and information required for successful post-graduate clinical practice. Topics include follow-up care, final review, functional outcome measures, prognosis and future medical care, case management for injured workers, insurance including Medicare and Medicaid, knowledge and use of CPT and ICD-9 billing codes, role of Qualified Medical Examiners, medical report writing, medical testimony and independent medical review, special care of seriously ill patients, and emergency procedures. *Prerequisites: Mid-Curriculum Exam, Practice Management I. Normally offered in spring and fall quarters.*

Introduction to Medical Imaging Procedures WS590 2 units 20 hours

An introductory imaging course for the TCM student. This course provides an overview of radiation physics and protection, normal radiographic anatomy, common pathologies, radiologist reports and ordering imaging for diagnostic purposes. Areas of discussion include: x-ray, CT, MRI, PET, ultrasound and nuclear medicine. *Prerequisites: Pathophysiology HV. Normally offered in spring and fall quarters.*



DEPARTMENT OF HERBAL MEDICINE

Introduction to Herbal Medicine HB300 2 units 20 hours

This course provides students with an overview of the ideas and concepts they will encounter in their study of Chinese herbal medicine throughout the master's program, as well as the basic concepts in botany and the history of Chinese herbal medicine. *Prerequisite: None. Normally offered every quarter.*

Herb Pharmacopoeia I HB315 3 units 30 hours

The first of four courses in the herb pharmacopoeia series. These courses analyze the taste, temperature, meridians, dosage, contraindications, identification and clinical usage of approximately 450 principal medicinals used in Oriental medicine. These four courses can be taken in any order. Herb Pharmacopoeia I covers herbs in the Release Exterior Conditions, Heat Clearing Herbs, Herbs that Transform Phlegm and Herbs that Stop Cough categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in spring and fall quarters.*

Herb Pharmacopoeia II HB320 3 units 30 hours

The second of four courses in the herb pharmacopoeia series. Herb Pharmacopoeia II covers herbs in the Damp Eliminating Aromatic Herbs, Digestive Herbs, Purgatives, Laxatives, Cathartic Herbs, Anti-parasitic Herbs, Aromatic Herbs that Open the Orifices, Interior Warming Herbs, Liver Calming Herbs, and Tranquilizing Herbs categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in summer and winter quarters.*

Herb Pharmacopoeia III HB330 3 units 30 hours

The third of four courses in the herb pharmacopoeia series. Herb Pharmacopoeia III covers herbs in the Diuretics, Antirheumatics, Qi Regulating Herbs, Blood Activating, and Stop Bleeding Herbs categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in spring and fall quarters.*

Herb Pharmacopoeia IV HB340 3 units, 30 hours

The fourth course in the herb pharmacopoeia series. Herb Pharmacopoeia IV covers herbs in the Qi Tonics, Blood Tonics, Yang Tonics, Yin Tonics, Stop Diarrhea, Astringe Essence, and External Application categories. *Prerequisites: Introduction to Herbal Medicine, concurrent enrollment in Herb Pharmacopoeia Lab. Normally offered in summer and winter quarters.*



Karanpreet Mahal, LAc

MTOM, Emperor's College

My student experience at Emperor's College was wonderful! The staff, professors and fellow students had a profound impact on me. The personal attention and family-like feeling is outstanding. While attending Emperor's College, I worked 30 hours a week and can't imagine how I could have done so without such understanding and accommodating faculty. My professors and clinical supervisors were very experienced in their diverse fields, allowing me to learn not only TCM theory but also the relevance of their clinical experience. My education gave me the knowledge and helped me understand how to use the various tools in my clinical practice. The clinical supervisors shared their knowledge and experience to help me be a better practitioner, especially Dr. Zhai and Dr. Deng. My classmates were very supportive and helpful, making my experience at Emperor's College fun and exciting. Some became good friends, and we still get together and share our professional experiences. If I had to choose again, I would definitely choose Emperor's College.

Herb Pharmacy Lab A, B

HB360, HB361 2 units each 20 hours • 4 units total

This practical course gives students the opportunity to work in a busy herbal dispensary. Students learn and practice the skills required to measure, package and dispense raw and powdered herbal formulae by making formulae for patients being treated by clinical interns. Students work in the college's dispensary under the supervision of the dispensary manager, who also reinforces the pharmacopoeia lectures by exposing students to practical uses of herbs they are learning in their pharmacopoeia series. *Prerequisites: Chinese Medical Language, Concurrent enrollment in Herb Pharmacopoeia and Herb Formula series. Normally offered every quarter.*

Herb Formulae I *HB410 3 units 30 hours*

The first of three courses in the herb formulae series. These courses can be taken in any order. The herb formulae series analyzes the functions, ingredients, and properties of approximately 250 herb formulas. An emphasis is placed on the roles played by the individual herbs in the formulae and the pathology patterns for which each formula is used clinically. Categories covered in Formulae I include the Release the Exterior, Drain Downwards, Clear Heat, Harmonizing, and Warm the Interior formulas. *Prerequisites: Herb Pharmacopoeia HV, Chinese Medical Language. Normally offered in spring and fall quarters.*

Herb Formulae II *HB420 3 units 30 hours*

The second of three courses in the herb formulae series. Categories covered in Formulae II include the Tonify Qi and Blood, Regulate Qi, Invigorate the Blood, Stop Bleeding, Stabilize and Bind, Calm the Spirit, and Open the Orifices formulas. *Prerequisites: Herb Pharmacopoeia HV, Chinese Medical Language. Normally offered in Summer and Winter quarters.*

Herb Formulae III *HB430 3 units 30 hours*

The third of three courses in the Herb Formulae series. Categories covered in Formulae III include the Expel Wind, Moisten Dryness, Expel Dampness, Treat Phlegm, Relieve Food Stagnation, Expel Parasites, and Treat Surgical Diseases formulas. *Prerequisites: Herb Pharmacopoeia HV, Chinese Medical Language. Normally offered in spring and fall quarters.*



Advanced Formulae HB440 3 units 30 hours

This review course is an in-depth study of the ingredients, functions, and indications of herbal formulae that are of particular importance in terms of their clinical applications as established by the California Acupuncture Board. It covers the 63 "A" formulae that are emphasized in the California Acupuncture Licensing Exam. *Prerequisites: Chinese Medical Language, Herb Formulae III, Herb Pharmacy Lab IV. Normally offered in spring and fall quarters.*

Formulae Writing HB445 3 units 30 hours

This course focuses on the development of formula writing skills. Students learn how to combine herbal medicines into formulae, how to choose appropriate basic formulae for patients, and how to modify the formulae according to the patient's chief complaint and diagnostic patterns. *Prerequisites: Chinese Medical Language, Herb Formulae III, Herb Pharmacy Lab IV. Normally offered in spring and fall quarters.*

Patent Medicines HB460 2 units 20 hours

This course examines the clinical efficacy and availability of the most commonly used herbal patents and pre-packaged herbal remedies. Students will be exposed to the different ways of extracting the formulae (i.e. powder form, tincture, capsules, etc.), as well as introducing students to the various herbal companies that make them. Throughout the course, guest speakers from the various herbal companies will present their product lines. *Prerequisites: Herb Formulae III. Normally offered in summer and winter quarters.*

Pharmacognosy HB 500 2 units 20 hours

Students will be provided with information on cultivation, collection and processing of medicinal plants. Representative drugs from different morphological sources will be discussed including macro- and microscopic characteristics, geographic distribution, cultivation, chemical constituents and their uses. *Prerequisites: Biology, Biochemistry, Introduction to Herbal Medicine, concurrent enrollment in the Herb Pharmacopoeia series. Normally offered in spring and fall quarters.*

Chinese Nutrition HB520 2 units 20 hours

This course is a study of the roles of different properties of foods and their practical applications in dietary adjustment for various TCM diseases and disorders. Students will learn the principles of nutrition, the basics of nutritional assessment, and the functions of specific foods according to traditional Chinese medicine. Students will also be taught to evaluate a patient's food journal and give appropriate suggestions for improvements. *Prerequisites: Herb Pharmacopoeia IV. Normally offered in summer and winter quarters.*



Shang Han Lun/Wen Bing *HB570 4 units 40 hours*

This course presents two of the most significant classics of Chinese medicine – Shang Han Lun (Damage by Cold Classic) and Wen Bing (Warm Diseases). Students will learn the theories, diagnostic patterns, and treatment principles utilizing the Shang Han Lun and Wen Bing models. An emphasis is placed on the different levels of pathogen invasion, along with the traditionally prescribed formulae and herbal modifications used to treat them. Modern clinical applications are discussed in detail. *Prerequisites: Herb Formulae III. Normally offered in spring and fall quarters.*

clinical training

Clinical training in the master's program consists of a total of 970 hours as described briefly here and in more detail in the clinic handbook.

Pre-Observation and Pre-Internship (*20 hours total*) are detailed orientations to their associated clinical experiences. Multiple instructors participate in each of these orientation clinical preparations and students are introduced to the policies, procedures and expectations of clinic observers or clinic interns. The clinic handbook is distributed in Pre-Observation and students are required to read the full handbook in preparation for observation and subsequent internship.

Observation (*150 hours total*) includes two 50-hour observation theatre experiences and one 50-hour observation rounds assignment. Observation theatre takes place in one of the clinic's treatment rooms and is structured as a small group learning experience. A clinic faculty supervisor treats a patient while six-to-eight students observe. Students and supervisor discuss the treatment plan and herbal prescriptions used for the patient. In observation rounds, students shadow clinic interns to learn more about the procedures and structure of expected behavior in the clinic as further preparation for their own clinical internships.

Internship/Externship (*800 hours total*) consists of on-campus and off-campus clinical training that must include at least 350 intern-performed treatments. The clinical curriculum is designed to teach and evaluate student interns in their acquisition of phased clinical competencies. Students complete their training in 50-hour daytime and/or 50-hour evening blocks. Each student is assigned to a faculty supervisor along with no more than three other clinic interns.

The clinical curriculum is structured as four phased levels of training and evaluation, each of which must be completed successfully for the intern to move on to the next level of internship. Each level of internship provides the student with an increasing



level of autonomy and less direct input from supervisors. As students move through the levels of clinical instruction they are expected to demonstrate the acquisition of specific clinical skills, including the ability to draw on their didactic coursework to assess patients, develop an accurate diagnosis and, based on that diagnosis, develop a treatment plan that includes acupuncture, herbs, and other methods of treatment.

In addition to faculty clinical supervisors, the clinic includes faculty technical supervisors for Level I and early Level II instruction. These technical supervisors ensure that new interns have the basic competencies for treatment and patient safety, including point prescription, needling techniques, data collection, and appropriate interaction with both patients and colleagues. Level I interns are expected to demonstrate competencies in a range of specific areas of assessment with consistent guidance and input from their technical supervisors and clinic supervisors.

Level IV interns are required to complete a minimum of 50 hours in residency at an externship facility. Externships provide clinical interns the opportunity to treat patients within the Western medical setting and collaborate with a variety of medical professionals. Detailed descriptions of current master's program externships can be found on page 17 of the catalog.

Throughout clinical training all students must consult with their supervisors and obtain permission to implement their recommended treatment plan. Clinic interns must fully chart all patient visits and those completed charts must be counter-signed by supervisors.

As part of the clinical curriculum student interns are given assignments to strengthen their learning outside of clinic. Additionally, supervisors complete detailed evaluations during and at the end of each block of internship. These evaluations are used to guide intern instruction and identify areas where interns need to expand their skills in order to receive a satisfactory assessment at the end of each level of training and move ahead in their clinical internships. The goal of the clinical curriculum is to ensure that all interns begin their training with basic competencies and, then, are able to move ahead in their clinical internships with the ability to integrate coursework and hands-on patient care with increasing autonomy, knowledge and clinical skills.

Clinical Training Objectives: At the completion of the clinical training program, Emperor's College students will be able to demonstrate:

1. The professionalism and ethical behavior appropriate for patient care and effective collegial relationships.
2. Effective patient management and communication skills, including appropriate health education.

3. Effective techniques of history taking, physical examination and patient assessment.
4. Appropriate skills in record-keeping including full and accurate charting.
5. The integration of the breadth of traditional Oriental medicine into effective diagnostic skills and treatment protocols.
6. Proficiency in the practice of acupuncture, including accurate point prescriptions and point location, as well as needle insertion, manipulation, and removal techniques.
7. Proficiency in prescribing appropriate raw and processed herbal medicines based on diagnosis.
8. The ability to practice clinically within the safety requirements of OSHA, CNT, HIPAA, and accepted standards for clinical practice covering acupuncture, herbal prescriptions, and adjunct treatment techniques (including Moxa, cupping, electrostimulation, gua sha, tui na, and bleeding).

ELECTIVE COURSES

Throughout the curriculum, students are encouraged to explore the wide array of schools of thought within Eastern medicine via elective courses in classical Chinese medicine, five element theory, Japanese acupuncture and Korean acupuncture. These courses provide students the opportunity to master advanced and specialized clinical skills and nurture the development of the versatile clinician. It is the versatility of clinical techniques and comprehensive understanding of Eastern medicine that contributes to the success of our alumni.

Elective courses in meditation, movement and manual therapies, advanced herbal medicine, advanced Western medicine, study skills, and even a weekend-long team building retreat are also offered. Students are required to complete a specific number of elective units as set forth in the curriculum at their date of entrance.

A partial listing of elective courses includes:

- **Acupressure**
- **Advanced Anatomy & Physiology**
- **Advanced Diagnosis**
- **Advanced Japanese Acupuncture**
- **Advanced Moxibustion**
- **Advanced Pharmacopoeia**
- **Anma/Shiatsu**
- **Art of Meditation**
- **Chinese Medical Classics**
- **College Retreat**
- **Esoteric Acupuncture**
- **Five Element Theory**
- **Four Needle Technique**
- **Hara Diagnosis**
- **Intro to Japanese Acupuncture**
- **Jade Woman Qi Gong**
- **Japanese Acupuncture**
- **Medical Qi Gong II**
- **Meridians Palpation**
- **OM Study Methods**
- **Tai Chi II – Chen Style**
- **Tai Chi II – Sun Style**
- **Tai Chi II – Yang Style**
- **Yang Style Tai Chi Sword**



HEAVEN





faculty

Marilyn Allen, MS

*MS, Management & Administration, Pepperdine University
BA, Education, California State University, Long Beach*

Marilyn Allen is a nationally-known expert in the fields of Oriental medicine legislation, medical ethics and malpractice, practice management, and small business marketing. In addition to holding the positions of Editor for *Acupuncture Today* and Director of Marketing at American Acupuncture Council, Marilyn has worked with the World Health Organization for the standardization of acupuncture point location and terminology and has been instrumental in clarifying and teaching Good Manufacturing Practices as they relate to acupuncture practitioners and clinical herb formulation. Marilyn is currently working with the International Organization for Standards (ISO) to advance the integration of Oriental medicine into mainstream health care systems.

Medical Ethics and Laws; Practice Management

Charles Hong Beng Ang, MB, BS, FRCSE, FAMS (Surgery)

*BMed, BSurg, University of Rangoon, College of Medicine
FRCSE, Fellow, Royal College of Surgeons in Edinburgh
FAMS, Fellow, Singapore Academy of Medicine (Surgery)
ECFMG certified*

Dr. Charles Hong Beng Ang earned his BMed and BSurg degrees in Rangoon, Burma in 1962 and completed surgical fellowships in Scotland and Singapore in 1968 and 1993, respectively. His career in emergency and elective surgery has spanned the globe from China, Taiwan, Japan, Singapore, Malaysia, Indonesia, Thailand, Burma/Myanmar, Middle East, United Kingdom and the United States. Much of his surgical work in China incorporated the use of acupuncture anesthesia, and when at the National University of Singapore he was involved in animal research investigating the efficacy of acupuncture for the control of secretion and composition of bile in liver disease. His extensive teaching career has included nursing and Western medical students at National University of Singapore, Atma Jaya University of Indonesia and University of California at Irvine.

Clinical Western Medicine; Western Lab Diagnostics and Imaging; Western Medicine Review

Michael Apelian, OMD, LAc

*OMD, Post-graduate Institute of Oriental Medicine
OMD, California Acupuncture College*

After studying biomedicine at University of California, Los Angeles, Michael Apelian received his doctorate in Oriental medicine from California Acupuncture College in 1985 and completed postgraduate studies in Hong Kong and Guangzhou, China earning him a second doctorate of Oriental medicine in 1989. In 1998 he served as Dean of the Department of Nutrition at CURENTUR University where he taught nutritional medicine and clinical lab analysis. He has maintained a thriving practice in Santa Monica for nearly 30 years with a specialization in nutritional medicine, and regularly provides continuing education seminars for acupuncturists throughout California.

Clinical Supervisor



David Chan, OMD, LAc

*OMD, Samra University of Oriental Medicine
BA, Psychology, Yale University*

Dr. David Chan, OMD, is one of the most illustrious and senior faculty members at Emperor's College, having been teaching and in practice since 1985. His clinical approach focuses extensively on the mind-body connection and seeks to address the physical, emotional and spiritual aspects of health and illness. He is a longtime student of Daoist Master Jeffrey Yuen and brings a deep understanding of the philosophical and spiritual roots of classical Chinese medicine to Emperor's College.

*Advanced Acupuncture Theory;
Case Review; Clinical Supervisor;
Philosophy of Oriental Medicine*

Brendan Armm, DAOM, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
BA, Pre-Med/Music, Wesleyan University*

Dr. Brendan Armm, DAOM, was among the first fifty Oriental medicine practitioners in the United States to have completed a clinical doctorate in Oriental medicine; his post-graduate doctoral work specialized in orthopedics, pain management and integrative medicine. Being from a medical family, Dr. Armm's interest in compassionate medicine began at an early age and continues to fuel his investigation into meditation practices to this day. He has traveled throughout the world, including India, Nepal, China and Tibet, and eloquently shares his knowledge with patients and students alike.

Department of Elective Courses; Meditation

Christine Chang, DAOM, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
BA, Accounting, Feng Chia University*

Dr. Christine Chang's interest in Oriental medicine developed after a successful, decade-long business career in Taiwan. She earned her master's degree in Oriental medicine in 2001 and quickly began consulting for some of the industry's largest herbal medicine suppliers in 2002. Currently, Dr. Chang is an American delegate to the International Organization for Standards (ISO) which is advancing the integration of Oriental medicine into mainstream health care systems, maintains a thriving private practice, and is well-known for her vast knowledge and experience with Chinese herbal medicine. She has previously served on the board of directors of American Association of Acupuncture and Oriental Medicine (AAAOM).

Chinese Herbal Medicine & Nutrition; Chinese Medical Terminology; Clinical Supervisor

Robert Chu, PhD, LAc

*PhD, Buddhist Ayurveda, Ayurveda Healing Arts Institute
MSTOM, Samra University of Oriental Medicine*

Robert Chu is the consummate Chinese medicine healer; he embodies the traditional Taoist ideal of skillful mastery in all areas of life. Before making the career shift to acupuncture, Chu studied martial arts for 30 years becoming a Wing Chun master and an expert in tui na, dit da ke (traumatology) and herbology. In his clinical practice he specializes in Master Tung acupuncture methods and is considered an authority in acupuncture cancer support. Chu was the first full-time acupuncturist at St. Vincent Medical Center in Los Angeles where he treated oncology patients with acupuncture, herbal therapy, qi gong and tai chi. He regularly volunteers at Pasadena's Wellness Community conducting monthly lectures for cancer patients and weekly lifestyle, nutrition and qi gong classes. He is also a featured guest speaker for the American Cancer Society. In July of 2004, Chu was selected as the acupuncturist to Olympic athletes at the Olympic trials held in Sacramento, California.

Clinical Supervisor

Douglas Eisenstark, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MFA, Film, Art Institute of Chicago
BA, Photography, Hampshire College*

Douglas Eisenstark earned a master's in traditional Oriental medicine from Emperor's College in 1996 and spent the early part of his career working in addiction recovery and drug detoxification settings such as the Clare Foundation, Turnabout ASAP, and Chrysalis.



John Nai Qiang Gu, LAc

Integrative medicine, Shanghai University of Traditional Chinese Medicine

Descendant of the well-educated Gu family of Shanghai, John Nai Qiang Gu was exposed to the highest level of Chinese medicinal approaches from an early age; his father and grandfather were regarded specialists in surgery and dermatology. Gu completed his medical education at Shanghai University of Traditional Chinese Medicine in the 1960s, at a time before the practice of degree conferment was adopted by China, and went on to work in the Department of Traditional Chinese Medicine Surgery at Shanghai University Hospital. With over forty years of experience, Gu has published more than thirty research articles, and has been on faculty at Emperor's College since 2001.
Clinical Supervisor; Dermatology

Developing an interest in helping patients with Hepatitis C, he completed postgraduate instruction in advanced acupuncture and herbal medicine in Shanghai and Beijing, China. Eisenstark is a highly regarded clinician and scholar who has been featured in the *British Journal of Chinese Medicine*, the *California Journal of Chinese Medicine*, *Caregiver Magazine* and *Acupuncture.com*. He has worked on several publications with Beijing People's Publishing House, and his co-authored textbook, *Fundamentals of Chinese Medicine*, will be published in 2013.

Case Review; Chemical Dependency; Clinical Supervisor

Cormac Ferguson, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Cormac Ferguson has been teaching Chinese herbal medicine since 1996. His recently published book, *The Book of Modules*, and his formula writing seminars are moving the practice of Chinese herbal medicine into the mainstream of American health care. His clinical career includes positions such as staff herbalist and acupuncturist at Century City Hospital, staff acupuncturist at The Desert Memorial Cancer Center in Palm Springs, California and staff acupuncturist at Santa Teresita Hospital in Duarte, California.

Chinese Herbal Medicine; Clinical Supervisor

Ellen Gao, MD (China), RN, LAc

*BMed, Tianjin University of Chinese Medicine
AA, Nursing, Los Angeles Harbor College*

Dr. Ellen Gao received her BMed from Tianjin University in 1987 and for ten years served as attending physician in the Department of Oncology at Tianjin Second Central Hospital where she worked with many breast cancer patients. Gao gained California acupuncture licensure in 1997 and in addition to working in private practice she participated in a research study that measured the release of epithelial nitric oxide caused by the insertion of acupuncture needles. To further her collaboration with Western medicine, Gao completed an associate's degree in nursing in 2012.

Clinical Supervisor

Neil R. Gumenick, LAc

*MAc, BA, College of Traditional Acupuncture
BA, English, University of Miami*

Neil Gumenick is an internationally acclaimed clinical and scholarly expert in five element acupuncture and holds a bachelor's and master's degree in acupuncture from the College of Traditional Acupuncture in England. As a close personal student for over 25 years of Professor J.R. Worsley, grandfather of five element acupuncture, Gumenick earned an advanced teaching certificate in 1999. He has been in private practice in Santa Monica, California since 1981 and is founder and director of The Institute of Classical Five-Element Acupuncture, which offers post-graduate training in five element acupuncture to physicians, licensed acupuncturists and students of Oriental medicine. Gumenick has lectured at UCLA David Geffen School of Medicine, USC Keck School of Medicine and medical symposiums across North America. In 2007, he was a recipient of the Pioneers and Leaders in Acupuncture and Oriental Medicine Award by the American Association of Acupuncture and Oriental Medicine, and is a regular columnist for *Acupuncture Today*, *California Journal of Oriental Medicine* and *European Journal of Acupuncture*.

Department of Elective Courses; Five Element Acupuncture.



Camille Harris, DAOM (candidate), LAc

DAOM, MTOM, Emperor's College of Traditional Oriental Medicine

Doctor of acupuncture and Oriental medicine, licensed acupuncturist, herbalist, and certified Qi Gong instructor, Camille Harris has been teaching at Emperor's College since 2001. Cultivation of the practitioner through touch and education is the cornerstone of Harris's teachings. She has worked extensively in hospice settings as an acupuncturist and bodyworker and regularly volunteers with The Heart Touch Project, a nonprofit organization dedicated to bringing compassionate touch to homebound and hospitalized men, women and children. Harris is also a co-founder of the non-profit organization One World Health Project that aims to positively impact global health by promoting wellness education and increasing access to acupuncture in under-served communities worldwide.

Acupuncture Point Location; Acupuncture Clinical Techniques

Jiling Hu, MD (China), LAc

MMed, Beijing University of Traditional Chinese Medicine

BMed, Hubei College of Traditional Chinese Medicine

Dr. Jiling Hu earned her BMed in 1987, including a two year residency in gynecology, and her MMed in 1992 in endocrinology and immunological disorders. She has served as senior attending physician at integrative hospitals in China and Spain and has published numerous articles on diabetes, thyroid disorders, menopause and arthritis. Hu has been teaching at Emperor's College since 1996 and maintains a private practice in Santa Monica, California, where she specializes in internal medicine and women's health.

Acupuncture Clinical Techniques; Chinese Herbal Medicine

Fritz Hudnut, DAOM, LAc

DAOM, MTOM, Emperor's College of Traditional Oriental Medicine

BFA, Painting, Tyler School of Art, Temple University

Dr. Fritz Hudnut, DAOM, graduated summa cum laude with a master's degree in traditional Oriental medicine in 1999 and cum laude with a doctorate in acupuncture and Oriental medicine in 2006, both from Emperor's College. He is an advocate of the life benefits offered by deep meditation, which he explores in his two books *Surfing the Timeless Wave, Volumes I and II*. In his clinical practice, Hudnut specializes in the treatment of mental-emotional health, addiction, chemical dependency and hypertension.

Clinical Supervisor



Jae Hoon Kim, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

Jae Hoon Kim studied Korean-style hand acupuncture in Korea before completing his formal education in Chinese medicine at Emperor's College in 1998. He is the founder of DASARI Hand Acupuncture System and has helped thousands of patients with his unique approach that incorporates traditional Chinese medicine and Korean-style acupuncture methods. His clinical practice specializes in the treatment of pain conditions, dermatology, allergies, diabetes, gallstones, migraines and women's health.

Department of Elective Courses; Korean Acupuncture Methods

Dennis Kessler, OMD, LAc

OMD, California Acupuncture College, Los Angeles

As one of the early adopters and pioneers of Oriental medicine in the US, Dr. Dennis Kessler, OMD, has cultivated an extensive background in clinical medicine, research and licensing examination expertise. Early in his career he had the fortunate opportunity of completing extensive apprenticeship studies in Korean Constitutional Medicine and has held staff positions at Harbor UCLA Medical Center Pain Control Clinic, The Arthritis and Back Pain Center of Santa Monica, The Summa Medical Group of Los Angeles, and collaborative partnerships with several orthopedic surgeons. Kessler is well known in northern and southern California for his work in the diagnosis and treatment of low back and leg pain, and served on examination committees for the national acupuncture boards and the California acupuncture licensing boards for over ten years.

Chief Practical Examiner

Cathy Lang, PhD, MPH

PhD, MPH, Public Health, University of California, Los Angeles

BS, Psychobiology, University of California, Los Angeles

Dr. Cathy Lang received her PhD and master's degree in public health with an emphasis in health education and promotion. She provides research-related support for faculty, students, and staff at the UCLA Fielding School of Public Health and co-teaches a graduate level course on health communications. At Emperor's College, she provides students an understanding of the complementary nature of public health and traditional Oriental medicine, including applications of public health concepts in clinical practice.

Public Health

Cherrie Laygo, DAOM, LAc

DAOM, Emperor's College of Traditional Oriental Medicine

MSTOM, Pacific College of Oriental Medicine

BA, Professional Studies, New York College of Health Professions

Dr. Cherrie Laygo, DAOM, is a California board licensed, NCCAOM certified, licensed acupuncturist and licensed massage therapist. She became interested in Oriental medicine through personal experience and as a natural progression to her career as a massage therapist. Laygo received her master's degree in Oriental medicine in 2007 and her doctorate in 2011. In her private practice she unites the best of Eastern and Western medicine, focusing on corrective and preventative care for a variety of conditions including musculoskeletal disorders, pain management, orthopedics, anxiety, digestive disorders and women's health.

Acupuncture Point Location



Don Lee, LAc, QME, DNBAO, CSCS

*MTOM, Emperor's College of Traditional Oriental Medicine
BS, California State University at Northridge*

Don Lee is director of acupuncture and traditional Chinese medicine at Synergy Performance Health in Woodland Hills, California. A diplomate of the National Board of Acupuncture Orthopedics, Don specializes in diagnosis and treatment of musculoskeletal disorders. He integrates acupuncture and traditional Chinese medicine with Western physical medicine and mind-body therapies, emphasizing pain management, nutrition, endocrinology and exercise.
Acupuncture Orthopedics

**Benny Jun Lin, MD (China),
DOM, LAc**

*MMed, Orthopedics and
Traumatology, China Academy of
Traditional Oriental Medicine
BMed, Guangxi University of
Traditional Chinese Medicine*

Dr. Benny Lin completed his primary medical education at one of China's most respected medical institutions in 1984 before serving as associate professor and chief clinician at Guangzi University and Medical Center where he pioneered treatment methods for complex diseases. In addition to post-graduate training focusing on tui na, orthopedics, sports injury and pain management, Lin apprenticed extensively under several renowned specialists and scholars including Master Kong Bohua. In addition to a longstanding academic career, Dr. Lin maintains a busy private practice in southern California. Acupuncture Clinical Techniques; Clinical Supervisor; Tui Na

Ming Dong Li, PhD, LAc

*PhD, Heilongjiang University of Traditional Chinese Medicine
BMed, Heilongjiang University of Traditional Chinese Medicine*

Ming Dong Li received his medical degree from Heilongjiang University of Traditional Chinese Medicine in 1982, and later his PhD from the same university. He completed his internship and residency at Shanghai Yu-Dian Hospital in China, then served there as an attending physician. From 1993 to 2001 he served on the board of directors of the California Acupuncture Medical Association (CAMA), and is currently a staff acupuncturist at UCLA Center for East-West Medicine.
Oriental Medicine Clinical Methods; Tui Na

Jean Libonate, DAOM, NP, RN, LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
MSN, NP, Pediatric Nursing, University of Virginia
BS, Nursing, George Mason University*

Before pursuing Oriental medicine, Dr. Jean Libonate, DAOM, worked as a pediatric nurse and nurse practitioner for over fifteen years, including nine years as Nursing Service Director at Children's National Medical Center in Washington, DC. Wanting to practice a more holistic form of medicine, Libonate earned her master's degree in Oriental medicine in 1999, and in 2006 became one of the first practitioners in the United States to earn a doctorate in Oriental medicine. Her clinical practice continues to focus on the treatment of pediatric conditions as well as family medicine.
Clinical Supervisor

Atsuki Maeda, DAOM (cand), LAc

*DAOM, MTOM, Emperor's College of Traditional Oriental Medicine
BS, Acupuncture, Goto College of Medical Arts & Sciences*

Atsuki Maeda is a licensed acupuncturist in both Japan and California who specializes in stroke rehabilitation acupuncture, Japanese-style acupuncture, moxibustion, anma and shiatsu. After completing his acupuncture degree in Japan, Maeda pursued extensive stroke rehabilitation acupuncture training at the First Teaching Hospital of Tianjin University of Traditional Chinese Medicine, a treatment protocol recently made popular in the documentary *9,000 Needles*. Maeda then maintained a successful career in the stroke rehabilitation unit at Kuroda Hospital in Tokyo before coming to the US to bring his expertise to the Western world. He completed his American acupuncture training at Emperor's College in 1993 and spearheaded the Japanese-



style acupuncture program at Acupuncture and Integrative Medicine College, Berkeley where he served as faculty and clinical supervisor. He has also appeared as a guest lecturer at California State University of Long Beach speaking on alternative medicine topics. Maeda maintains a private practice in Torrance, California.

Acupuncture Clinical Techniques; Clinical Supervisor; Japanese Acupuncture Methods

Pamela Maloney, PhD, DHM, LAc

PhD, Ergonomic Design, Pacific Western University

DHM, Doctorate of Homeopathic Medicine, Hahnemann College

MTOM, Emperor's College of Traditional Oriental Medicine

MA, Kinesiology for Dance, University of California, Los Angeles

Dr. Pamela Maloney, PhD, has been in private practice for over thirty years, specializing in integrated Oriental medicine, homeopathic medicine, ergonomics, and traditional naturopathy. She has taught connective tissue dissection at Pepperdine University for eight years and is a featured guest speaker for several organizations, including the YMCA and the American Association of University Women. She is the author of *Radiant Health and Timeless Beauty* as well as several articles on the benefits of natural medicine and integrative health care.

Clinical Supervisor

Lesley Moorcroft, LAc

MTOM, Emperor's College of Traditional Oriental Medicine

BS, University of Westminster

Before pursuing a medical career, Lesley Moorcroft was a high school teacher and junior college professor, teaching human biology and physiology. In 1999 she earned her master's degree in Oriental medicine and is also a DONA certified birth doula, attending home and hospital births. Her private practice in Santa Monica, California, specializes in pregnancy and post partum care, fertility, gynecology, and treatment of children and teens. She has also published articles on weight loss and acupuncture during pregnancy.

Clinical Supervisor

Jacques MoraMarco, OMD, LAc

OMD, California Acupuncture College

BS, Biology, Loyola University

Among the first licensed acupuncturists in the United States in 1977, Dr. Jacques MoraMarco, OMD, has over thirty-five years of experience in clinical medicine, academia and college administration. Prior to completing his doctorate in Oriental medicine at California Acupuncture College, he studied at the Institute of Oriental Medicine Studies in Los Angeles and completed postgraduate work at Ecole Europeene d'Acupuncture in Paris where he received extensive training in Nogier-style French auricular system. Much of his clinical career from the 1980s to 1990s specialized in the treatment of AIDS patients, during which time he also held faculty and administrative positions at several Oriental medicine institutions. He is the author of two books, *The Complete Ginseng Handbook* and *The Way of Walking*, and a co-founder of the International Sun Tai Chi Association.

Academic Dean, Master of Traditional Oriental Medicine; Clinical Supervisor; Tai Chi



Zhuoyi Qiu, MD (China), LAc

*Postdoctoral Fellow, Cardiology,
Baylor College of Medicine
MMed, Guangzhou University of
Traditional Chinese Medicine
BMed, Heilong University of
Traditional Chinese Medicine*

Dr. Zhuoyi Qiu, resident cardiology specialist at Emperor's College, has a background in clinical medicine that spans more than forty years. Completing his primary medical education in 1969 before serving as an attending physician at several large hospitals in China, Qiu was recruited to complete a one-year fellowship in cardiology at Baylor College of Medicine, Houston in 1985. Qiu has held numerous distinguished positions throughout his career such as Chief of Cardiology at Guangzhou University Hospital, Vice Chairman of the Heart Association of Integrated Traditional Chinese Medicine, consultant for the World Health Organization as well as the Ministry of Public Health of the People's Republic of China, and Director of Yilin International Acupuncture & Herbal Medicine Center in Alhambra, California. He has authored forty research papers and books, and joined the faculty at Emperor's College in 1999.
Case Review; Clinical Oriental Medicine; Clinical Supervisor

Robert Newman, LAc

*MSTCM, American College of Traditional Chinese Medicine
BS, Biology, University of California, Irvine*

Robert Newman is the dean of clinical training at Emperor's College and liaison to the Chinese Herbal Medicine Project at The Learning Garden, Venice. Prior to his position at Emperor's College, Newman served as Chinese herb garden curator at Nanjing Institute of Botany in China, taught Chinese medicine at San Francisco State University and was on faculty at American College of Traditional Chinese Medicine where he developed an extensive Chinese herbal medicine garden project. Robert Newman is widely known as one of the leading experts on Chinese medical plant identification in North America.
Dean of Clinical Training; Herbal Medicine Review

Thom Tan Nguyen, MD (Vietnam), LAc

*BMed, University of Saigon, College of Medicine
Diploma in Acupuncture, Centre d'Acupuncture D'Asie
MSOM, South Baylo University*

Dr. Thom Nguyen graduated from Western medical school in Vietnam in 1979 and immediately began working in the private practice setting. Upon becoming intrigued by acupuncture, Nguyen completed three years of post-graduate acupuncture training in Paris, and from 1985 to 1990 was staff acupuncturist at Sainte Ann Marie Health Centre on the Ivory Coast of Africa. He joined the faculty at Emperor's College in 1996 and maintains a private practice in Long Beach, California.
Clinical Supervisor; Western Pathophysiology

Yi Qiao, MD (China), MPH, LAc

*MPH, School of Public Health, University of California, Los Angeles
BMed, Beijing University of Traditional Chinese Medicine*

Dr. Yi Qiao completed her integrative medical training at the prestigious Beijing University of Traditional Chinese Medicine in 1987 and after three years of full-time clinical practice she joined the faculty at Emperor's College. Since 1991, Qiao has contributed enormously to the field of Oriental medicine in the United States through serving as a commissioner for the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), being involved in two acupuncture research projects, and publishing two learning resources, *Traditional Chinese Medicine Study Guide, Diagnosis and Traditional Chinese Medicine Study Guide, Herbal Medicine*. Currently she is on staff at Cedars-Sinai Medical Center where she conducts NIH-funded research in the cardiology department and is the co-director of the Acupuncture and Traditional Chinese Medicine department of the Akasha Center in Santa Monica, California.
Oriental Medicine Diagnostic Methods; Oriental Medical Theory

Michael Redmond, RN

*BA, Physiology, Southern Illinois University
AA, Nursing, Kaskaskia College*

A US Army combat medic during the Vietnam War with an additional six years experience in trauma care, twelve years in ICU hospital units, and twelve years in sub-acute and home



**Rina Zhai, MD (China),
DOM, LAc**

*BMed, Changchun University of
Traditional Chinese Medicine*

Graduating from medical school in China in 1986, Dr. Rina Zhai's clinical career began at Changchun Hospital of Traditional Chinese Medicine where she also served as primary investigator for clinical research trials on the treatment of stroke. She arrived in the United States in 1998 and has been teaching in the master's program at Emperor's College ever since. In her private practice she takes an integrative medical approach, drawing from her extensive backgrounds in both Eastern and Western medicine. *Acupuncture Clinical Techniques*

health settings, Mr. Redmond possess extensive knowledge in clinical medicine. Since 1988 he has blended real-world case studies with humor and passion to instill into his students at Emperor's College a deep understanding of western sciences.

Basic Western Medicine; Clinical Western Medicine; Western Lab Data

Holly (Goguen) Roback, DAOM (cand), LAc

*BDAOM (candidate), Emperor's College of Traditional Oriental Medicine
MSTCM, American College of Traditional Chinese Medicine
BS, Animal Science, University of Massachusetts, Amherst*

Holly Roback specializes in auricular acupuncture and spearheaded Emperor's College Ear Acupuncture Clinic in 2010 with Academic Dean, Dr. Jacques MoraMarco, OMD, LAc. While pursuing her doctorate degree, she has studied advanced acupuncture protocols under renowned experts, collaborated on scholarly publications with faculty at University of California, Irvine and maintains a thriving private practice in Redondo Beach, California. *Acupuncture Point Location; Clinical Supervisor*

Sergei Shaginyan, MD (Russia), PhD, LAc

*MD, State Medical University of Russia
PhD, Neurology, Academia of Medical Sciences of the USSR
MSTOM, Samra University of Oriental Medicine*

Dr. Sergei Shaginyan graduated from the Moscow Medical School in Russia in 1981 where his training included specializations in pediatric neurology and psychiatry. After practicing Western medicine for several years, Shaginyan completed a postgraduate fellowship (PhD) in general neurology at Academia of Medical Sciences of the USSR, Russia. A long-standing interest in integrated medicine, nutrition and meditation led Shaginyan to pursue training in Oriental medicine at the former Samra University of Oriental Medicine in Los Angeles from 1998 to 2001. Shaginyan has served as a research assistant at UCLA's Department of Neuro-muscular Pathology and joined the faculty at Emperor's College in 2011.

Western Clinical Nutrition

Dana Sion, MD (Romania), LAc

*MD, Bucharest University of Medicine and Pharmacy
MTOM, Emperor's College of Traditional Oriental Medicine*

Dr. Dana Sion started her scientific passion with a baccalaureate in physics and mathematics. She continued her studies, graduating with a doctorate of medicine from the Bucharest University of Medicine and Pharmacy, in 1994. Her passion for helping people combined with her scientific background led her to pursue a two-year master's degree in acupuncture and moxibustion at Shanghai College of Traditional Chinese Medicine, followed by a second master's degree in traditional Oriental medicine at Emperor's College in 2004. Sion maintains a private practice in Westwood, California, taking a particular interest in cancer care. Her understanding of the chemo-physical mechanisms of radiation and chemotherapy contribute to her success in helping patient overcome the side-effects of their cancer treatments.

Basic Western Medicine



Steven Patrick Stone, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
DNBAO, Diplomat of the National Board of Acupuncture Orthopedics
BA, Communications/Theater, University of California, San Diego*

Steven Patrick Stone earned his master's degree in traditional Oriental medicine in 2007 and board certification in acupuncture orthopedics in 2009. His keen expertise in sports medicine and physical rehabilitation is drawn from personal experiences as a nationally ranked, multi-disciplinary athlete.

*Acupuncture Point Location; Clinical Orientation; Clinical Technical Supervisor;
UCLA-NCAM Mentor*

David Twicken, DOM, LAc

*MTOM, Emperor's College of Traditional Oriental Medicine
MBA, Claremont Graduate University
BS, Northeastern University*

David Twicken has studied, practiced and taught Chinese medicine and Taoist healing arts for more than twenty-five years. He has published eight books, including *I Ching Acupuncture, The Balance Method; Clinical Applications of the Ba Gua and I Ching; The Eight Extraordinary Channels, A Handbook for Clinical Practice* and *Nei Dan Inner Meditation*. Twicken is recognized internationally for his scholarly and clinical work and is a regular contributor to *Acupuncture Today*.

*Classical Chinese Medicine; Clinical Supervisor; Medical History; Point Function;
Qi Gong; Tai Chi*

Chungling Wang, MD (China), DOM, LAc

*MMed, Dalian Medical School
BMed, Liaoning Chinese Medical Institute*

Dr. Chungling Wang completed her BMed in 1980 and then went on to earn her MMed in 1984 with a focus on the intersection of Eastern and Western medicine. In 1998, Wang was invited to the American Chinese Medicine and Acupuncture Exchange Conference where she was honored for her research on the effectiveness of Chinese medicine in the treatment of heart disease and angina. She has written over twenty academic and clinical medicine articles focusing on the application of Chinese medicine in the treatment of large and small intestinal diseases, chronic and digestive ulcers, gastritis and atypical hyperplasia, as well as chronic nephritis and albuminuria. Wang previously served as Director of Internal Medicine at Dalian Chinese Medical Hospital, specializing in cardiovascular and digestive system diseases, and began teaching at Emperor's College in 2006.

Clinical Supervisor



Lorraine Wilcox, PhD, LAc

*PhD, American College of Complimentary Medicine
MSTOM, Samra University of Oriental Medicine*

Dr. Lorraine Wilcox, PhD, is an experienced translator of Chinese medical texts and an accomplished author on various Chinese medicine topics. She completed her PhD in classical Chinese medicine in 2007, writing her dissertation on the use of moxibustion during the Ming Dynasty. Her published works include *Moxibustion: The Power of Mugwort Fire*, *Moxibustion: A Modern Clinical Handbook*, *Raising the Dead and Returning Life: Emergency Medicine of the Qing Dynasty*, and *The Great Compendium of Acupuncture and Moxibustion Vol. V*, as well as numerous research articles in a variety of professional journals. In her clinical career, Wilcox served as staff acupuncturist at the Jeffrey Goodman Special Care Clinic in Los Angeles from 1995 to 2005 where she helped to introduce complementary and alternative medicine treatments into HIV care. Wilcox has been teaching Oriental medicine since 1990 and joined the faculty at Emperor's College in 2010.
Acupuncture Clinical Protocols; Oriental Medical Theory

Hua Bing Wen, MD (China), LAc

*MMed, BMed, Beijing University
of Traditional Chinese Medicine*

Dr. Hua Bing Wen began his studies at the age of sixteen with a deep thirst for knowledge and problem-solving that has followed him throughout his career. He earned his BMed degree from the prestigious Beijing University of Traditional Chinese Medicine in 1987, graduating with highest honors. He continued his studies to earn his MMed in integrated clinical medicine in 1990, spending the following two years as an emergency physician at Dong Zhi Men Hospital and an additional two years as an attending physician in the department of internal medicine at the same hospital. His scientific publications involve various areas such as diabetes, hypertension, stroke, and integrative chemotherapy and his private practice in Los Angeles specializes in internal medicine, with a focus on diabetes and related conditions. Dr. Wen has been on faculty at Emperor's College since 2002.
Clinical Oriental Medicine

Kimberley Woo, EdD, LAc

*EdD, Teachers College, Columbia University
MA, San Francisco State University
MSTOM, Pacific College of Oriental Medicine*

Dr. Kimberley Woo, EdD, has been teaching since 1987. She began her career as a secondary school social studies teacher in the San Francisco Unified School District, and after receiving her doctorate in education, Woo taught graduate-level classes to pre-service and master's candidates in addition to pursuing her own research that explores social and academic influences in the Asian American community. Woo has presented her research at state and national levels and her work has been published in several professional journals. She has also chaired numerous theses and served on many dissertation committees. While earning her master's degree in traditional Oriental medicine, Woo interned at Rady Children's Hospital in San Diego and the San Diego Cancer Center.
Research Methodology

Joseph Chang Qing Yang, PhD, MD (China), LAc

*PhD, Psychiatry, Kobe University
MMed, Heilongjiang University of Traditional Chinese Medicine
BMed, Heilongjiang University of Traditional Chinese Medicine*

Dr. Joseph Yang earned his BMed in Chinese medicine in 1984 and his MMed in 1987 with a specialization in diagnosis and pharmacology. He immediately joined the faculty at Heilongjiang University teaching courses in the fundamental theories of medicine while serving as attending physician at Heilongjiang University Hospital until 1994. Yang pursued his doctorate studies in psychiatry at Kobe University, Japan and his research was published in the US Journal of Biological Psychiatry earning him an invitation to the Shanghai International Medical Conference. From 2001 to 2008, Dr. Yang held the position of Scientist/Laboratory Supervisor at Teco Diagnostics, a Chinese herbal medicine manufacturer, where he was involved in product development and research. He currently maintains a private practice in Santa Monica, California, and has been on faculty at Emperor's College since 2002.
Acupuncture Clinical Techniques; Clinical Supervisor; Oriental Medical Theory; Psychology & Psychiatry



Tiande Yang, MD (China), LAc

BMed, Beijing University of Traditional Chinese Medicine

Dr. Tiande Yang is one of China's most celebrated medical doctors. The son of Dr. Jiasan Yang, one of two physicians responsible for the medical care of the Chinese political elite, Tiande Yang was brought under his father's wing at age sixteen. At the time, apprenticeship was the highest form of medical training, and Yang completed fifteen years of diligent study under the physicians of the Chinese Central Health Bureau before beginning his BMed degree at the prestigious Beijing University of Traditional Chinese Medicine in 1980. From 1984 to 1991, Yang served as attending physician at Beijing University Hospital where he specialized in internal medicine, while completing advanced post-graduate studies in classical Chinese medicine. In 1990, Yang was awarded the lifelong title of "Academic Inheritor of the Most Distinguished Acupuncturists and Traditional Chinese Medicine Specialists," the highest educational rank in China. He was recruited to join the faculty at Emperor's College in 1992 and maintains a private practice in Beverly Hills, California.

Clinical Supervisor

Helena Zhang, PhD, LAc

PhD, Social Science, University of Aix-Marseille III

Diploma in Oriental Medicine, Ling Gui Ecole de Qi Gong et Médecine Chinoise

MSOM, South Baylo University

Dr. Helena Zhang, PhD, offers a rich and unique background as an Oriental medicine practitioner. She received her PhD in social science at the University of Aix-Marseille III and her diploma in Oriental medicine at the Ling Gui Ecole de Qi Gong et Médecine Chinoise in Paris, France. Upon relocating to the US, Zhang studied Oriental medicine at South Baylo University in California where she received her master's in Oriental medicine. Over the course of her successful career, she has lectured on Oriental medicine topics including acupuncture, herbal medicine, and medical qi gong at medical associations and professional conferences throughout the world, including France, Italy, Spain, Switzerland, Canada, China and South Africa. Because of her important contributions to the advancement of Oriental medicine in Europe, Dr. Zhang was awarded the prestigious "Excellence Eiffel Scholarship" by the Ministry of Foreign Affairs of France. In her private practice in Santa Monica, California, she specializes in women's health. Zhang speaks fluent English, French and Chinese. *Acupuncture Point Location; Chinese Herbal Medicine; Oriental Medical Theory; Qi Gong*

Ji Zhang, MD (China), DOM, LAc

DAOM, South Baylo University

MMed, BMed, Nanjing University of Traditional Chinese Medicine

Dr. Ji Zhang earned his BMed and MMed from the prestigious Nanjing University of Traditional Chinese Medicine in 1983 where he was also a faculty member and attending physician for nearly ten years. His expertise is wide ranging but he is most well-known in China for his 10-volume *Encyclopedia of Chinese Herbs* and supplemental herbal medicine research. In his clinical practice he specializes in gastrointestinal and hepatic illness as well as gynecopathy and dermatosis.

Herbal Medicine; Oriental Medicine Diagnostics

distinguished alumni

The list includes highly regarded practitioners of Oriental medicine who elevate the medicine to new heights while remaining deeply rooted in its history and tradition.

Our dual degree graduates include the presidents of AOMA Graduate School of Integrative Medicine at Austin, Texas; the Acupuncture and Integrative Medicine College in Berkeley, California; and founder and director of the inpatient acupuncture program at Good Samaritan Hospital in Los Angeles.

Nathan Anderson

MTOM 2003

Past clinic director, Samra University of Oriental Medicine, Los Angeles.

Brendan Armm, DAOM

MTOM 2005, DAOM 2008

Founder and medical director of Lotus East-West Medical Center, Santa Monica, California.

Victoria Blake

MTOM 2000

Coordinator for The Center for Health and Healing, Saint Vincent's Medical Center, Los Angeles.

Patricia Fitzgerald, DAOM

MTOM 1991, DAOM 2011

International lecturer; author of *The Detox Solution*, Illumination Press; wellness editor for *The Huffington Post*.

Steve Given, DAOM

MTOM 1994

Dean of clinical education, American College of Traditional Oriental Medicine, San Francisco, California.

Martin Herbkersman

MTOM 2003

Chairman, South Carolina Acupuncture Advisory Committee to the Board of Medical Examiners; vice president, State Affairs, American Association of Acupuncture and Oriental Medicine.

Jung Min Kim

MTOM 1987

Chairman, California State Acupuncture Committee, 1996-1999; member, California State Acupuncture Committee, 1994-1999.

Starrie Lowe

MTOM 2000

Staff acupuncturist at UCLA Arthur Ashe Student Health and Wellness Center.

Neal Miller

MTOM 1987

President, Acupuncture and Integrated Medicine Specialists.

Will Morris, PhD, DAOM

MTOM 1986, DAOM 2006

President emeritus, AAAOM; president & CEO, AOMA Graduate School of Integrative Medicine at Austin, Texas.

Jeannette Painovich, DAOM

MTOM 2000, DAOM 2006

Past director of acupuncture services at Good Samaritan Hospital, Los Angeles; grant recipient to study effectiveness of acupuncture in the inpatient setting at Good Samaritan Hospital.

Lucy Postolov

MTOM 1996

Staff acupuncturist at Cedars-Sinai Medical Center, Los Angeles.

Teri Powers, DAOM

MTOM 2000, DAOM 2006

Past president, Acupuncture and Integrative Medicine College, Berkeley, California.

Z'ev Rosenberg

MTOM 1988

Past chair of the Department of Herbal Medicine, Pacific College of Oriental Medicine, San Diego, California.

Evan Ross

MTOM 2000

Complementary medicine advisor to National Brain Tumor Foundation; board member, Center for Integrative Health, Medicine and Research.

Lisa Schwartz, MD

MTOM 2006

Medical director, Integrative Medicine, Roy and Patricia Disney Family Cancer Center, Burbank, California.

Steven Tan, MD

MTOM 2002

Past chair, California Acupuncture Board.

Deborah Turner

MTOM 2003

Founder, Acupuncture Pilot Program, El Monte Police Department, California.

Katherine White, PhD

MTOM 1995

Past president, American University of Complementary Medicine, Los Angeles.

board & staff

FOUNDER

Bong Dal Kim, OMD, LAc

BOARD OF DIRECTORS

Michele Pearson, BA, Chair

Elizabeth H. Marks, CEBS, Vice Chair/Secretary

Jorn Teutloff, MBA, Treasurer

Mark Ackerman, MD

Mel Barracliffe, MSc

Patricia Fitzgerald, DAOM, LAc, DHM, CCN

Alice G. Langit-Cole, RPT, LAc

Margaret E. Phillips, PhD

Robert Winn, JD

John Young, MBA

Eugene Kim, PhD, Emeritus

STAFF

Gretchen Badami, DAOM (candidate),
LAc, Associate Dean

Megan Berg, MA, Admissions Counselor

Alisa Daniels, Bookstore Manager and
Continuing Education Coordinator

John Fang, DAOM, LAc, Academic Dean,
Doctoral Program

Nina Grenningloh, MA,
Communications Specialist

Sue Hansen, MA, Medical Librarian

Marcia Hirsh, Reception and Registrar

Chris Kaufman, Clinic Manager

Yun Kim, MA, Chief Executive Officer

Samantha Lee, DAOM, LAc, Accounting

Farida Lugembe, Financial Aid Officer

Jacques MoraMarco, OMD, LAc,
Academic Dean, Master's Program

Robert Newman, LAc, Dean of
Clinical Training

George Park, Chief Operations Officer

Lisa Rocchetti, Director of Admissions
and Marketing



Yun Kim



Jacques MoraMarco



Gretchen Badami



Robert Newman



a brief history

1983 Emperor's College opens its doors to twelve students and seven faculty members. By the end of the year enrollment grew to one-hundred-twenty students.

1989 Third Acupuncture and Oriental Medicine institution in US to receive national accreditation

1997 Emperor's College partners with Daniel Freeman Hospital in Los Angeles, becoming the first acupuncture school in the US to provide interns an opportunity to treat acute care patients in the hospital setting.

1999 Emperor's College and UCLA Arthur Ashe Student Health and Wellness Center partner to bring acupuncture to health center.

2000 Emperor's College clinicians participate in acupuncture trials with Cedars-Sinai Hospital post-cardiac surgical patients, and with USC Keck School of Medicine in stroke research.

2003 Two year, post-graduate Doctoral Program curriculum development begins.

2004 Emperor's College inaugurates Doctorate in Acupuncture and Oriental Medicine, among the first schools in the nation to do so.

2006 Doctoral Program externship with Good Samaritan Hospital Acute Rehabilitation Unit is awarded grant to study effect of acupuncture on quality of care and cost of hospitalization.

2009 Doctoral Program granted accreditation candidacy by ACAOM, one of just six schools nationwide to achieve candidacy or full accreditation.

2011 Emperor's College partners with state-of-the-art Roy & Patricia Disney Family Cancer Center in Burbank, California, and launches an oncology externship for master's program interns.

Emperor's College becomes first institution in the United States to introduce a stroke rehabilitation and prevention module in its Doctorate of Acupuncture and Oriental Medicine program, complete with clinical rounds.

2012 Emperor's College graduates achieve 100% pass rate on February 2012 California Acupuncture Licensing Exam.

2013 Emperor's College celebrates its 30th anniversary with the motto "*Inspiring the future of medicine since 1983*" and remains the third oldest acupuncture and Oriental medicine institution in the United States.



Bong Dal Kim, OMD, LAc
Founder





photography

Sebastian Artz
www.sebastianartz.com

Dan Green

Lisa Hollis

Christa Mae Holmes
Christa Mae Photography
www.christamaephoto.com

Sévan Masehian
Optimage Photography
www.optimagephoto.com

graphic design

Granite Mountain Graphics
928.778.1213
www.gmgarts.com

EMPEROR'S COLLEGE

1807 Wilshire Boulevard
Santa Monica, CA 90403
College: 310.453.8300
Clinic: 310.453.8383
Fax: 310.829.3838
www.emperors.edu
www.qiblog.emperors.edu